



Eagles Two Year Cycle Curriculum Overview

<u>Autumn One</u>	<u>Autumn Two</u>	<u>Spring One</u>	<u>Spring Two</u>	<u>Summer One</u>	<u>Summer Two</u>
Maths	Maths	Maths	Maths	Maths	Maths
<p>Year 5 2 weeks place value; 5 weeks Number: four operations</p> <p>Year 6 2 weeks place value; 5 weeks Number: four operations</p>	<p>Year 5 5 weeks Number:fractions</p> <p>Year 6 5 weeks Number:fractions</p>	<p>Year 5 2 weeks Number: fractions; 3 weeks Number: decimals and percentages; 2 weeks Number: decimals</p> <p>Year 6 2 weeks Number: ratio; 3 weeks Number: decimals and percentages; 2 weeks Number:algebra</p>	<p>Year 5 1 week Measurement: converting units; 2 weeks Measurement: perimeter, area and volume; 2 weeks statistics</p> <p>Year 6 1 week Measurement: converting units; 2 weeks Measurement: perimeter, area and volume; 2 weeks statistics</p>	<p>Year 5 2 weeks Geometry: properties of shapes; 1 week Geometry:position and direction</p> <p>Year 6 2 weeks Geometry: properties of shapes; 1 week Geometry:position and direction</p>	<p>Year 5 Investigation and consolidation Year 6 Investigation and consolidation</p>
English	English	English	English	English	English
<p>Cycle 1 texts: 3 weeks: (Literacy Shed - Alma) 2 weeks: Instructions - how to create the perfect Harvest meal 2 weeks: Recounts - biographies - (Literacy Shed - Aviatrice)</p> <p>Writing Outcomes: Narrative - fiction Instructions Recounts - biographies</p> <p>GPS: Year 5 - converting nouns into verbs using suffixes; converting adjectives into verbs using suffixes; verb prefixes;</p>	<p>Cycle 1 texts: 2 weeks: Poetry - personification and imagery. 3 weeks: Reports newspaper reports/journalistic writing (sighting of Santa)</p> <p>2 weeks: Explanation - festive advertisements (link to Computing - word processing and presentation)</p> <p>Writing Outcomes: poetry, report writing (recount), explanation texts.</p> <p>GPS: Year 5 -</p>	<p>Cycle 1 texts: 2.5 weeks: recounts - autobiography (The Alchemist's Letter - Literacy Shed +) 2.5 weeks: non-chronological reports - link to Science. 2 weeks: poetry: The Raven by Edgar Allen Poe (The Literacy Shed)</p> <p>Writing Outcomes: recounts, information texts/report writing, poetry</p> <p>GPS: Year 5 - modal verbs to indicate degrees of possibility;</p>	<p>Cycle 1 texts: 2 weeks: Explanation texts - horses - link to Science - Animals Including Humans. 3 weeks: Narrative - playscripts based on War Horse. 2 weeks: Letter writing based on "One Boy's War"</p> <p>Writing Outcomes: explanation texts, narrative/playscripts, non-fiction writing.</p> <p>GPS: Year 5 - adverbials of manner/how; word classes - nouns and</p>	<p>Cycle 1 texts: 2 weeks: Persuasive writing - creating an advert/ leaflet; 3 weeks: Narrative - spooky stories; 2 weeks: Interviews - applying for a job/role play (Hamilton - Historical and modern letters)</p> <p>Writing Outcomes: persuasive writing; story writing; non-fiction persuasive writing.</p> <p>GPS: Year 5 - brackets to indicate parenthesis,; dashes to</p>	<p>Cycle 1 texts: 3 weeks: discussion/balanced argument - are zoos helping or harming animals? 3 weeks: poetry - performance (link to drama and public speaking)</p> <p>Writing Outcomes: balanced argument/non-fiction; speaking and listening; poetry writing and performance.</p> <p>GPS: Year 5 -commas to clarify meaning or avoid ambiguity; use of</p>

