



Hawks Two Year Cycle Curriculum Overview

<u>Autumn One</u>	<u>Autumn Two</u>	<u>Spring One</u>	<u>Spring Two</u>	<u>Summer One</u>	<u>Summer Two</u>
Maths	Maths	Maths	Maths	Maths	Maths
Year 3- 4 weeks place value 3 weeks addition/subtraction Year 4- 4 weeks place value 3 weeks addition/subtraction	Year 3- 1 week addition/subtraction 4 weeks multiplication/division Year 4- 1 week addition/subtraction 4 weeks multiplication/division 2 weeks consolidation	Year 3- 2 weeks multiplication/division 2 weeks measurement: multiplication/division length, perimeter and area. 2 weeks fractions. Year 4- 2 weeks multiplication/division 2 weeks measurement: length, perimeter and area. 2 weeks fractions.	Year 3- 2 weeks fractions 3 weeks measurement: mass and capacity Consolidation Year 4- 2 weeks fractions 3 weeks number: decimals Consolidation	Year 3- 3 weeks decimals (including money) 2 weeks measurement: time 1 week statistics Year 4- 3 weeks decimals (including money) 2 weeks measurement: time 1 week statistics	Year 3- 1 week statistics 4 weeks geometry: properties of shape 1 week consolidation Year 4- 1 week statistics 4 weeks geometry: properties of shape (including position and direction) 1 week consolidation
English	English	English	English	English	English
Cycle 1 texts: Getting to know you Stone Age Boy I was born in the Stone Age- Michael Rosen Writing Outcomes: Autobiography Narrative Poetry GPS: Year 3: Formation of nouns using a range of prefixes, Consonants, Vowel letters and Consonant letter vowels, Use of the	Cycle 1 texts: Existing news reports The Royal Family How to be a teacher/man on the moon. Letter to Santa/elves. Writing Outcomes: Newspaper reports Explanation text Letters GPS: Year 3: Formation of nouns using a range of prefixes, Consonants, Vowel letters and Consonant letter vowels, Use of the forms	Cycle 1 texts: Fictional creatures The Poison Mantis Frog Reducing break times Writing Outcomes: Non-chronological report Persuasive letter GPS: Year 3: Subordinate clauses, Conjunctions, Clauses, Paragraphs, Headings and Subheadings, Past tense revision. Year 4: Fronted	Cycle 1 texts: Plant/rainforest poetry Danny the Champion of the World Writing Outcomes: Poetry Narrative Instructions GPS: Year 3: Conjunctions, Clauses, Subordinate clauses, Paragraphs, Headings and Subheadings, Past tense revision. Year 4:	Cycle 1 texts: Danny the Champion of the World- book and film. Writing Outcomes: Book review Playscripts Interviews GPS: Year 3: Simple past tense, Present perfect tense, Inverted commas for direct speech, Expressing time, place and cause using conjunctions,	Cycle 1 texts: The Shirt Machine https://www.literacysshed.com/s/hirtmachine.html End of year event Slime Surprise (WAGOLL) Narrative Poetry Writing Outcomes: Persuasive writing and print/television advert. Newspaper reports. Poetry GPS: Year 3: Simple past tense, Present perfect tense, Inverted commas for direct

<p>forms a or an, Word families based on common words, Prepositions.</p> <p>Year 4: Plural 's', Possessive, Standard English form of verb inflections, Noun phrases, Expanded Noun Phrases, Fronted adverbials of time-when.</p> <p>Spellings: Suffixes beginning with vowels, 'i' spelt 'y', ou, un/mis/dis, in/il/im/ir, re/sub/inter</p> <p>Cycle 2 texts: Disastrous Day and Dented Doughnuts! The Aquarium- (WAGOLL.com) Kassim and the Greedy Dragon (T4W) The Magic Box by Kit Wright</p> <p>Writing Outcomes: Recount Narrative Poetry</p> <p>GPS:</p> <p>Year 3: Formation of nouns using a range of prefixes, Consonants, Vowel letters and Consonant letter</p>	<p>a or an, Word families based on common words, Prepositions.