



## Hawks Two Year Cycle Curriculum Overview

<u>Autumn One</u>	<u>Autumn Two</u>	<u>Spring</u> One	<u>Spring Two</u>	Summer One	<u>Summer Two</u>
<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	Maths	<u>Maths</u>	<u>Maths</u>
Place Value	Place Value	Multiplication and	Multiplication and	Fractions	Decimals
Addition and Subtraction	Addition and Subtraction	Division	Division	Money	Money
Multiplication and	Area	Length and Perimeter	Length and Perimeter	Time	Time
Division	Multiplication and	Fractions	Fractions	Shape	Consolidation
	Division	Mass and Capacity	Decimals	Statistics	Shape
	Consolidation	. ,		Consolidation	Statistics
					Position and Direction
English	English	English	English	English	English
Cycle 1 texts:	Cycle 1 texts:	Cycle 1 texts:	Cycle 1 texts:	Cycle 1 texts:	Cycle 1 texts:
The First Drawing	Existing news reports	Fictional creatures	Plant/rainforest	Danny the Champion	The Shirt Machine
A Cautionary Tale:	The Royal Family	The Poison Mantis	poetry	of the World-book	https://www.literacyshed.com/s
Jim	How to be a teacher/man	Frog	Danny the Champion	and film.	hirtmachine.html
I was born in the	on the moon.	Reducing break times	of the World		End of year event
Stone Age- Michael	Letter to Santa/elves.	5		Writing Outcomes:	Slime Surprise
Rosen		Writing Outcomes:	Writing Outcomes:	Book review	Narrative Poetry
	Writing Outcomes:	Non-chronological	Poetry	Playscripts	Writing Outcomes:
Writing Outcomes:	Newspaper reports	report	Narrative	Interviews	Persuasive writing and
Autobiography	Explanation text	Persuasive letter	Instructions		print/television
Narrative	Letters			GPS:	advert.
Poetry		GPS:	GPS:	Year 3:	Newspaper reports.
	GPS:	Year 3:	Year 3:	Simple past tense,	Poetry
GPS:	Year 3:	Subordinate clauses,	Conjunctions, Clauses,	Present perfect	GPS:
Year 3: Formation of	Formation of nouns using	Conjunctions, Clauses,	Subordinate clauses,	tense, Inverted	Year 3: Simple past
nouns using a range of	a range of prefixes,	Paragraphs, Headings	Paragraphs, Headings	commas for direct	tense, Present perfect
prefixes, Consonants,	Consonants, Vowel letters	and Subheadings, Past	and Subheadings, Past	speech, Expressing	tense, Inverted
Vowel letters and	and Consonant letter	tense revision.	tense revision.	time, place and cause	commas for direct
Consonant letter	vowels, Use of the forms	Year 4: Fronted	Year 4:	using conjunctions,	speech, Expressing
vowels, Use of the	a or an, Word families	adverbials of	Fronted adverbials of	adverbs and	time, place and cause
forms a or an, Word	based on common words,	place-where, Fronted	place-where, Fronted	prepositions.	using conjunctions,
families based on	Prepositions.	adverbials of manner-	adverbials of manner	Year 4:	adverbs and
common words,	Year 4: Plural 's',	how, Pronouns and	how, Pronouns and	Apostrophes for	prepositions.
Prepositions.	Possessive, Standard	possessive pronouns,	possessive pronouns,	plural possession,	Year 4:
Year 4:	English form of verb	Nouns, Inverted	Nouns, Inverted	Fronted adverbials use	Apostrophes for
Plural 's', Possessive,	inflections, Noun phrases,	commas- a comma	commas- a comma	of commas after	plural possession,

Standard English form	Expanded Noun Phrases,	after the reporting	after the reporting	fronted adverbials,	Fronted adverbials use
of verb inflections,	Fronted adverbials of	clause, Inverted	clause, Inverted	Determiners- articles,	of commas after
Noun phrases,	time-when.	commas- end	commas- end	Determiners	fronted adverbials,
Expanded Noun	Spellings:	punctuation with	punctuation with	demonstratives,	Determiners- articles,
Phrases, Fronted	Suffixes beginning with	inverted commas.	inverted commas.	Determiners	Determiners
adverbials of	vowels, 'i' spelt 'y', ou,	Spellings:		possessive and	demonstratives,
time-when.	un/mis/dis, in/il/im/ir,	super/anti/auto, ation, ly,	Spellings:	guantifiers,	Determiners
	re/sub/inter	sure/ture, sion, ous	super/anti/auto, ation, ly,	Apostrophes- to mark	possessive and
Spellings:			sure/ture, sion, ous	plural possession.	guantifiers,
Suffixes beginning	Cycle 2 texts: Existing	Cycle 2 texts:	Cycle 2 texts:		Apostrophes- to mark
with vowels, i' spelt	news reports. Ancient	The Day the Crayons	Matilda (Roald Dahl)	Spellings:	plural possession.
