

Year 5/6 Curriculum Overview

<u>Autumn One</u>	<u>Autumn Two</u>	<u>Spring One</u>	<u>Spring Two</u>	<u>Summer One</u>	<u>Summer Two</u>
Maths Year 5 2 weeks place value; 5 weeks Number: four operations	Maths Year 5 5 weeks Number:fractions	Maths Year 5 2 weeks Number: fractions; 3 weeks Number: decimals and percentages; 2 weeks Number: decimals	Maths Year 5 1 week Measurement:converting units; 2 weeks Measurement: perimeter, area and volume; 2 weeks statistics	Maths Year 5 2 weeks Geometry: properties of shapes; 1 week Geometry:position and direction	Maths Year 5 Investigation and consolidation
Maths Year 6 2 weeks place value; 5 weeks Number: four operations	Maths Year 6 5 weeks Number:fractions	Maths Year 6 2 weeks Number: ratio; 3 weeks Number: decimals and percentages; 2 weeks Number:algebra	Maths Year 6 1 week Measurement:converting units; 2 weeks Measurement: perimeter, area and volume; 2 weeks statistics	Maths Year 6 2 weeks Geometry: properties of shapes; 1 week Geometry:position and direction	Maths Year 6 Investigation and consolidation
English Cycle 1 texts: 3 weeks: (Literacy Shed - Alma) 2 weeks:	English Cycle 1 texts: 2 weeks: Poetry - personification and imagery. 3 weeks:	English Cycle 1 texts: 2.5 weeks: recounts - autobiography	English Cycle 1 texts: 2 weeks: Explanation texts - horses - link to Science - Animals Including Humans.	English Cycle 1 texts: 2 weeks: Persuasive writing - creating an advert/ leaflet; 3 weeks:	English Cycle 1 texts: 3 weeks: discussion/balanced argument - are zoos helping or harming animals?