</p> <p>Year 4: Plural 's', Possessive, Standard English form of verb inflections, Noun phrases, Expanded Noun Phrases, Fronted adverbials of time-when.</p> <p>Spellings: Suffixes beginning with vowels, 'i' spelt 'y', ou, un/mis/dis, in/il/im/ir, re/sub/inter</p> <p>Cycle 2 texts: Existing news reports. Ancient Greece information texts Letter to Santa/elves.</p> <p>Writing Outcomes: Newspaper reports Explanation text Letters</p> <p>GPS:</p> <p>Year 3: Formation of nouns using a range of prefixes, Consonants, Vowel letters and Consonant letter vowels, Use of the forms a or an, Word families based on common words, Prepositions.</p> <p>Year 4: Plural 's', Possessive, Standard English form of verb inflections, Noun phrases, Expanded Noun Phrases, Fronted adverbials of time-when.</p> <p>Spellings: Suffixes</p>	<p>adverbials of place-where, Fronted adverbials of manner-how, Pronouns and possessive pronouns, Nouns, Inverted commas- a comma after the reporting clause, Inverted commas- end punctuation with inverted commas.</p> <p>Spellings: super/anti/auto, ation, ly, sure/ture, sion, ous</p> <p>Cycle 2 texts: The Day the Crayons Quit Russia information texts Edinburgh Tour guide</p> <p>Writing Outcomes: Persuasive letter Non-chronological report</p> <p>GPS:</p> <p>Year 3: Conjunctions, Clauses, Subordinate clauses, Paragraphs, Headings and Subheadings, Past tense revision.</p> <p>Year 4: Fronted adverbials of place-where, Fronted adverbials of manner-how, Pronouns and possessive pronouns, Nouns, Inverted commas- a comma after the reporting clause, Inverted commas- end punctuation with inverted</p>	<p>Fronted adverbials of place-where, Fronted adverbials of manner-how, Pronouns and possessive pronouns, Nouns, Inverted commas- a comma after the reporting clause, Inverted commas- end punctuation with inverted commas.</p> <p>Spellings: super/anti/auto, ation, ly, sure/ture, sion, ous</p> <p>Cycle 2 texts: Matilda (Roald Dahl) Limericks How to make a Victoria Sponge/chocolate apple cake.</p> <p>Writing Outcomes: Narrative Poetry Instructions</p> <p>GPS:</p> <p>Year 3: Conjunctions, Clauses, Subordinate clauses, Paragraphs, Headings and Subheadings, Past tense revision.</p> <p>Year 4: Fronted adverbials of place-where, Fronted adverbials of manner-how, Pronouns and possessive pronouns, Nouns, Inverted commas- a comma</p>	<p>adverbs and prepositions.</p> <p>Year 4: Apostrophes for plural possession, Fronted adverbials use of commas after fronted adverbials, Determiners- articles, Demonstratives, Determiners possessive and quantifiers, Apostrophes- to mark plural possession.</p> <p>Spellings: tion/cian, ssion/sion, k/c spelt ch, s spelt sc, ei spelt eigh/ey, Near homophones</p> <p>Cycle 2 texts: Matilda (Roald Dahl)- book and film</p> <p>Writing Outcomes: Book review Playscripts Interviews</p> <p>GPS:</p> <p>Year 3: Simple past tense, Present perfect tense, Inverted commas for direct speech, Expressing time, place and cause using conjunctions, adverbs and prepositions.</p> <p>Year 4:</p>	<p>speech, Expressing time, place and cause using conjunctions, adverbs and prepositions.</p> <p>Year 4: Apostrophes for plural possession, Fronted adverbials use of commas after fronted adverbials, Determiners- articles, Demonstratives, Determiners possessive and quantifiers, Apostrophes- to mark plural possession.</p> <p>Spellings: tion/cian, ssion/sion, k/c spelt ch, s spelt sc, ei spelt eigh/ey, Near homophones</p> <p>Cycle 2 texts: Eat Healthy Now! (Science links) Sutton-Hoo discovery Narrative poetry.</p> <p>Writing Outcomes: Persuasive writing and print/television advert. Newspaper reports. Poetry</p> <p>GPS:</p> <p>Year 3: Simple past tense, Present perfect tense, Inverted commas for direct</p>
