



Kestrels Two Year Cycle Curriculum Overview

<u>Autumn One</u>	<u>Autumn Two</u>	<u>Spring One</u>	<u>Spring Two</u>	<u>Summer One</u>	<u>Summer Two</u>
<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	<u>Maths</u>
<p><u>Year One-</u> Numbers to 20 Read and write numbers to 20 in numerals and words. Count forwards and backwards to 20 and beyond from any given number. Identify one more and one less than a given number. Identify and represent numbers using concrete objects and pictorial representations. Use the language of: equal to, more than, less than, fewer, most, least. Count in the multiples 2, 5, 10.</p> <p><u>Addition and subtraction using numbers up to 20- (including recognising money)</u> Read, write & interpret mathematical statements involving the + - = signs. Represent and use number bonds & related subtraction facts within 20. Solve one step problems that involve addition & subtraction using concrete objects & pictorial representations & missing number problems. Add & subtract 1 digit & 2 digit numbers to 20.</p> <p><u>Year Two-</u> Numbers to 100 Read and write numbers to at least 100 in numerals and words. Count in steps of 2,3 & 5 from 0 and in tens from any number forwards and backwards. Identify, represent and estimate numbers using different representations. Compare and order numbers to 100 using the < > = signs.</p>	<p><u>Year One-</u> Addition and subtraction using numbers up to 20- (including recognising money) Read, write & interpret mathematical statements involving the + - = signs. Represent and use number bonds & related subtraction facts within 20. Solve one step problems that involve addition & subtraction using concrete objects & pictorial representations & missing number problems. Add & subtract 1 digit & 2 digit numbers to 20.</p> <p><u>Place value to 50 and multiplication</u> Read and write numbers to 20 in numerals and words. Count forwards and backwards to 20 and beyond from any given number. Identify one more and one less than a given number. Identify and represent numbers using concrete objects and pictorial representations. Use the language of: equal to, more than, less than, fewer, most, least. Count in the multiples 2, 5, 10. Solve 1 step problems involving multiplication & division, calculating the answer using concrete objects, pictorial representations & arrays with support from the teacher.</p> <p><u>Year Two-</u> Addition and subtraction using numbers upto 100 (including money) Recall & use addition & subtraction facts to 20</p>	<p><u>Year One-</u> Division Solve 1 step problems involving multiplication & division, calculating the answer using concrete objects, pictorial representations & arrays with support from the teacher.</p> <p><u>Place Value to 100</u> Read and write numbers to 20 in numerals and words. Count forwards and backwards to 20 and beyond from any given number. Identify one more and one less than a given number. Identify and represent numbers using concrete objects and pictorial representations. Use the language of: equal to, more than, less than, fewer, most, least. Count in the multiples 2, 5, 10.</p> <p><u>Measure-Length and Height</u> Compare, describe & solve practical problems. Measure & record length and height.</p> <p><u>Geometry- Shape</u> Recognise & name common 2D & 3D shapes.</p> <p><u>Year Two-</u> Division Recall & use division facts for the 2,5,10 tables including recognising odd and even numbers. Calculate the mathematical statements for division within the tables using the ÷ = signs. Show that multiplication of two numbers can be done in any order & division of one number by another cannot.</p> <p>Statistics</p>	<p><u>Year One-</u> Geometry- Shape Recognise & name common 2D & 3D shapes.