<p>Instructions - how to create the perfect Harvest meal</p> <p>2 weeks: Recounts - biographies - (Literacy Shed - Aviatrice)</p> <p>Writing Outcomes: Narrative - fiction Instructions Recounts - biographies</p> <p>GPS: Year 5 - converting nouns into verbs using suffixes; converting adjectives into verbs using suffixes; verb prefixes; Spelling and exception words: cious/tious; cial, tial, ant.</p> <p>Year 6 - informal speech - vocabulary/word; formal speech - vocabulary/word; synonyms and antonyms.</p>	<p>Reports - newspaper reports/journalistic writing (sighting of Santa) 2 weeks: Explanation - festive advertisements (link to Computing - word processing and presentation)</p> <p>Writing Outcomes: poetry, report writing (recount), explanation texts.</p> <p>GPS: Year 5 - relative pronouns; relative clauses; adverbs to indicate the degrees of possibility.</p> <p>Spelling and exception words: ance, ancy</p> <p>Year 6 - passive voice/active voice;</p> <p>Spelling and exception words: ant, ance, ancy.</p>	<p>(The Alchemist's Letter - Literacy Shed +) 2.5 weeks: non-chronological reports - link to Science. 2 weeks: poetry: The Raven by Edgar Allen Poe (The Literacy Shed)</p> <p>Writing Outcomes: recounts, information texts/report writing, poetry</p> <p>GPS: Year 5 - modal verbs to indicate degrees of possibility; adverbials of time/when; adverbials of place/where.</p> <p>Spelling and exception words: ent, ence, ency.</p> <p>Year 6 - informal speech - sentence; formal speech - sentence; subjunctives.</p>	<p>3 weeks: Narrative - playscripts based on War Horse. 2 weeks: Letter writing based on "One Boy's War"</p> <p>Writing Outcomes: explanation texts, narrative/playscripts, non-fiction writing.</p> <p>GPS: Year 5 - adverbials of manner/how; word classes - nouns and adjectives; word classes - verbs and adverbs.</p> <p>Spelling and exception words able, ible, ably.</p> <p>Year 6 - Semicolon to mark the boundary between independent clauses; colons to mark the boundary between independent clauses.</p> <p>Spelling and exception words</p>	<p>Narrative - spooky stories; 2 weeks: Interviews - applying for a job/role play (Hamilton - Historical and modern letters)</p> <p>Writing Outcomes: persuasive writing; story writing; non-fiction persuasive writing.</p> <p>GPS: Year 5 - brackets to indicate parenthesis,; dashes to indicate parenthesis; commas to indicate parenthesis.</p> <p>Spelling and exception words: ibly, adding suffixes to fer; i before e except after c.</p> <p>Year 6 - Dashes to mark the boundary between independent clauses; colons to introduce a list and semicolons within lists.</p>	<p>3 weeks: poetry - performance (link to drama and public speaking)</p> <p>Writing Outcomes: balanced argument/non-fiction; speaking and listening; poetry writing and performance.</p> <p>GPS: Year 5 - commas to clarify meaning or avoid ambiguity; use of the hyphen, homophones.</p> <p>Spelling and exception words: ough, silent letters, homophones.</p> <p>Year 6 - Bullet points to list information; hyphens to avoid ambiguity; subject, object.</p> <p>Spelling and exception words ough, silent letters, homophones.</p>
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<p>English Cycle 2 texts: 2 weeks - Recounts - biographies - Charles Dickens (Literacy Shed +) 2 weeks - instructions - how to build a mechanical wing (Literacy Shed + - "Wing It") 3 weeks - Narrative - retelling the story of "Wing It" with a different ending. Writing Outcomes: recounts, instructions, narrative. GPS: Year 5 - converting nouns into verbs using suffixes; converting adjectives into verbs using</p>	<p>English Cycle 2 texts: Reports - newspaper reports/journalistic writing (elves go on strike) Explanation - how to create the perfect Christmas Day. (link to Computing - word processing and presentation) Writing Outcomes: reports, explanation texts. GPS: Year 5 - relative pronouns; relative clauses; adverbs to indicate the degrees of possibility Spelling and exception words: ance, ancy Year 6 -</p>	<p>English Cycle 2 texts: 2.5 weeks: non-chronological reports- animals (link to Science) 2.5 weeks: Recounts - autobiography based on character in The Piano (Literacy Shed +) 2 weeks: poetry :The Jabberwocky by Lewis Carroll (Literacy Shed) Writing Outcomes: non-chronological reports; recounts, poetry. GPS: Year 5 - modal verbs to indicate degrees of possibility; adverbials of time/when; adverbials of place/where</p>	<p>English Cycle 2 texts: 3 weeks: Narrative - playscripts (Literacy Shed + - Beyond the Lines) (links to History WW2.) 2 weeks: Explanation texts - the human life cycle - (links to Science - Animals including Humans) 3 weeks: Letters from the trenches based on poetry by Siegfried Sassoon. (links to History WWII) Writing Outcomes: narrative/playscripts; explanation texts, non-fiction writing (letters) GPS: Year 5 -</p>	<p>English Cycle 2 texts: 3 weeks: Narrative - parts of a story - Kensuke's Kingdom; 2 weeks: Persuasive writing - creating a radio/television advert; 2 weeks: Interviews - applying for a job/role play (Hamilton - Historical and modern letters) Writing Outcomes: story writing/ narrative; persuasive writing. GPS: Year 5 - brackets to indicate parenthesis,; dashes to indicate parenthesis; commas to indicate parenthesis.</p>	<p>English Cycle 2 texts: 3 weeks: discussion/balanced argument - should students be allowed to leave school at sixteen? 3 weeks: poetry - performance (link to drama and public speaking) Writing Outcomes: balanced argument/non-fiction; speaking and listening; poetry writing and performance. GPS: Year 5 - commas to clarify meaning or avoid ambiguity; use of the hyphen, homophones. Spelling and exception words:</p>

<p>suffixes; verb prefixes; Spelling and exception words: cious/tious; cial, tial, ant</p> <p>Year 6 - informal speech - vocabulary/word; formal speech - vocabulary/word; synonyms and antonyms.</p> <p>Spelling and exception words: cious/tious, cial, tial</p>	<p>passive voice/active voice; Spelling and exception words: ant, ance, ancy.</p>	<p>Spelling and exception words: ent, ence, ency</p> <p>Year 6 - informal speech - sentence; formal speech - sentence; subjunctives.</p> <p>Spelling and exception words ent, ence, ency.</p>	<p>adverbials of manner/how; word classes - nouns and adjectives; word classes - verbs and adverbs</p> <p>Spelling and exception words able, ible, ably</p> <p>Year 6 - Semicolon to mark the boundary between independent clauses; colons to mark the boundary between independent clauses.</p> <p>Spelling and exception words able, ible, ably.</p>	<p>Spelling and exception words: ibly, adding suffixes to fer; i before e except after c;</p> <p>Year 6 - Dashes to mark the boundary between independent clauses; colons to introduce a list and semicolons within lists.</p> <p>Spelling and exception words ibly, adding suffixes to fer; i before e except after c.</p>	<p>ough, silent letters, homophones</p> <p>Year 6 - Bullet points to list information; hyphens to avoid ambiguity; subject, object.</p> <p>Spelling and exception words ough, silent letters, homophones.</p>
<p>Science- Cycle 1 Earth and Space (Year 5)</p> <p>Science- Cycle 2 Earth and Space (Year 6)</p>	<p>Science- Cycle 1 Force (Year 5)</p> <p>Science- Cycle 2 Evolution and Inheritance (Year 6)</p>	<p>Science- Cycle 1 Properties and Changes of Materials (Year 5)</p> <p>Science- Cycle 2 Animals including Humans (Year 6)</p>	<p>Science- Cycle 1 Animals including humans (Year 5)</p> <p>Science- Cycle 2 Animals including humans (Year 6)</p>	<p>Science- Cycle 1 Living things and their habitats (Year 5)</p> <p>Science- Cycle 2 Living things and their habitats (Year 6)</p>	<p>Science- Cycle 1 Living things and their habitats (Year 5)</p> <p>Science- Cycle 2 Light (Year 6)</p>
<p>PSHE/RSHE Me and My Relationships</p>	<p>PSHE/RSHE Valuing the Difference</p>	<p>PSHE/RSHE Keeping Myself Safe</p>	<p>PSHE/RSHE Rights and Responsibilities</p>	<p>PSHE/RSHE Being My Best</p>	<p>PSHE/RSHE Growing and Changing</p>
<p>RE - Cycle 1 Worship (Y5)</p>	<p>RE - Cycle 1 The Christmas Story</p>	<p>RE - Cycle 1 Peace (Y5)</p>	<p>RE - Cycle 1 Crucifixion (Y6)</p>	<p>RE - Cycle 1 Jesus the Healer (Y5)</p>	<p>RE - Cycle 1 Eternity (Y6)</p>