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<p>vowels, Use of the forms a or an, Word families based on common words, Prepositions. Year 4: Plural 's', Possessive, Standard English form of verb inflections, Noun phrases, Expanded Noun Phrases, Fronted adverbials of time-when.</p>	<p>beginning with vowels, 'i' spelt 'y', ou, un/mis/dis, in/il/im/ir, re/sub/inter</p>	<p>commas. Spellings: super/anti/auto, ation, ly, sure/ture, sion, ous</p>	<p>after the reporting clause, Inverted commas- end punctuation with inverted commas. Spellings: super/anti/auto, ation, ly, sure/ture, sion, ous</p>	<p>Apostrophes for plural possession, Fronted adverbials use of commas after fronted adverbials, Determiners- articles, Demonstratives, Determiners possessive and quantifiers, Apostrophes- to mark plural possession. Spellings: tion/cian, ssion/sion, k/c spelt ch, s spelt sc, ei spelt eigh/ey, Near homophones</p>	<p>speech, Expressing time, place and cause using conjunctions, adverbs and prepositions. Year 4: Apostrophes for plural possession, Fronted adverbials use of commas after fronted adverbials, Determiners- articles, Determiners demonstratives, Determiners possessive and quantifiers, Apostrophes- to mark plural possession. Spellings: tion/cian, ssion/sion, k/c spelt ch, s spelt sc, ei spelt eigh/ey, Near homophones</p>
<p><u>History- Cycle 1</u> Changes in Britain- Stone Age/Bronze Age/Iron Age <u>Geography-Cycle 2</u> Mountains, Rivers and Coasts (+ Water Cycle)</p>	<p><u>Geography- Cycle 1</u> The UK and its context around the World (History including Royal Family) <u>History-Cycle 2</u> Ancient Greece</p>	<p><u>History- Cycle 1</u> Egyptians <u>Geography- Cycle 2</u> Russia- European comparison</p>	<p><u>Geography- Cycle 1</u> Rainforests <u>History- Cycle 2</u> Mayans- Non-European society</p>	<p><u>History- Cycle 1</u> Romans <u>Geography- Cycle 2</u> Local Historical study- Maiden Castle/Hambledon Hill including mapwork</p>	<p><u>Geography- Cycle 1</u> Settlements and Land use including mapwork <u>History- Cycle 2</u> British Settlements- Anglo-Saxons</p>
<p><u>DT- Cycle 1</u> Design and make a purse. <u>Art- Cycle 2</u> Block Printing- wrapping paper designs.</p>	<p><u>Art Cycle 1</u> Stone Age/ cave man art- Drawing and painting. <u>DT-Cycle 2</u> Bread exploration, designing and making.</p>	<p><u>DT Cycle 1</u> Design and make a sarcophagus with raising and lowering Mummy (pneumatic mechanism) <u>DT Cycle 2</u> Design and make a lighthouse with working light</p>	<p><u>DT Cycle 1</u> Making a rainforest model and grow your own edible garden. <u>Art- Cycle 2</u> Our local area- Landscape studies, paintings and drawing</p>	<p><u>Art Cycle 1</u> Collage Roman Mosaics. <u>DT Cycle 2</u> Mechanical Posters</p>	<p><u>Art Cycle 1</u> Beach study- mixed media collage scenes with natural materials and Mod-Roc sculpting. <u>Art Cycle 2</u> Bodies- studying the human body, making 3D clay models.</p>

<u>Science- Cycle 1</u> States of Matter (Yr4) <u>Science- Cycle 2</u> Rocks (Yr3)	<u>Science- Cycle 1</u> Animals including Humans (Yr3) <u>Science- Cycle 2</u> Sound (Yr4)	<u>Science- Cycle 1</u> Light (Yr3) <u>Science- Cycle 2</u> Electricity (Yr4)	<u>Science- Cycle 1</u> Plants (Yr3) <u>Science- Cycle 2</u> Forces and Magnets (Yr3)	<u>Science- Cycle 1</u> Living things and their habitats (Yr 4) <u>Science- Cycle 2</u> Animals including humans (Yr4)	<u>Science- Cycle 1</u> Living things and their habitats (Yr 4) <u>Science- Cycle 2</u> Animals including humans (Yr4)
