

### **English Class text- Moth**

Evolution seen in microcosm through the story of the peppered moth - speckled and freckled and a master of disguise. The poetic text, written by a scientist, combined with mixed media illustrations, demonstrates how this creature has survived through adaptation, responding to natural change and human intervention in the environment, so that now there are both light and dark peppered moths.

### **Maths**

**Statistics-** We will collect data in tally charts, tables, block graphs and pictograms before learning how to interpret them.

**Money-** We will learn how to recognise coins and notes, practise counting and comparing small amounts of money as well as calculating with it.

**Fractions-** We will revisit parts and wholes and learn about unequal and equal parts. We will practise recognising and finding halves, quarters and thirds. Fractions of amounts before moving onto more difficult fractions such as two thirds and three quarters.

### **RE-Shabbat**

In this topic, the children talk about the Jewish Creation Story and the way Shabbat is commemorated. They can discuss why it might be important to give thanks and to share family time. Shabbat (Sabbath) is celebrated both in the home and the synagogue and the main requirement is that no work should be attempted from sunset on Friday until sunset on Saturday.

## **Kestrels Summer 1st Half**



### **Computing- Moving a robot**

During this topic, we will learn about early programming concepts. We will explore using individual commands, both with other learners and as part of a computer program. We will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.

### **PE-Summer Athletics/Rounders**

Until the swimming pool is ready to use, we will focus on a range of different athletics skills including running, jumping and throwing. We will also focus on the Olympic Values, considering how these fit into both the lesson and their daily lives. We will develop their skills in changing speed and direction when running, jumping for height and distance and throwing underarm accurately.

### **Science-Plants**

We will learn to name the basic parts of a plant, including seeds. We will plant our own seeds and make observations of how they grow over time. We will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees.

### **History- Excellent explorers**

During this topic, the children will explore why some people are considered to be significant before going on to learn about some significant explorers. They will learn about the explorations of Ibn Battuta, Matthew Henson, Felicity Aston and Neil Armstrong. They will investigate how we remember significant people and how values may change over time in relation to this.

### **Music- Having fun with improvisation**

During this topic the children will learn how improvising is fun! It's an exciting activity where everyone is creating something new. It can be a melody or a rhythm. When you improvise, you can do it on your own or in groups.

### **Art- There's something about Henri...**

Our art topic focuses on the life and works of Henri Rousseau. We will find out about his life as an artist and the different places and artists which influenced his artwork as well as the different techniques and skills. We will also create their own Rousseau inspired painting.

### **PSHE/RSE- Me and my**

**relationships** -Building upon what the children learnt at the beginning of the Autumn term, the children revisit this topic. They will think about what qualities make a good friend, how to continue to make our classroom a positive environment and what strategies they could use if someone was being unkind to them.