<p>Spelling and exception words: cious/tious; cial, tial, ant. Year 6 - informal speech - vocabulary/word; formal speech - vocabulary/word; synonyms and antonyms. Spelling and exception words: cious/tious, cial, tial.</p>	<p>relative pronouns; relative clauses; adverbs to indicate the degrees of possibility. Spelling and exception words: ance, ancy Year 6 - passive voice/active voice; Spelling and exception words: ant, ance, ancy.</p>	<p>adverbials of time/when; adverbials of place/where. Spelling and exception words: ent, ence, ency. Year 6 - informal speech - sentence; formal speech - sentence; subjunctives. Spelling and exception words ent, ence, ency.</p>	<p>adjectives; word classes - verbs and adverbs. Spelling and exception words able, ible, ably. Year 6 - Semicolon to mark the boundary between independent clauses; colons to mark the boundary between independent clauses. Spelling and exception words able, ible, ably.</p>	<p>indicate parenthesis; commas to indicate parenthesis. Spelling and exception words: ibly, adding suffixes to fer; i before e except after c. Year 6 - Dashes to mark the boundary between independent clauses; colons to introduce a list and semicolons within lists. Spelling and exception words ibly, adding suffixes to fer; i before e except after c.</p>	<p>the hyphen, homophones. Spelling and exception words: ough, silent letters, homophones. Year 6 - Bullet points to list information; hyphens to avoid ambiguity; subject, object. Spelling and exception words: ough, silent letters, homophones.</p>
<p>Cycle 2 texts: 2 weeks - Recounts - biographies - Charles Dickens (Literacy Shed +) 2 weeks - instructions - how to build a mechanical wing (Literacy Shed + - "Wing It") 3 weeks - Narrative - retelling the story of "Wing It" with a different ending. Writing Outcomes: recounts, instructions, narrative. GPS: Year 5 - converting nouns into verbs using suffixes; converting adjectives into verbs using suffixes; verb prefixes; Spelling and exception words: cious/tious; cial, tial, ant</p>	<p>Cycle 2 texts: Reports - newspaper reports/journalistic writing (elves go on strike) Explanation - how to create the perfect Christmas Day. (link to Computing - word processing and presentation) Writing Outcomes: reports, explanation texts. GPS: Year 5 - relative pronouns; relative clauses; adverbs to indicate the degrees of possibility Spelling and exception words: ance, ancy Year 6 -passive voice/active voice; Spelling and exception words: ant, ance, ancy.</p>	<p>Cycle 2 texts: 2.5 weeks: non-chronological reports- animals (link to Science) 2.5 weeks: Recounts - autobiography based on character in The Piano (Literacy Shed +) 2 weeks: poetry :The Jabberwocky by Lewis Carroll (Literacy Shed) Writing Outcomes: non-chronological reports; recounts, poetry. GPS: Year 5 - modal verbs to indicate degrees of possibility; adverbials of time/when; adverbials of place/where Spelling and exception words: ent, ence, ency</p>	<p>Cycle 2 texts: 3 weeks: Narrative - playscripts (Literacy Shed + - Beyond the Lines) (links to History WW2.) 2 weeks: Explanation texts - the human life cycle - (links to Science - Animals including Humans) 3 weeks: Letters from the trenches based on poetry by Siegfried Sassoon. (links to History WWII) Writing Outcomes: narrative/playscripts; explanation texts, non-fiction writing (letters) GPS: Year 5 -adverbials of manner/how; word classes - nouns and adjectives; word classes -</p>	<p>Cycle 2 texts: 3 weeks: Narrative - parts of a story - Kensuke's Kingdom; 2 weeks: Persuasive writing - creating a radio/television advert; 2 weeks: Interviews - applying for a job/role play (Hamilton - Historical and modern letters) Writing Outcomes: story writing/ narrative; persuasive writing. GPS: Year 5 - brackets to indicate parenthesis,; dashes to indicate parenthesis; commas to indicate parenthesis. Spelling and exception words: ibly, adding suffixes to fer; i before</p>	<p>Cycle 2 texts: 3 weeks: discussion/balanced argument - should students be allowed to leave school at sixteen? 3 weeks: poetry - performance (link to drama and public speaking) Writing Outcomes: balanced argument/non-fiction; speaking and listening; poetry writing and performance. GPS: Year 5 - commas to clarify meaning or avoid ambiguity; use of the hyphen, homophones. Spelling and exception words: ough, silent letters, homophones Year 6 - Bullet points</p>

