

English

Class text: The Final Year & Pirates of The Curry Bean

This term we will begin exploring our end of year play script. We will explore the features and discuss how these help us as readers as well as considering how certain elements need to be delivered. We will also look at extracts from 'The Final Year' by Matt Goodfellow, which is a powerful story about finding your place in the world. This will allow us to explore poetry and its importance as well as giving us the opportunity to create and perform our own. Writing diary entries will also allow us to consider character viewpoints and personally engage with the text.

Science- Living things and their habitats

Throughout this topic, we will be focusing our studies on the life cycles of different animal classes including mammals, amphibians, insects and birds. Part of this exploration will include making comparisons. We will also look at the reproduction in some animals and plants.

Computing- Programming- selection in physical computing

We will begin the term exploring our e-safety focus which is online news articles. Then we will move on to our main topic for the term, programming in physical computing. We will programme micro:bits or crumble kits, which are microcontrollers. We will use conditions to control the flow of actions and repetition to explore the concept of selection.

French- At the Weekend

During this topic, we will learn new vocabulary for a variety of different hobbies. We will then learn how to form sentences around these words in order to ask and answer questions. We will revisit and use our knowledge of time and opinions too.

Eagles Summer 2 Cycle 1



PE - Swimming

We are looking forward to continuing with our swimming this term where we will work to develop our swimming strokes. We will explore body position and develop our techniques as well as playing games and having fun. As part of our swimming lessons, we will also look at water safety.

Music- Performance

This term, we will be learning songs ready for our end of year production. In order to do this, we will be carefully listening to the tempo and the lyrics to ensure we can replicate this with our own voices. We will also be considering how we can enhance our performances with actions and dance moves.

RE- Beliefs and Practices (Christianity)

This term, we will be exploring the key question: 'What is the best way for a Christian to show commitment to God? We will begin by thinking about what commitment is and relating this to ourselves before we look at various beliefs and practices of our focus religion this term- Christianity.

Maths-

Shape: Continuing angle work particularly within shapes and exploring at 2D and 3D shapes and their properties.

Position and direction: coordinates, reflection and translation.

Statistics: Reading and interpreting various charts, graphs and tables.

Ratio: Identifying multiplicative relationships and using scale factors.

Algebra: Function machines, substitution, formulae and solving equations.

History- A Local History Study

In History this term, we will be looking at the history of the village and aiming to answer the question- 'How has the village of Hazelbury Bryan changed? We will also think about what this tells us about life in rural England linking this with some of our earlier geography learning. We will walk around the village looking for signs of history, explore old archives and maps, as well as speak to residents and look at old photographs.

Art- Soup cans to superstars (Pop Art)

In this topic, we will be creating portraits inspired by the works of artists such as Andy Warhol and Romero Britto. This will allow us to explore the style, pop art, and make our own decisions when we create our very own pieces.

PSHE- Keeping Myself Safe

In this topic, we will begin by exploring respectful behaviour both on and offline as well as exploring how quickly things can be shared on the internet. We will then explore look at laws that are in place to keep us safe including those surrounding drugs and alcohol. As well as this we will look at emotional needs and the impact these can have on behaviour.