</p> <p>Fractions Recognise, find & name a half as one of two equal parts of an object, shape or quantity. Recognise, find & name a quarter as one of four equal parts of an object, shape or quantity.</p> <p><u>Year Two-</u> Geometry-Properties of Shape Identify & describe the properties of 2D shapes including the number of sides & symmetry in a vertical line. Identify & describe the properties of 3D shapes including edges, vertices & faces. Identify 2D shapes on the surface of 3D shapes. Compare & sort 2D & 3D shapes & everyday objects.</p> <p>Fractions Recognise, find, name & write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$ & $\frac{3}{4}$ or a length, shape, set of objects or quantity. Write simple fractions & recognise the equivalence.</p>	<p><u>Year One-</u> Geometry- Position and direction Describe position directions and movement including half, quarter and three quarter turns.</p> <p><u>Measure-time</u> Sequence events in chronological order using related vocabulary. Recognise & use language relating to dates including days of the week, weeks, months & years. Tell the time to the hour & half past the hour.</p> <p><u>Place Value consolidation</u> Measure- weight and volume <u>Year Two-</u> Geometry- Position and direction Order & arrange combinations of mathematical objects in patterns and sequences. Use mathematical vocabulary to describe position, direction and movement. Distinguishing between rotation as a turn & in terms of right angles for a quarter, half and three quarter turns (clockwise and anticlockwise).</p> <p><u>Measure-time</u> Compare & sequence intervals of time. Tell & write the time to 5 minutes including quarter past and quarter to the hour.</p> <p><u>Problem solving</u> Solve problems involving multiplication & division using materials, arrays, repeated addition, mental methods & multiplication & division facts.</p>	<p><u>Year One-</u> Measure- weight and volume Compare, describe & solve practical problems. Measure & begin to record mass/weight capacity & volume.</p> <p>Four operations consolidation</p> <p><u>Year Two-</u> Measure- mass, capacity and temperature Choose and use appropriate standard units to estimate and measure mass (kg/g), capacity (l/ml) & temperature (c).</p> <p>Consolidation and investigation work</p>

<p>Recognise the place value of each digit in a 2 digit number. Addition and subtraction using numbers upto 100 (including money) Recall & use addition & subtraction facts to 20 fluently. Derive & use related facts up to 100. Add & subtract numbers using concrete objects, pictorial representations & mentally including: 2 digit no. & ones 2 digit no. & tens Two 2 digit numbers Three 1 digit numbers Show that addition of two numbers can be done in any order & subtraction of one another cannot. Recognise & use the inverse relationship between + - & use this to check calculations & missing number problems.</p>	<p>fluently. Derive & use related facts up to 100. Add & subtract numbers using concrete objects, pictorial representations & mentally including: 2 digit no. & ones 2 digit no. & tens Two 2 digit numbers Three 1 digit numbers Show that addition of two numbers can be done in any order & subtraction of one another cannot. Recognise & use the inverse relationship between + - & use this to check calculations & missing number problems. Multiplication Recall & use multiplication facts for the 2,5,10 tables including recognising odd and even numbers. Calculate the mathematical statements for multiplication within the tables using the x = signs. Show that multiplication of two numbers can be done in any order & division of one number by another cannot.