<p>Year 6 -informal speech - vocabulary/word; formal speech - vocabulary/word; synonyms and antonyms. Spelling and exception words: cious/tious, cial, tial</p>		<p>Year 6 -informal speech - sentence; formal speech - sentence; subjunctives. Spelling and exception words ent, ence, ency.</p>	<p>verbs and adverbs Spelling and exception words able, ible, ably Year 6 - Semicolon to mark the boundary between independent clauses; colons to mark the boundary between independent clauses. Spelling and exception words able, ible, ably.</p>	<p>e except after c; Year 6 - Dashes to mark the boundary between independent clauses; colons to introduce a list and semicolons within lists. Spelling and exception words ibly, adding suffixes to fer; i before e except after c.</p>	<p>to list information; hyphens to avoid ambiguity; subject, object. Spelling and exception words ough, silent letters, homophones.</p>
<p>Geography- Cycle 1 Energy and the Environment Geography-Cycle 2 Fairtrade and Economics</p>	<p>History- Cycle 1 Crime and Punishment from the Anglo-Saxon to the present. History-Cycle 2 Explorers - Robert Falcon Scott (1868-1912)</p>	<p>Geography- Cycle 1 Mountains, Rivers and Erosion Geography- Cycle 2 Volcanoes and Earthquakes</p>	<p>History- Cycle 1 The Vikings (27BC - 476AD) History- Cycle 2 WWII (1939 - 1945)</p>	<p>Geography- Cycle 1 Comparing people and places UK, Europe, USA Geography- Cycle 2 Settlements (links to history)</p>	<p>History- Cycle 1 Local History Study History- Cycle 2 Leisure and Entertainment in the 20th century.</p>
<p>DT Cycle 1- Seasonal foods- A focus on Harvest and understanding seasonality, designing a seasonal meal. Art Cycle 2- Still life- Painting and drawing skills</p>	<p>Art Cycle 1- Turning great artworks into 3D Art Sculpture with art Mixed media and textured mediums on cardboard pop out designs Artist Study: Starry Night by Vincent Van Gogh The Great Wave by Hokusai DT Cycle 2- Frame Structures- Investigating strength of tall buildings (links with Buildings withstanding Earthquakes)</p>	<p>DT Cycle 1- Design and make a phone case- including printing onto fabric. Art Cycle 2- Art in Motion- making art which shows movement (involving using ICT)</p>	<p>Art Cycle 1- Wild bird Art- drawing feathers, drawing and painting birds, printing with feathers and making 3D sculptures using Newspaper DT Cycle 2- Design and make a steady hand game.</p>	<p>DT Cycle 1- Design and make a moving animal using a cam mechanism Art Cycle 2- 3D work clay containers (Greek pottery)</p>	<p>Art Cycle 1- Pop Art inspired portrait work inspired by the works of Andy Warhol DT Cycle 2- Global Food- learning about where foods come from and making foods from different countries.</p>

<u>Science- Cycle 1</u> Earth and Space (Year 5) <u>Science- Cycle 2</u> Earth and Space (Year 6)	<u>Science- Cycle 1</u> Force (Yr5) <u>Science- Cycle 2</u> Evolution and Inheritance (Year 6)	<u>Science- Cycle 1</u> Properties and Changes of Materials (Year 5) <u>Science- Cycle 2</u> Animals including Humans (Year 6)	<u>Science- Cycle 1</u> Animals including Humans (Year 5) <u>Science- Cycle 2</u> Animals including Humans (Year 6)	<u>Science- Cycle 1</u> Living things and their habitats (Year 5) <u>Science- Cycle 2</u> Living Things and their habitats (Year 6)	<u>Science- Cycle 1</u> Living things and their habitats (Year 5) <u>Science- Cycle 2</u> Light (Year 6)
