



Have courage, grow roots, shine bright!



# Hazelbury Bryan Primary School

## EYFS Curriculum Overview

### 2022/2023



Have courage, grow roots, shine bright!

*This plan is a starting point for our curriculum. However, due to the nature of EYFS, it is recommended that planning is altered to accommodate the children's observations, interests and experiences as they arise. This plan is set as a guide and all activities are suggestions, other activities may be added, whilst some may be discarded.*

Autumn Term				Spring Term			Summer Term	
Topic	The Colour Monster	Percy the Park Keeper and Autumn in the Woods	Celebrations	Around the World	Stories, Fairy Tales and Castles	Easter	Spring and Lifecycles and Minibeasts	Dinosaurs
Possible Texts	<ul style="list-style-type: none"> <li>The Colour Monster, The Colour Monster Goes to School, When I'm feeling...series</li> <li>SCARF- All about me</li> </ul>	<ul style="list-style-type: none"> <li>Percy the Park Keeper Stories- Nick Butterworth.</li> <li>Ferdie and the Falling Leaves</li> <li>Life Cycle of an Oak Tree.</li> </ul>	<ul style="list-style-type: none"> <li>Hanukkah</li> <li>The Christmas story</li> <li>Range of Christmas Stories.</li> </ul>	<ul style="list-style-type: none"> <li>My Granny went to Market</li> <li>Handa's surprise</li> </ul>	<ul style="list-style-type: none"> <li>Range of Traditional Stories</li> </ul>	<ul style="list-style-type: none"> <li>The Easter Story</li> </ul>	<ul style="list-style-type: none"> <li>Come on Daisy</li> <li>The Hungry Caterpillar</li> <li>The very Busy Spider</li> <li>The bad tempered ladybird</li> <li>Non Fiction Life Cycle books and Minibeasts</li> </ul>	<ul style="list-style-type: none"> <li>Dinosaur Drip</li> <li>That's not my dinosaur</li> <li>Say hello to the dinosaurs</li> <li>10 minutes to bed little dinosaur</li> <li>Non Fiction books</li> </ul>
Communication and Literacy	<ul style="list-style-type: none"> <li>Writing their name</li> <li>Writing names of family members eg. mummy, daddy</li> <li>Writing individual letters and cvc words</li> <li>Writing labels</li> <li>Simple adjectives</li> <li>Begin to write simple phrases</li> <li>Speech bubbles</li> <li>Christmas Cards</li> <li>Explore texts and new vocabulary</li> <li>Join in with rhymes and songs</li> </ul>			<ul style="list-style-type: none"> <li>Begin to write short sentences</li> <li>Writing CVVC words</li> <li>Continue to write different letters</li> <li>Writing speech bubbles</li> <li>Writing captions for non-fiction</li> <li>Ordering instructions</li> <li>Simple stories</li> <li>Easter cards</li> <li>Mother's Day cards</li> <li>Posters</li> <li>Explore texts and new vocabulary</li> </ul>			<ul style="list-style-type: none"> <li>Writing labels</li> <li>Writing instructions</li> <li>Fact writing</li> <li>Poetry</li> <li>Non-Chronological report</li> <li>Stories</li> <li>Father's Day cards</li> <li>Writing facts</li> <li>Sentence structure</li> <li>Explore texts and new vocabulary</li> </ul>	