'y', ou, un/mis/dis,	Greece information texts	Quit	Limericks	tion/cian, ssion/sion,	Spellings:
in/il/im/ir,	Letter to Santa/elves.	Russia information texts	How to make a	k/c spelt ch, s spelt	tion/cian, ssion/sion,
re/sub/inter		Edinburgh Tour guide	Victoria	sc, ei spelt eigh/ey,	k/c spelt ch, s spelt
	Writing Outcomes:		Sponge/chocolate	Near homophones	sc, ei spelt eigh/ey,
Cycle 2 texts:	Newspaper reports	Writing Outcomes:	apple cake.	· ·	Near homophones
Disastrous Day and	Explanation text	Persuasive letter	Writing Outcomes:	Cycle 2 texts:	
Dented Doughnuts!	Letters	Non-chronological report	Narrative	Matilda (Roald Dahl)-	Cycle 2 texts:
The Aquarium-	GPS:	GPS:	Poetry	book and film	Eat Healthy Now!
(WAGOLL.com)	Year 3:	Year 3:	Instructions	Writing Outcomes:	(Science links)
Kassim and the	Formation of nouns using	Conjunctions, Clauses,		Book review	Sutton-Hoo discovery
Greedy Dragon (T4W)	a range of prefixes,	Subordinate clauses,	GPS:	Playscripts	Narrative poetry.
The Magic Box by Kit	Consonants, Vowel letters	Paragraphs, Headings and	Year 3:	Interviews	Writing Outcomes:
Wright	and Consonant letter	Subheadings, Past tense	Conjunctions, Clauses,		Persuasive writing and
5	vowels, Use of the forms	revision.	Subordinate clauses,	GPS:	print/television
Writing Outcomes:	a or an, Word families	Year 4:	Paragraphs, Headings	Year 3:	advert.
Recount	based on common words,	Fronted adverbials of	and Subheadings, Past	Simple past tense,	Newspaper reports.
Narrative	Prepositions.	place-where, Fronted	tense revision.	Present perfect	Poetry
Poetry	Year 4:	adverbials of manner-	Year 4:	tense, Inverted	GPS:
7	Plural 's', Possessive,	how, Pronouns and	Fronted adverbials of	commas for direct	Year 3:
GPS:	Standard English form of	possessive pronouns,	place-where, Fronted	speech, Expressing	Simple past tense,
Year 3:	verb inflections, Noun	Nouns, Inverted commas-	adverbials of manner	time, place and cause	Present perfect
Formation of nouns	phrases, Expanded Noun	a comma after the	how, Pronouns and	using conjunctions,	tense, Inverted
using a range of	Phrases, Fronted	reporting clause,	possessive pronouns,	adverbs and	commas for direct
prefixes, Consonants,	adverbials of time-when.	Inverted commas- end	Nouns, Inverted	prepositions.	speech, Expressing
Vowel letters and	Spellings: Suffixes	punctuation with inverted	commas- a comma	Year 4:	time, place and cause
Consonant letter	beginning with vowels, 'i'	commas.	after the reporting	Apostrophes for	using conjunctions,
vowels, Use of the	spelt 'y', ou, un/mis/dis,	Spellings:	clause, Inverted	plural possession,	adverbs and
forms a or an, Word	in/il/im/ir, re/sub/inter	super/anti/auto, ation, ly,	commas- end	Fronted adverbials use	prepositions.
