

English

Class text: Rhythm of the Rain

The ubiquity of water throughout the world, its necessity to humans and animals and how the water cycle works are all explored in an imaginative combination of words and pictures. It begins and ends with Isaac, playing in a pool by a mountainside as raindrops start to fall, and wondering where the water goes from a jar he empties.

Hawks Spring 2



Have courage, grow roots, shine bright!

PE - Invasion games (Netball)

We will ensure we are comfortable with the rules of Netball, and the positions needed for the game.

We will then work as a team to attack and defend different game like situations before moving on to playing matches.

Music (Y3)

Social question: How does Music make the world a better place?

We will be using our imagination to compose music. How can we find sounds that represent the story we want to tell?

RE - Christianity

What is 'good' about Good Friday?

We will be exploring Good Friday and the Easter Story this half term.

Maths_ Fractions

- Understand numerator and denominator.
- Explore mixed and improper fractions.
- Convert between mixed and improper fractions.
- To explore equivalent fractions.

Mass and Capacity

- Measure mass in kilograms and grams.
- Add and subtract mass.
- Measure capacity and volume in milliliters and litres.
- To add and subtract capacity and volume.

Geography - Rainforests

We will:

- Explore rainforest climates.
- Understand the different layers of a rainforest.
- Look into the effects of deforestation.
- Compare a rainforest to a European forest.

DT

We will be growing our own small edible garden (herbs and beans), whilst also creating our own Rainforest diorama!

PSHE

Our unit this half term is called Me and My Relationships. We will look at negotiation, assertiveness and peer pressure.

Science - Plants

We will:

- Understand what plants need to grow.
- Explore photosynthesis.
- Grow our own plants
- Understand the life cycle of plants.

Computing - Branching Databases

We will:

- Structure yes/no questions in a branching database.
- Create subgroups in our database.
- Use a branching database to identify objects.

French - Fruits

We will:

- Name and remember 10 fruits.
- Know how to say what fruits we like or dislike.
- Know how to ask someone what fruits they like or dislike.