

English

Class text: Tales from the Caribbean

This term we will be continuing to read the book, 'Tales from the Caribbean'. This book explores traditional tales through which we will be able to explore character development, emotional responses and changes of setting in narrative fiction. Also, we will be comparing the different stories we have read with one another but also with those of other cultures. We will also continue to practise oral storytelling, writing in role and narrative writing.

Science - Living things and their habitats

Throughout this topic, we will be focusing our studies on the life cycles of different animal classes including mammals, amphibians, insects and birds. Part of this exploration will include making comparisons. We will also look at the reproduction in some animals and plants.

Computing- Programming-selection in quizzes

We will begin this term by exploring our e-safety topic for this term- cyberbullying. We will look at what it is and what can you do to stop it? Then we will begin our programming topic developing knowledge of selection by revisiting how conditions can be used in programs as well as other structures. We will represent this in algorithms and then by constructing programs using Scratch to design a quiz.

French- At School

In this topic, we will learn how to repeat and recognise the vocabulary for school subjects, say the subjects we like or dislike and explain why. Additionally, we will learn time vocabulary which will allow us to describe when we study particular subjects.

Eagles Summer 1 Cycle 1



PE - Athletics and Swimming

At the beginning of this term, we will be developing our athletics skills. We will be working on both track and field events. We are also looking forward to swimming this term where we will work to develop our swimming strokes.

Music- Freedom to Improvise

In this topic, our social question, which we will explore alongside our main topic, will be 'How does music shape our way of life?' Throughout this unit, as well as continuing to listen and appraise existing songs, the children will have a chance to really express themselves as they improvise with the songs explored adding in their own pieces of music.

RE- Prayer and Worship (Sikhi)

This term we will continue to explore the Sikhi religion and our focus will be on the following enquiry question- 'What is the best way for a Sikh to show commitment to God?' In order to eventually answer this question, we will learn about different practices and discuss their importance.

Maths-

Fractions, Decimals and Percentages- Converting between each form to find equivalents, ordering and comparing in all forms including a mixture, percentages of amounts.

Ratio- Using knowledge of multiplicative relationships, scale factors.

Algebra- Function machines, expressions, formulae, solving equations.

Shape- Understanding degrees. Classifying, measuring and calculating angles. Angles in different shapes. Circles. 3D shapes.

Geography- Exploring Eastern Europe

This unit will involve using atlases and maps to explore Europe and the countries within this continent. We will then look at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area. We will also be developing our knowledge of our own local area through making comparisons.

DT- Cam Creations

This term we will be exploring different cam mechanisms and how these are used in various existing products. We will then begin to design our own animal themed cam creation before then use our learning to help us create our very own cam creations.

PSHE- Valuing the Differences

In this topic, we will be building on our learning earlier in the year. We will explore and celebrate differences amongst ourselves and the wider world. We will also discuss different behaviours associated with these things including bullying, respect and stereotypes.