		<ul style="list-style-type: none"> <li>Ask questions</li> <li>Take part in rhymes and songs</li> <li>Writing labels</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions</li> </ul>
Phonics	<ul style="list-style-type: none"> <li><u>Phase 1 activities:</u> Rhyme, rhythm, alliteration, oral blending and segmenting</li> <li><u>Phase 2 sounds and ditties:</u> s,a,t,p,i,n,d,o,g,m,n,c,k,ck,e,u,r,h,b,f,l, ff, ll, ss</li> <li>Reading and spelling CVC words</li> <li><u>Tricky flower words:</u> I the to go no into</li> </ul>	<ul style="list-style-type: none"> <li><u>Introduce Phase 3 sounds and ditties:</u> j,v,y,x,z,zz,ch,sh,th,ai,ee,igh,oa,oo,ar,oi,ow</li> <li>Reading and writing cvvc words.</li> <li><u>Tricky balloon words:</u> he, she, we, be, me, was, you, they, all, are, my, her</li> <li>Letter names through an alphabet song</li> </ul>	<ul style="list-style-type: none"> <li>Revising Phase 3 sounds and tricky words</li> <li>Reading and writing cvvc words.</li> <li><u>Phase 4:</u> consonant blends; reading and spelling CVC/CVCC/CCVC/CCVCC words.</li> <li><u>Tricky rainbow words:</u> said, have, like, so, do, some, come, were, there, little, one, when, out, what</li> </ul>
Mathematics	<p><b>White Rose Maths phases 1-3:</b></p> <ul style="list-style-type: none"> <li>Phase 1 - Just Like Me!: Match; sort; comparing amount; compare size, mass and capacity; exploring pattern</li> <li>Phase 2 - It's Me 1,2,3!: Introduce 0-3; representing 1,2,3; comparing 1,2,3; composition of 1,2,3; circles and triangles; spatial awareness</li> <li>Phase 3 - Light and Dark: Introduce 4 and 5; 1 more/1 less; comparing shapes; night/day; time</li> </ul> <p>Also:</p> <ul style="list-style-type: none"> <li>Colour sorting - Colour monster</li> <li>Days of the Week</li> <li>2d and 3d shapes</li> </ul>	<p><b>White Rose maths phases 4-6:</b></p> <ul style="list-style-type: none"> <li>Phase 4 - Alive in 5!: making pairs; equal/unequal; composition of numbers to 5; how many altogether; comparing mass and capacity- full and empty; measuring capacity</li> <li>Phase 5 - Growing 6, 7, 8: Composition of 6,7,8; sorting and matching 6,7,8; making pairs; combining 2 groups adding more; length and height; time</li> <li>Phase 6 - Building 9 and 10: Comparing numbers to 9,10; ordering numbers to 10; composition of 9, 10; counting back from 10; 3d shape; pattern</li> </ul>	<p><b>White Rose Maths phases 7-10:</b></p> <ul style="list-style-type: none"> <li>Phase 7 - To 20 and beyond: Number, ordering, patterns, recognition to 20, missing numbers, Ten frame fill beyond 10, Estimating, Subtraction from ten frames, matching and replicating models and shapes, tangrams</li> <li>Phase 8 - First, then, now: Adding more, taking away, making new shapes with triangles and squares, pattern blocks</li> <li>Phase 9 - Find my pattern: Doubling, sharing, grouping, odd and even</li> <li>Phase 10 - On the move: consolidating key skills; deepening understanding - solving problems, patterns and relationships</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>Clever Fingers</li> <li>Dough gym</li> <li>Storycises</li> <li>Top start</li> <li>Trikes and Balance bikes</li> <li>Yoga</li> <li>Construction</li> <li>Playdough</li> <li>Daily mile</li> <li>Cutting skills</li> <li>Sensory play</li> <li>Threading</li> <li>Colouring</li> <li>Sorting colours with pincers</li> </ul>	<ul style="list-style-type: none"> <li>Clever Fingers</li> <li>Dough gym</li> <li>Storycises</li> <li>Top start</li> <li>Yoga</li> <li>Gymnastics</li> <li>Dance</li> <li>Throwing catching</li> <li>Kicking.</li> <li>Construction</li> <li>Playdough</li> <li>Colouring</li> <li>Daily mile</li> <li>Cutting skills</li> <li>Sensory Play</li> <li>Apparatus</li> </ul>	<ul style="list-style-type: none"> <li>Clever Fingers</li> <li>Balance bikes</li> <li>Dough gym</li> <li>Storycises</li> <li>Athletics</li> <li>Yoga</li> <li>Swimming</li> <li>Construction</li> <li>Playdough</li> <li>Colouring</li> <li>Daily mile</li> <li>Cutting skills</li> <li>Sensory Play</li> </ul>