</p>	<p>Interpret & construct simple pictograms, tally charts, block diagrams & simple tables. Ask & answer simple questions by counting the number of objects in each category & sorting the categories by quantity. Measure-Length and Height Choose and use appropriate standard units to estimate and measure length and height in m/cm. Compare & order lengths & record the results using > < = signs. Geometry-Properties of Shape Identify & describe the properties of 2D shapes including the number of sides & symmetry in a vertical line. Identify & describe the properties of 3D shapes including edges, vertices & faces. Identify 2D shapes on the surface of 3D shapes. Compare & sort 2D & 3D shapes & everyday objects.</p>		<p>Measure- mass, capacity and temperature Choose and use appropriate standard units to estimate and measure mass (kg/g), capacity (l/ml) & temperature (c).</p>	
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<p>English <u>Cycle 1 Texts-</u> Dogger The Tiger Who Came to Tea Information Texts on Tigers</p> <p><u>Cycle 2 Texts-</u> The Colour Monster The Three Billy Goats Gruff and other variations</p> <p>Grammar Focus-Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark, using capital letters for names of people, places, days of the week, etc.</p> <p>Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; coordination: using conjunctions (and, or, but) to join simple sentences.</p>	<p>English <u>Cycle 1 Texts-</u> Billy's Bucket Not a Stick Firework poems Usborne's big book of Machines</p> <p><u>Cycle 2 Texts-</u> Great White Man-Eating Shark Shark information texts</p> <p>Poems about animals</p> <p>Grammar Focus-Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark, beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark, Using capital letters for names of people, places, days of the week,</p> <p>Year 2: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.</p>	<p>English <u>Cycle 1 Texts-</u> The Gingerbread Man The Runaway Pancake The Runaway chapati Pancake Instructions</p> <p><u>Cycle 2 Texts-</u> The Giant Jam Sandwich The Disgusting Sandwich Sandwich instructions</p> <p>Grammar Focus- Year 1: Writing, leaving spaces between words; forming lowercase letters correctly; beginning to punctuate sentences correctly, using capital letters at the start and full stops at the end; using capital letters for the names of people, places, days of the week, etc.</p> <p>Year 2: Using adjectives to modify nouns; create expanded noun phrases; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; use grammatical terminology; beginning to use present and past tenses correctly</p>	<p>English <u>Cycle 1 Texts-</u> The Paper Bag Princess That Pesky Rat Spring Poems</p> <p><u>Cycle 2 Texts-</u> The rain on Kapiti Plain We all went on Safari Handa's Hen</p> <p>Grammar Focus-Year 1: Beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; beginning to use past tense and to differentiate it from present tense; using capital letters for the names of people, places, days of the week.</p> <p>Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; coordination: using conjunctions (and, or, but) to join simple sentences; subordination: using a variety of conjunctions to create subordinate clauses; using past tense correctly in recounts; exclamation mark; using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use sentences with different forms: statement, question, exclamation, command; using grammatical terminology</p>	<p>English <u>Cycle 1 Texts-</u> The Gingerbread Man Dear Zoo Dear Greenpeace</p> <p><u>Cycle 2 Texts-</u> The Gigantic Turnip and other variations Click Clack Moo Cows that Type</p> <p>Grammar Focus- Year 1: Beginning to punctuate sentences correctly, using a capital letter at the start and a full stop at the end; leaving spaces between words; using a capital letter for names, days and for 'I'; using 'and' to join words and clauses; using a capital letter for names, days of the week, etc.