<u>Computing- Cycle 1-</u> E-safety Programming/ simulations <u>Cycle 2-</u> E-safety Programming	<u>Computing- Cycle 1-</u> E-safety Word Processing <u>Cycle 2-</u> E-safety Word processing	<u>Computing- Cycle 1-</u> E-safety Graphs <u>Cycle 2-</u> E-safety Databases and spreadsheets	<u>Computing- Cycle 1-</u> E-safety Research and online collaborations <u>Cycle 2-</u> E-safety Presentation and audio	<u>Computing- Cycle 1-</u> E-safety Creating images and video <u>Cycle 2-</u> E-safety Word processing	<u>Computing- Cycle 1-</u> E-safety Presentations <u>Cycle 2-</u> E-safety Research and online collaborations
<u>PE- Cycle 1-</u> Invasion Games - hockey and netball <u>PE- Cycle 2-</u> Creating circuits	<u>PE- Cycle 1-</u> Dance - topic themed <u>PE- Cycle 2-</u> Invasion Games - football and tag rugby	<u>PE- Cycle 1-</u> Gymnastics <u>PE- Cycle 2-</u> Multiskills (bat and ball) - tennis and table tennis	<u>PE- Cycle 1-</u> Invasion Games - basketball and handball <u>PE- Cycle 2-</u> Dance (topic themed)	<u>PE- Cycle 1-</u> Multiskills (bat and ball) - rounders and cricket <u>PE- Cycle 2-</u> Summer Athletics	<u>PE- Cycle 1-</u> Swimming <u>PE- Cycle 2-</u> Swimming
<u>Music- Cycle 1</u> Hands, Feet, Heart <u>Music- Cycle 2</u> Ukulele	<u>Music- Cycle 1</u> Christmas <u>Music- Cycle 2</u> Christmas	<u>Music- Cycle 1</u> Let Your Spirit Fly <u>Music- Cycle 2</u> Glock 1	<u>Music- Cycle 1</u> Three Little Birds <u>Music- Cycle 2</u> The Dragon Song	<u>Music- Cycle 1</u> RRR <u>Music- Cycle 2</u> RRR	<u>Music- Cycle 1</u> Practise for a performance <u>Music- Cycle 2</u> Practise for a performance
<u>RE - Cycle 1</u> Hinduism (Yr3) <u>RE - Cycle 2</u> Judaism (Yr3)	<u>RE - Cycle 1</u> People of Faith (Yr4) <u>RE - Cycle 2</u> Nativity (Yr3)	<u>RE - Cycle 1</u> Islam (Yr3) <u>RE - Cycle 2</u> Christianity (Yr4)	<u>RE - Cycle 1</u> Food and Tasting (Yr4) <u>RE - Cycle 2</u> Good Friday/Easter (Yr3)	<u>RE - Cycle 1</u> Sikhism (Yr3) <u>RE - Cycle 2</u> Pilgrimages (Yr4)	<u>RE - Cycle 1</u> The Bible (Yr4) <u>RE - Cycle 2</u> Buddhism (Yr4)
<u>Modern Foreign Languages- French</u> Cycle 1 -Getting to Know You Cycle 2 - All Around Town	<u>Modern Foreign Languages- French</u> Cycle 1 -All About Me Cycle 2 - On The Move	<u>Modern Foreign Languages- French</u> Cycle 1 -Food Glorious Food Cycle 2 - Going Shopping	<u>Modern Foreign Languages- French</u> Cycle 1 - Family and Friends Cycle 2 - Where in the World?	<u>Modern Foreign Languages- French</u> Cycle 1 -Our School Cycle 2 - What's the Time?	<u>Modern Foreign Languages- French</u> Cycle 1 -Time Cycle 2 - Holidays and Hobbies

<p><u>PSHE- Cycle 1</u> Me and My Relationships (Y3)</p> <p><u>PSHE- Cycle 2</u> Rights and Responsibilities (Y3)</p>	<p><u>PSHE- Cycle 1</u> Me and My Relationships (Y4)</p> <p><u>PSHE- Cycle 2</u> Rights and Responsibilities (Y4)</p>	<p><u>PSHE- Cycle 1</u> Valuing the Difference (Y3)</p> <p><u>PSHE- Cycle 2</u> Being My Best (Y3)</p>	<p><u>PSHE- Cycle 1</u> Valuing the Difference (Y4)</p> <p><u>PSHE- Cycle 2</u> Being My Best (Y4)</p>	<p><u>PSHE- Cycle 1</u> Keeping Myself Safe (Y3)</p> <p><u>PSHE- Cycle 2</u> Growing and Changing (Y3)</p>	<p><u>PSHE- Cycle 1</u> Keeping Myself Safe (Y4)</p> <p><u>PSHE- Cycle 2</u> Growing and Changing (Y4)</p>
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