<u>Computing Cycle 1-</u> E-safety Programming <u>Cycle 2-</u> E-safety Programming	<u>Computing Cycle 1-</u> E-safety Word processing and presentations <u>Cycle 2-</u> E-safety Word processing and presentations	<u>Computing Cycle 1-</u> E-safety Research and online collaborations <u>Cycle 2-</u> E-safety Research and online collaborations	<u>Computing Cycle 1-</u> E-safety Spreadsheets <u>Cycle 2-</u> E-safety Databases	<u>Computing Cycle 1-</u> E-safety Creating images, photography <u>Cycle 2-</u> E-safety Multimedia	<u>Computing Cycle 1-</u> E-safety Video and Audio <u>Cycle 2-</u> E-safety Multimedia
<u>PE- Cycle 1-</u> Dance <u>PE- Cycle 2-</u> Invasion Games - football and tag rugby rotation	<u>PE- Cycle 1-</u> Invasion Games - hockey and netball rotation <u>PE- Cycle 2-</u> Creating circuits/health and fitness	<u>PE- Cycle 1-</u> Invasion Games - basketball and handball rotation <u>PE- Cycle 2-</u> Dance (topic themed)	<u>PE- Cycle 1-</u> Gymnastics <u>PE- Cycle 2-</u> Multiskills (bat and ball) - tennis and table tennis rotation	<u>PE- Cycle 1-</u> Cricket and rounders <u>PE- Cycle 2-</u> Summer Athletics	<u>PE- Cycle 1-</u> Swimming <u>PE- Cycle 2-</u> Swimming
<u>Music- Cycle 1</u> Livin' on a prayer <u>Music- Cycle 2</u> Fresh Prince of Bel Air	<u>Music- Cycle 1</u> Christmas <u>Music- Cycle 2</u> Christmas	<u>Music- Cycle 1</u> Jazz 1 <u>Music- Cycle 2</u> Jazz 2	<u>Music- Cycle 1</u> Dancing in the street <u>Music- Cycle 2</u> Music and Identity	<u>Music- Cycle 1</u> RRR <u>Music- Cycle 2</u> RRR	<u>Music- Cycle 1</u> Practise for a performance <u>Music- Cycle 2</u> Practise for a performance
<u>RE - Cycle 1</u> Worship (Y5) <u>RE - Cycle 2</u> Humanism (Y6)	<u>RE - Cycle 1</u> The Christmas Story (Y6) <u>RE - Cycle 2</u> The True Meaning of Christmas (Y5)	<u>RE - Cycle 1</u> Peace (Y5) <u>RE - Cycle 2</u> Creation Stories (Y6)	<u>RE - Cycle 1</u> Crucifixion (Y6) <u>RE - Cycle 2</u> Forgiveness (Y5)	<u>RE - Cycle 1</u> Jesus the Healer (Y5) <u>RE - Cycle 2</u> Justice and Freedom (Y6)	<u>RE - Cycle 1</u> Eternity (Y6) <u>RE - Cycle 2</u> Commitment (Y5)
<u>Modern Foreign Languages- French</u> Cycle 1 -Getting to Know You Cycle 2 - Let's Visit a French Town	<u>Modern Foreign Languages- French</u> Cycle 1 - All About Ourselves Cycle 2 - Let's Go Shopping	<u>Modern Foreign Languages- French</u> Cycle 1 -That's Tasty Cycle 2 - This is France	<u>Modern Foreign Languages- French</u> Cycle 1 -Family and Friends Cycle 2 - All in a Day	<u>Modern Foreign Languages- French</u> Cycle 1 -School Life Cycle 2 - Time Travelling	<u>Modern Foreign Languages- French</u> Cycle 1 - Revisiting "avoir", "être", "vouloir" and "faire" in context.

					Cycle 2 - Revisiting "avoir", "être", "vouloir" and "faire" in context.
<u>PSHE- Cycle 1</u> Me and My Relationships (Y5) <u>PSHE- Cycle 2</u> Rights and Responsibilities (Y5)	<u>PSHE- Cycle 1</u> Me and My Relationships (Y6) <u>PSHE- Cycle 2</u> Rights and Responsibilities (Y6)	<u>PSHE- Cycle 1</u> Valuing the Difference (Y5) <u>PSHE- Cycle 2</u> Being My Best (Y5)	<u>PSHE- Cycle 1</u> Valuing the Difference (Y6) <u>PSHE- Cycle 2</u> Being My Best (Y6)	<u>PSHE- Cycle 1</u> Keeping Myself Safe (Y5) <u>PSHE- Cycle 2</u> Growing and Changing (Y5)	<u>PSHE- Cycle 1</u> Keeping Myself Safe (Y6) <u>PSHE- Cycle 2</u> Growing and Changing (Y6)