<p>e-safety Programming</p> <p><u>Computing - Cycle 2</u> e-safety Programming</p>	<p>e-safety Word processing and presentations</p> <p><u>Computing - Cycle 2</u> e-safety Word processing and presentations</p>	<p>e-safety Research and online collaborations</p> <p><u>Computing - Cycle 2</u> e-safety Research and online collaborations</p>	<p>e-safety Spreadsheets</p> <p><u>Computing - Cycle 2</u> e-safety Databases</p>	<p>e-safety Creating images, photography</p> <p><u>Computing - Cycle 2</u> e-safety Multimedia</p>	<p>e-safety Video and Audio</p> <p><u>Computing - Cycle 2</u> e-safety Multimedia</p>
<p><u>PE - Cycle 1</u> Dance</p> <p><u>PE - Cycle 2</u> Invasion Games - football and tag rugby rotation</p>	<p><u>PE - Cycle 1</u> Invasion Games - hockey and netball rotation</p> <p><u>PE - Cycle 2</u> Creating circuits/health and fitness</p>	<p><u>PE - Cycle 1</u> Invasion Games - basketball and handball rotation</p> <p><u>PE - Cycle 2</u> Dance (topic themed)</p>	<p><u>PE - Cycle 1</u> Gymnastics</p> <p><u>PE - Cycle 2</u> Multiskills (bat and ball) - tennis and table tennis rotation</p>	<p><u>PE - Cycle 1</u> Cricket and rounders</p> <p><u>PE - Cycle 2</u> Summer Athletics</p>	<p><u>PE - Cycle 1</u> Swimming</p> <p><u>PE - Cycle 2</u> Swimming</p>
<p><u>Music - Cycle 1</u> Livin' On A Prayer</p> <p><u>Music - Cycle 2</u> Fresh Prince of Bel Air</p>	<p><u>Music - Cycle 1</u> Christmas</p> <p><u>Music - Cycle 2</u> Christmas</p>	<p><u>Music - Cycle 1</u> Jazz 1</p> <p><u>Music - Cycle 2</u> Jazz 2</p>	<p><u>Music - Cycle 1</u> Dancing in the Street</p> <p><u>Music - Cycle 2</u> Music and Identity</p>	<p><u>Music - Cycle 1</u> RRR</p> <p><u>Music - Cycle 2</u> RRR</p>	<p><u>Music - Cycle 1</u> Practise for a performance</p> <p><u>Music - Cycle 2</u> Practise for a performance</p>
<p><u>MFL - Cycle 1</u> Getting to Know You</p> <p><u>MFL - Cycle 2</u> Let's Visit a French Town</p>	<p><u>MFL - Cycle 1</u> All About Ourselves</p> <p><u>MFL - Cycle 2</u> Let's Go Shopping</p>	<p><u>MFL - Cycle 1</u> That's Tasty</p> <p><u>MFL - Cycle 2</u> This is France</p>	<p><u>MFL - Cycle 1</u> Family and Friends</p> <p><u>MFL - Cycle 2</u> All in a Day</p>	<p><u>MFL - Cycle 1</u> School Life</p> <p><u>MFL - Cycle 2</u> Time Travelling</p>	<p><u>MFL - Cycle 1</u> Revisiting "avoir", "être", "vouloir" and "faire" in context.</p> <p><u>MFL - Cycle 2</u> Revisiting "avoir", "être", "vouloir" and "faire" in context.</p>