families based on		sure/ture, sion, ous	punctuation with	of commas after	Year 4:
common words,			inverted commas.	fronted adverbials,	Apostrophes for
Prepositions.				Determiners- articles,	plural possession,
Year 4:			Spellings:	Determiners	Fronted adverbials use

Plural 's', Possessive, Standard English form of verb inflections, Noun phrases, Expanded Noun Phrases, Fronted adverbials of time-when.			super/anti/auto, ation, ly, sure/ture, sion, ous	demonstratives, Determiners possessive and quantifiers, Apostrophes- to mark plural possession. <b>Spellings:</b> tion/cian, ssion/sion, k/c spelt ch, s spelt sc, ei spelt eigh/ey, Near homophones	of commas after fronted adverbials, Determiners- articles, Determiners demonstratives, Determiners possessive and quantifiers, Apostrophes- to mark plural possession. <b>Spellings</b> :tion/cian, ssion/sion, k/c spelt ch, s spelt sc, ei spelt eigh/ey, Near homophones
History- Cycle 1 Changes in Britain- Stone Age/Bronze Age/Iron Age <u>Geography-Cycle 2</u> Mountains, Rivers and Coasts (+ Water Cycle)	Geography- Cycle 1 The UK and its context around the World (History including Royal Family) History-Cycle 2 Ancient Greece	History- Cycle 1 Egyptians Geography- Cycle 2 Russia- European comparison	Geography- Cycle 1 Rainforests <u>History- Cycle 2</u> Mayans- Non-European society	History- Cycle 1 Romans Geography- Cycle 2 Local Historical study- Maiden Castle/Hambledon Hill (Fieldwork and mapping)	Geography- Cycle 1 Settlements and Land use including mapwork <u>History- Cycle 2</u> British Settlements- Anglo-Saxons
DT- Cycle 1 Design and make a purse. Art- Cycle 2 Block Printing- wrapping paper designs. Focus Artists: Delita Martin Favianna Rodriguez	Art Cycle 1 Stone Age/ cave man art- Drawing and painting. DT-Cycle 2 Bread exploration, designing and making.	<b>DT Cycle 1</b> Design and make a sarcophagus with raising and lowering Mummy (pneumatic mechanism) <b>DT Cycle 2</b> Design and make a lighthouse with working light	<b>DT Cycle 1</b> Making a rainforest model and grow your own edible garden. <b>Art- Cycle 2</b> Our local area- Landscape studies, paintings and drawing. Focus Artists: Monet's cityscapes and landscapes	Art Cycle 1 Collage Roman Mosaics. Focus Artists: Jean Metzinger and other examples of Roman Mosaics. DT Cycle 2 Mechanical Posters	Art Cycle 1 Beach study- mixed media collage scenes with natural materials and Mod-Roc sculpting. Focus Artists: Andy Goldsworthy Nils Udo Alfred Wallis and Hokusai. Art Cycle 2 Bodies- studying the human body, making 3D clay models. Focus Artists: Henry Moore

<u>Science- Cycle 1</u> States of Matter (Yr4) <u>Science- Cycle 2</u> Rocks (Yr3)	<u>Science- Cycle 1</u> Animals including Humans (Yr3) <u>Science- Cycle 2</u> Sound (Yr4)	<u>Science- Cycle 1</u> Light (Yr3) <u>Science- Cycle 2</u> Electricity (Yr4)	<u>Science- Cycle 1</u> Plants (Yr3) <u>Science- Cycle 2</u> Forces and Magnets (Yr3)	Science- Cycle 1 Living things and their habitats (Yr 4) Science- Cycle 2 Animals including humans (Yr4)	<u>Science- Cycle 1</u> Living things and their habitats (Yr 4) <u>Science- Cycle 2</u> Animals including humans (Yr4)
Computing- Cycle 1- E-safety-Your rings of responsibility How do digital citizens take responsibility for themselves, their communities and their world? Computing systems and networks- connecting computers. Cycle 2- E-safety-My media choices What makes a healthy media choice? Computing systems and networks-The internet.	Computing- Cycle 1- E-safety-Password power-up How can a strong password help protect your privacy? Creating media- Stop frame animation. Cycle 2- E-safety-Private and personal information What information about you is ok to share online? Creating media- audio production.	Computing - Cycle 1- E-safety-This is me How does what I post online affect my identity? Programming- sequencing sounds Cycle 2- E-safety-Our online tracks How does our online activity affect the digital footprints of ourselves and others? Programming- repetition in shapes.	Computing- Cycle 1- E-safety-Our digital citizenship pledge What makes a strong online community? Data and information-branching databases. Cycle 2- E-safety-Keeping games fun and friendly How can I keep positive and have fun while playing online games, and help others do the same? Data and information- data logging.	Computing- Cycle 1- E-safety-The power of words What should you do when someone uses mean or hurtful language on the internet? Creating media- desktop publishing. Cycle 2- E-safety-Be a super digital citizen How can we be upstanders when we see cyberbullying? Creating media- photo editing.	Computing - Cycle 1- Cycle 1- E-safety-Is seeing believing? Why do people alter pictures and videos? Programming- events and actions in programs. Cycle 2- E-safety-A creator's rights and responsibilities What rights and responsibilities do you have as a creator? Programming- repetition in games.