</p> <p>Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command; using subordination and coordination, writing sentences with more than one clause; using some features of standard written English; using commas for lists; using present and past tenses correctly and consistently; using apostrophes for contracted forms; using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns</p>	<p>English <u>Cycle 1 Texts-</u> We're sailing to Galapagos Charles Darwin information text.</p> <p><u>Cycle 2 Texts-</u> Bob Man on the Moon Author Focus Stories by Anthony Browne Ocean and seas based poems</p> <p>Grammar Focus-Year 1: Writing, leaving spaces between words; beginning to punctuate sentences using a capital letter and a full stop, a question or exclamation mark; Using capital letters for the names of people, places, days of the week, the beginning of lines in poems</p> <p>Year 2: Learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; using sentences with different forms: questions, exclamations, statements and commands; using subordination and coordination, writing sentences with more than one clause; using expanded noun phrases to describe and specify</p>
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<p>Phonics and Spelling- Year 1- Phase 5 ff/ss/ll/zz, ing/ed/er, ng/nk, ch/tch, v/ve</p> <p>Year 2- Phase 6 gn/kn, wr, ce/ci/cy, dge/ge, g/j, common exception words</p>	<p>Phonics and Spelling- Year 1- Phase 5 ai/oi, ay/oy, oa/ow, e/ee/ea, ie, common exception words</p> <p>Year 2- Phase 6 le, el, il/al, y, ies, common exception words</p>	<p>Phonics and Spelling- Year 1- Phase 5 igh/ar, ir/ur, er/est, days of the week, common exception words</p> <p>Year 2- Phase 6 Adding ed, er, est on words ending in y, Adding ing to words ending in y, Adding ing, ed, er, est to words ending in e, common exception words</p>	<p>Phonics and Spelling- Year 1- Phase 5 a_e/e_e, i_e/o_e, u_e, oo, ue/ew, ke/ki/ky, common exception words</p> <p>Year 2- Phase 6 'u' spelt as o, ee spelt as ey, 'a' spelt as o after 'w' and 'qu', 'er' as or and 'ar' as or after a 'w', zh spelt as 's', common exception words</p>	<p>Phonics and Spelling- Year 1- Phase 5 ow/ou, ending y, or/ore, aw/au, air/are, ear, common exception words</p> <p>Year 2- Phase 6 Suffixes- ment, ness, ful, less, ly, spelling tion, contractions, apostrophes to show possession, common exception words</p>	<p>Phonics and Spelling- Year 1-Phase 5 ph/wh, prefix un, adding s/es, compound words, contractions, common exception words</p> <p>Year 2- Phase 6 Homophones and near homophones, conjunctions, spelling months of the year, time words, common exception words</p>
<p><u>History- Cycle 1-</u> The Great Fire of London</p> <p><u>Geography-Cycle 2-</u> The UK</p>	<p><u>Geography- Cycle 1-</u> Fieldwork and mapping</p> <p><u>History-Cycle 2-</u> The Gunpowder Plot</p>	<p><u>History- Cycle 1-</u> Nurturing Nurses</p> <p><u>Geography- Cycle 2-</u> Contrasting countries- Kenya</p>	<p><u>Geography- Cycle 1-</u> Our Local Area</p> <p><u>History- Cycle 2-</u> Travel and Transport</p>	<p><u>History- Cycle 1-</u> Excellent Explorers</p> <p><u>Geography- Cycle 2-</u> Magical Mapping</p>	<p><u>Geography- Cycle 1-</u> Oceans and seas</p> <p><u>History- Cycle 2-</u> Toys</p>
<p><u>Art Cycle 1-</u> Super Sculptors</p> <p><u>Art- Cycle 2-</u> Pattern and printmaking Making wallpaper</p>	<p><u>DT- Cycle 1-</u> Making a fire engine</p> <p><u>DT-Cycle 2-</u> Design and make a healthy seasonal soup</p>	<p><u>Art Cycle 1-</u> Colour chaos- experimenting with colour mixing</p> <p><u>Art Cycle 2-</u> Tinga Tinga Art</p>	<p><u>DT Cycle 1-</u> Food: Design a wrap or salad</p> <p><u>DT Cycle 2-</u> Moving pictures- mechanisms sliders/levers</p>	<p><u>Art/DT Cycle 1-</u> Design and make our own desert islands and model raft making</p> <p><u>Art- Cycle 2-</u> Creative Collages- including weaving</p>	<p><u>DT Cycle 1-</u> Fabric bunting making including decorating the fabric.</p> <p><u>DT Cycle 2-</u> Design and make a puppet.</p>