<b>Expressive Art and Design (EAD)</b>	<ul style="list-style-type: none"> <li>Feelings</li> <li>Patterned colour monsters</li> <li>Colour monster nature walk to collect colours from our outdoor area</li> <li>Handprint colour monster</li> <li>Lava lamps</li> <li>Kandinsky shapes art</li> <li>Rainbow cakes</li> <li>String painting</li> <li>Shaving foam</li> <li>Self portraits</li> </ul>	<ul style="list-style-type: none"> <li>Fruit printing to make autumn trees</li> <li>Leaf rubbings</li> <li>Dance- thinking about how leaves move</li> <li>Painting</li> <li>Clay hedgehogs</li> <li>Collage forest animals</li> <li>Mini dens</li> </ul>	<ul style="list-style-type: none"> <li>Learning about our own and other cultures</li> <li>The Christmas Story</li> <li>Diwali</li> <li>Christmas art</li> <li>Snowflake patterns</li> <li>Frosty pictures</li> <li>Christmas cooking</li> </ul>	<ul style="list-style-type: none"> <li>Collage</li> <li>Aboriginal art/patterns</li> <li>Printing</li> <li>Dance from other countries</li> <li>Create magic carpets</li> <li>Junk modelling</li> <li>Painting</li> <li>Mask making</li> <li>Boomerangs</li> <li>Lanterns</li> <li>Natural resources art</li> </ul>	<ul style="list-style-type: none"> <li>Junk modelling castles</li> <li>Collaging scenes</li> <li>Painting</li> <li>Clay models</li> <li>Group tasks</li> <li>Fork painting</li> <li>Pastel pictures</li> <li>Threading</li> <li>Paper plate characters</li> <li>Wooden spoon characters</li> </ul>	<ul style="list-style-type: none"> <li>Easter art</li> <li>Painting</li> <li>Collaging</li> <li>Easter cooking</li> <li>Printing</li> </ul>	<ul style="list-style-type: none"> <li>Observational drawings of animals and plants.</li> <li>Van Gogh sunflower observations pastels/paintings</li> <li>Spiderweb patterns</li> <li>Patterned caterpillars</li> <li>Symmetrical butterflies</li> <li>How creatures move- Dance</li> <li>Pastels</li> <li>Painting Chalking</li> <li>Finger printing</li> <li>Life cycle using pasta</li> <li>Egg box caterpillar</li> </ul>	<ul style="list-style-type: none"> <li>Touchy feely books</li> <li>Saltdough fossils</li> <li>Clay footprints</li> <li>Painting</li> <li>Drawing</li> <li>Collages</li> <li>Dinosaur habitat jar</li> <li>Mask making</li> <li>Pasta dinosaurs</li> </ul>	
	<p><b>Charanga Music</b> Autumn 1- Me! Autumn 2- Everyone!</p> <ul style="list-style-type: none"> <li>Getting to know us songs (Music Express)</li> <li>Singing songs for harvest</li> <li>Diwali and Christmas</li> <li>Feelings music</li> </ul>				<p><b>Charanga Music</b> Spring 1- Our World Spring 2- My Stories</p> <ul style="list-style-type: none"> <li>Singing songs from around the world/Chinese New Year (Music Express)</li> <li>Songs for Easter</li> <li>African music</li> </ul>			<p><b>Charanga Music</b> Summer 1-Big Bear Funk Summer 2- Reflect, Rewind and Replay</p> <ul style="list-style-type: none"> <li>Caterpillar on a leaf (Music Express)</li> </ul>	
<b>Understanding the World (UTW)</b>	<ul style="list-style-type: none"> <li>Feelings</li> <li>My family and friends</li> <li>Our classroom</li> <li>Internet safety</li> <li>Colour walk</li> <li>Special places to people e.g church</li> <li>Special people</li> <li>Using technology</li> </ul>	<ul style="list-style-type: none"> <li>Seasons and changes to the environment</li> <li>Observing changes over time</li> <li>The Local environment</li> <li>Woodlands</li> <li>Welly walk to explore signs of Autumn</li> <li>Life cycles</li> <li>Natural materials</li> </ul>	<ul style="list-style-type: none"> <li>Learning about our own and other cultures</li> <li>The Christmas Story and who celebrates Christmas</li> <li>Diwali and who celebrates it</li> </ul>	<ul style="list-style-type: none"> <li>Learning about the different countries in the World from Story</li> <li>Maps and Globe</li> <li>Comparing other countries with England</li> <li>Transport</li> <li>What are countries like?</li> <li>Beebots</li> <li>Exploring different foods</li> </ul>	<ul style="list-style-type: none"> <li>Using maps - based on traditional stories</li> <li>Exploring signs of Spring</li> <li>Beebots</li> <li>Science Week</li> <li>Making porridge</li> <li>Planting beans</li> <li>Exploring natural objects</li> </ul>	<ul style="list-style-type: none"> <li>Easter story and who celebrates Easter</li> </ul>	<ul style="list-style-type: none"> <li>Life Cycles of plants and animals</li> <li>Observing patterns and how things change.</li> <li>Understanding Weather and Seasons</li> <li>What do plants and animals need to survive?</li> <li>Creation story</li> <li>Spring</li> </ul>	<ul style="list-style-type: none"> <li>The jurassic coast</li> <li>Mary Annings</li> <li>Past</li> <li>Timeline</li> <li>Where do we live?</li> <li>Volcano experiment</li> <li>When were dinosaurs alive?</li> </ul>	