<u>PE- Cycle 1-</u> Invasion Games - Basketball <u>PE- Cycle 2-</u> Tag Rugby	<u>PE- Cycle 1-</u> Dance - topic themed <u>PE- Cycle 2-</u> Dance - topic themed	<u>PE- Cycle 1-</u> Gymnastics <u>PE- Cycle 2-</u> Creating circuits	<u>PE- Cycle 1-</u> Invasion Games - netball <u>PE- Cycle 2-</u> Multiskills (bat and ball) - tennis and table tennis	<u>PE- Cycle 1-</u> Summer Athletics <u>PE- Cycle 2-</u> Multiskills (bat and ball) - rounders and cricket	<u>PE- Cycle 1-</u> Swimming <u>PE- Cycle 2-</u> Swimming
<u>Music- Cycle 1</u> Developing notation skills- How does Music bring us closer together? (Y3) <u>Music- Cycle 2</u> Interesting time signatures - How does	<u>Music- Cycle 1</u> Enjoying improvisation - What stories does Music tell us about the past? (Y3) <u>Music- Cycle 2</u> Combining elements to make music - How does	<u>Music- Cycle 1</u> Composing using your imagination - How does Music make the world a better place? (Y3) <u>Music- Cycle 2</u> Developing pulse and groove through improvisation - How does	<u>Music- Cycle 1</u> Sharing musical experiences - How does Music help us to get to know our community? (Y3) <u>Music- Cycle 2</u> Creating simple melodies together - How does	<u>Music- Cycle 1</u> Learning more about musical styles - How does music make a difference to us everyday? (Y3) <u>Music- Cycle 2</u> Connecting Notes and Feelings - How does	<u>Music- Cycle 1</u> Practise for a performance <u>Music- Cycle 2</u> Practise for a performance

Music bring us together? (Y4)	Music connect us to the past? (Y4)	Music improve our world? (Y4)	Music teach us about our community?	Music shape our way of life? (Y4)	
RE - Cycle 1   Divali   Would celebrating at home and in the community bring a feeling of belonging to a Hindu child?   (Hinduism)   (Y3)   RE - Cycle 2   Buddha's teachings   Is it possible for everyone to be happy?   (Buddhism)   (Y4)	RE - Cycle 1ChristmasHas Christmas lost its true meaning? (Christianity) (Y3)RE - Cycle 2ChristmasWhat is the most significant part of the nativity story for Christians today? (Chritianity) (Y4)	RE - Cycle 1 Jesus' Miracles Could Jesus heal people? Were these miracles or is there some other explanation? (Christianity) (Y3) RE - Cycle 2 The 8-Fold path Can the Buddas teaching make the world a better place? (Buddhism) (Y4)	RE - Cycle 1 Easter- Forgiveness What is 'good' about Good Friday? (Christianity) (Y3) RE - Cycle 2 Easter Is forgiveness always possible for Christians? (Christianity) (Y4)	RE - Cycle 1 Hindu Beliefs How can Brahman be everywhere and in everything? (Hinduism) (Y3) <u>RE - Cycle 2</u> The 8-Fold path What is the best way for a Buddhist to lead a good life? (Buddhism) (Y4)	<u>RE - Cycle 1</u> Pilgrimage to the River Ganges Would visiting the River Ganges feel special to a non-Hindu? (Hinduism) (Y3) <u>RE - Cycle 2</u> Prayer and worship Do people need to go to church to show they are Christians? (Christianity) (Y4)
<u>Modern Foreign</u> <u>Languages - French</u> Cycle 1 - Phonics lesson 1 & 2(C) I'm Learning French (E) Cycle 2 - Phonics lesson 1 & 2(C) Shapes (E)	<u>Modern Foreign</u> <u>Languages- French</u> Cycle 1 -Animals (E) Cycle 2 - Musical Instruments (E)	<u>Modern Foreign</u> <u>Languages- French</u> Cycle 1 - I Can (E) Cycle 2 - Vegetables (E)	<u>Modern Foreign</u> <u>Languages- French</u> Cycle 1 - Fruits (E) Cycle 2 - Ancient Britain (E)	<u>Modern Foreign</u> <u>Languages - French</u> Cycle 1 - Presenting Myself (I) Cycle 2 - In Class (I)	<u>Modern Foreign</u> <u>Languages- French</u> Cycle 1 - At the Cafe (I) Cycle 2 - Habitats or Goldilocks (I)
PSHE- Cycle 1 Me and My Relationships (Y3) PSHE- Cycle 2 Rights and Responsibilities (Y3)	PSHE- Cycle 1 Valuing the Difference (Y3) PSHE- Cycle 2 Being My Best (Y3)	PSHE- Cycle 1 Keeping Myself Safe (Y3) PSHE- Cycle 2 Growing and Changing (Y3)	PSHE- Cycle 1 Me and My Relationships (Y4) PSHE- Cycle 2 Rights and Responsibilities (Y4)	<u>PSHE- Cycle 1</u> Valuing the Difference (Y4) <u>PSHE- Cycle 2</u> Being My Best (Y4)	PSHE- Cycle 1 Keeping Myself Safe (Y4) PSHE- Cycle 2 Growing and Changing (Y4)