<p><u>Science- Cycle 1-</u> Everyday materials</p> <p><u>Science- Cycle 2-</u> Living things and their habitats</p>	<p><u>Science- Cycle 1-</u> Everyday materials</p> <p><u>Science- Cycle 2-</u> Living things and their habitats</p>	<p><u>Science- Cycle 1-</u> Wonderful Weather</p> <p><u>Science- Cycle 2-</u> Animals including humans</p>	<p><u>Science- Cycle 1</u> Wonderful Weather</p> <p><u>Science- Cycle 2-</u> Animals including humans</p>	<p><u>Science- Cycle 1-</u> Plants</p> <p><u>Science- Cycle 2-</u> Plants</p>	<p><u>Science- Cycle 1</u> The Environment</p> <p><u>Science- Cycle 2</u> Scientists and inventors</p>
<p><u>Computing- Cycle 1-</u> E-safety Computing skills</p> <p><u>Computing- Cycle 2-</u> E-safety Preparing for Turtle Logo</p>	<p><u>Computing- Cycle 1-</u> E-safety Programming toys</p> <p><u>Computing- Cycle 2-</u> E-safety Presentation Skills</p>	<p><u>Computing- Cycle 1-</u> E-safety Programming with Scratch Jr</p> <p><u>Computing- Cycle 2-</u> E-safety Computer Art</p>	<p><u>Computing- Cycle 1-</u> E-safety Word Processing Skills</p> <p><u>Computing- Cycle 2-</u> E-safety Word Processing Skills</p>	<p><u>Computing- Cycle 1-</u> E-safety Painting</p> <p><u>Computing- Cycle 2-</u> E-safety Using the internet</p>	<p><u>Computing- Cycle 1-</u> E-safety Using and Applying</p> <p><u>Computing- Cycle 2-</u> E-safety Using and Applying</p>

<p><u>PE- Cycle 1-</u> Dance</p> <p><u>PE- Cycle 2-</u> Gymnastics</p>	<p><u>PE- Cycle 1-</u> Gymnastics</p> <p><u>PE- Cycle 2-</u> Dance</p>	<p><u>PE- Cycle 1-</u> Throwing and Catching/Kicking and Passing</p> <p><u>PE- Cycle 2-</u> Multiskills- Bat and Ball</p>	<p><u>PE- Cycle 1-</u> Multiskills -Invasion games</p> <p><u>PE- Cycle 2-</u> Multiskills -Attacking and defending</p>	<p><u>PE- Cycle 1-</u> Summer Athletics</p> <p><u>PE- Cycle 2-</u> Summer Athletics</p>	<p><u>PE- Cycle 1-</u> Swimming</p> <p><u>PE- Cycle 2-</u> Swimming</p>
<p><u>Music- Cycle 1</u> Charanga- Hey You!</p> <p><u>Music- Cycle 2</u> Charanga- I wanna play in a band.</p>	<p><u>Music- Cycle 1</u> Christmas</p> <p><u>Music- Cycle 2</u> Christmas</p>	<p><u>Music- Cycle 1</u> Charanga- Rhythm in the way we walk/Banana Rap</p> <p><u>Music- Cycle 2</u> Charanga- Round and round</p>	<p><u>Music- Cycle 1</u> Charanga- Zootime</p> <p><u>Music- Cycle 2</u> Charanga- In the Groove</p>	<p><u>Music- Cycle 1</u> Your Imagination</p> <p><u>Music- Cycle 2</u> Friendship Song</p>	<p><u>Music- Cycle 1</u> RRR</p> <p><u>Music- Cycle 2</u> RRR</p>
<p><u>RE- Cycle 1</u> Friendship</p> <p><u>RE- Cycle 2</u> Rules and Routine</p>	<p><u>RE- Cycle 1</u> Light and Dark</p> <p><u>RE- Cycle 2</u> Gifts and Giving</p>	<p><u>RE- Cycle 1</u> Nature and God</p> <p><u>RE- Cycle 2</u> Caring for others</p>	<p><u>RE- Cycle 1</u> Beginnings and Endings</p> <p><u>RE- Cycle 2</u> Easter and surprises</p>	<p><u>RE- Cycle 1</u> Religion and Rituals</p> <p><u>RE- Cycle 2</u> Ceremonies</p>	<p><u>RE- Cycle 1</u> Places of Worship</p> <p><u>RE- Cycle 2</u> Places of Worship</p>
<p><u>PSHE- Cycle 1</u> Me and My Relationships (Y1)</p> <p><u>PSHE- Cycle 2</u> Rights and Responsibilities (Y1)</p>	<p><u>PSHE- Cycle 1</u> Me and My Relationships (Y2)</p> <p><u>PSHE- Cycle 2</u> Rights and Responsibilities (Y2)</p>	<p><u>PSHE- Cycle 1</u> Valuing the Difference (Y1)</p> <p><u>PSHE- Cycle 2</u> Being My Best (Y1)</p>	<p><u>PSHE- Cycle 1</u> Valuing the Difference (Y2)</p> <p><u>PSHE- Cycle 2</u> Being My Best (Y2)</p>	<p><u>PSHE- Cycle 1</u> Keeping Myself Safe (Y1)</p> <p><u>PSHE- Cycle 2</u> Growing and Changing (Y1)</p>	<p><u>PSHE- Cycle 1</u> Keeping Myself Safe (Y2)</p> <p><u>PSHE- Cycle 2</u> Growing and Changing (Y2)</p>