

Personal, Social and Emotional Development	Communication and Language	Physical Development
<ul style="list-style-type: none"> <li>• Create a tractor/combine harvester using the large construction blocks.</li> <li>• Farm tuff tray play (straw, animals, tractors etc.)</li> <li>• Create an Autumn treasure basket and explore the items together.</li> <li>• Look at Autumn pictures. Ask - <i>How does Autumn make you feel? What is your favourite Autumn activity?</i></li> <li>• Whilst on the field, learn some Autumn themed yoga poses. Cosmic kids Autumn yoga <a href="https://www.youtube.com/watch?v=Jzw6e6K090o">https://www.youtube.com/watch?v=Jzw6e6K090o</a> (9:27 Goldilocks and the three bears)</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and describe sounds on a welly walk. Ask - <i>can you hear your footsteps in the dry leaves, how many fallen apples can you find?</i></li> <li>• Autumn display photos. Ask - <i>Can you see the shiny conker? Can you find the big, brown leaf?</i></li> <li>• Learn Autumn songs</li> <li>• Story <i>Little Acorns</i> <a href="https://www.twinkl.co.uk/resource/t-l-53439-little-acorns-ebook">https://www.twinkl.co.uk/resource/t-l-53439-little-acorns-ebook</a></li> <li>• Work together to make salt dough. Talk about how it is made. Stamp out leaves and paint.</li> </ul>	<ul style="list-style-type: none"> <li>• Autumn spiced playdough (conkers, sticks, googly eyes, mini pumpkins etc.)</li> <li>• Pumpkins and golf tees - <i>Can you tap the tees into the pumpkin? After use spoons to explore and scoop out the middle.</i></li> <li>• Autumn themed threading cards.</li> <li>• Autumn themed button art.</li> <li>• Air dry clay hedgehogs. Use scissors to snip spikes and beads for eyes.</li> <li>• Talk about appropriate Autumn clothing. Practise putting on hats, gloves and scarves.</li> <li>• Use Autumn coloured ribbons and streams and move/dance like falling leaves.</li> </ul>

## Autumn 1/2 2022

### Autumn

Week 5 - 11 (3rd October - 28th November)

Literacy	Mathematics	Understanding the World	Expressive Art and Design
<ul style="list-style-type: none"> <li>• Mark making on pumpkins/squash with whiteboard pens.</li> <li>• Fruit and vegetable painting and mark making.</li> <li>• Large laminated leaves and whiteboard pens. Use the mark making dice and encourage children to draw the shape it lands on.</li> <li>• Wax rubbing art walk (leaves, bark etc)</li> </ul>	<ul style="list-style-type: none"> <li>• Hide and seek hedgehog, use prepositions to find the hedgehog.</li> <li>• Natural object repeating patterns.</li> <li>• Squirrel conker throw. Build a nest with baskets, sticks and leaves. Ask - <i>How many conkers did you get in?</i></li> <li>• Hide conkers/acorns in a sand tray/rice tray. Ask - <i>How many can you find?</i></li> <li>• Tape numbers on the bottom of a sand/flour tray. Use paintbrushes to reveal the number. Ask - <i>What number have you found?</i></li> </ul>	<ul style="list-style-type: none"> <li>• Explore the Autumn festival Halloween.</li> <li>• Outside tuff tray Autumn treasure perfume (leaves, sycamore seeds, acorns, conkers, water).</li> <li>• Vegetable garden tuff tray, encourage children to dig up root vegetables and replant them again.</li> <li>• Daily weather wheel. Ask - <i>what is the weather doing today?</i></li> </ul>	<ul style="list-style-type: none"> <li>• Paint and create individual pumpkins for class pumpkin patch.</li> <li>• Create spooky ghosts from sycamore leaves, white paint and googly eyes.</li> <li>• Create conker caterpillars with brown pipe cleaners and conkers with ready drilled holes.</li> <li>• Listen to music that represents Autumn. Encourage children to move to the music.</li> </ul>

## PSHE - SCARF

Autumn 1 2022 - Me and My Relationships	
W/B 05/9/22 <i>Marvellous Me</i>	Using paint can you create a Self portrait - using mirrors - <b>ask</b> <i>How many eyes do you have? What colour hair do you have? Etc.</i>
W/B 12/9/22 <i>Marvellous Me</i>	My body - SCARF visit Tuesday 13th 2022. Draw around a child. <b>Ask</b> <i>Can you label the body parts, draw the facial features.</i>
W/B 19/9/22 <i>I'm Special</i>	Listen to Harrold's song "I'm Special" Circle time Special box - Pass the box around - <b>ask</b> <i>What did you see inside the box? Can you remember how you felt? How are we special? How does it feel to be special? Is everyone special? Who can make us feel special? How are your friends special?</i>
W/B 26/9/22 <i>I'm Special</i>	Read <i>The Colour Monster</i> . Discuss feelings? Create a mood monsters and colour him with emotions. <b>Ask</b> <i>Can you sort his emotions?</i>
W/B 03/10/22 <i>People who are special to me</i>	Read <i>The Family Book</i> <a href="https://www.youtube.com/watch?v=PpaoSWE44Rs">https://www.youtube.com/watch?v=PpaoSWE44Rs</a> Circle time "My special people are..." Passing around a teddy, each child will say who their special people are.
W/B 10/10/22 <i>People who are special to me</i>	Draw a picture of one special person in your family. <b>Ask</b> <i>Can you describe why they are special to you?</i>
W/B 17/10/22 <i>People who are special to me</i>	The colour of my family activity. Using a different colour for each family member, individually mix the colours and paint a heart. Think of descriptive words about our families.