		<ul style="list-style-type: none"> <li>Hedgehog bread</li> </ul>		<ul style="list-style-type: none"> <li>Seasons</li> <li>Chinese New Year</li> </ul>			<ul style="list-style-type: none"> <li>Minibeast hunt</li> <li>Making veg bugs</li> <li>Bebbot</li> </ul>		
<b>Personal, Social and Emotional Development (PSED)</b>	<u>SCARF</u> Autumn 1- Me and My Relationships Autumn 2- Valuing Difference <ul style="list-style-type: none"> <li>All About Me tapestry task</li> <li>Colour Monster feelings display</li> <li>Anti Bullying week</li> <li>Learning Values</li> <li>Plan Do Tell</li> </ul>			<u>SCARF</u> Spring 1 -SCARF- Keeping Myself Safe Spring 2- SCARF- Rights and Responsibilities <ul style="list-style-type: none"> <li>Stranger danger (Goldilocks)</li> <li>Taking other people's things (Goldilocks)</li> <li>Feelings of characters</li> <li>Sharing (Handa)</li> <li>Respecting other religions, beliefs, ethnicities</li> </ul>			<u>SCARF</u> Summer 1 -SCARF- Being My Best Summer 2 -SCARF- Growing and Changing <p>Sports day values  Being kind/respectful/polite from Eric Carl books</p>		
<b>Outdoor Learning - Welly Walks</b>	<ul style="list-style-type: none"> <li>Putting on Our Wellies and waterproofs</li> <li>Being kind to the Environment</li> <li>Introduction to the School grounds.</li> </ul>	<ul style="list-style-type: none"> <li>All about the Oak Tree</li> <li>Mini Dens for Woodland Creatures.</li> <li>Leaf art</li> <li>Outdoor maths - counting leaves and seeds / leaf patterns.</li> <li>Autumn scavenger hunts.</li> </ul>	<ul style="list-style-type: none"> <li>Forest School Evergreen Plants</li> <li>Holly and Ivy</li> <li>The weather in winter</li> <li>Bark rubbing</li> <li>Winter scavenger Hunts</li> </ul>	<ul style="list-style-type: none"> <li>Weather and Seasons</li> <li>Winter woodland.</li> <li>Winter Plants</li> </ul>	<ul style="list-style-type: none"> <li>Following and making maps</li> <li>Planting and growing</li> </ul>	<ul style="list-style-type: none"> <li>Spring Scavenger Hunts</li> <li>Seasons</li> <li>Signs of Spring</li> </ul>	<ul style="list-style-type: none"> <li>Signs of Spring</li> <li>Planting Seeds</li> <li>Life cycle of trees.</li> <li>The Pond and Tadpoles /Growing butterflies</li> <li>Wormery</li> <li>Planting Vegetables.</li> </ul>	<ul style="list-style-type: none"> <li>Summer scavenger hunts</li> </ul>	
<b>Events themed weeks / days</b>	<ul style="list-style-type: none"> <li>Harvest</li> </ul>	<ul style="list-style-type: none"> <li>Forest School</li> </ul>	<ul style="list-style-type: none"> <li>Bonfire Night</li> <li>Remembrance day</li> <li>Children in Need</li> <li>Nativity</li> </ul>	<ul style="list-style-type: none"> <li>Chinese New Year</li> <li>Chinese food tasting</li> </ul>	<ul style="list-style-type: none"> <li>Stem Week</li> <li>WorldBook Day</li> <li>Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>Easter Assembly</li> <li>Easter songs</li> <li>Forest School</li> </ul>	<ul style="list-style-type: none"> <li>Father's Day</li> </ul>	<ul style="list-style-type: none"> <li>Sports Day</li> <li>Forest School</li> </ul>	