

Hawks Year 3/4 Curriculum Overview

| <u>Autumn One</u> | <u>Autumn Two</u> | <u>Spring One</u> | <u>Spring Two</u> | <u>Summer One</u> | <u>Summer Two</u> |
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| <p>Maths Year 3 4 weeks place Value 3 weeks addition/subtraction</p> | <p>Maths Year 3 1 week addition/subtraction 4 weeks multiplication/division 2 weeks consolidation</p> | <p>Maths Year 3 2 weeks multiplication/division 2 weeks measurement: length, perimeter and area. 2 weeks fractions.</p> | <p>Maths Year 3 2 weeks fractions 3 weeks measurement: mass and capacity Consolidation</p> | <p>Maths Year 3 3 weeks decimals (including money) 2 weeks measurement: time 1 week statistics</p> | <p>Maths Year 3 1 week statistics 4 weeks geometry: properties of shape 1 week consolidation</p> |
| <p>Maths Year 4 4 weeks place value 3 weeks addition/subtraction</p> | <p>Maths Year 4 1 week addition/subtraction 4 weeks multiplication/division 2 weeks consolidation</p> | <p>Maths Year 4 2 weeks multiplication/division 2 weeks measurement: length, perimeter and area. 2 weeks fractions.</p> | <p>Maths Year 4 2 weeks fractions 3 weeks number: decimals Consolidation</p> | <p>Maths Year 4 3 weeks decimals (including money) 2 weeks measurement: time 1 week statistics</p> | <p>Maths Year 4 1 week statistics 4 weeks geometry: properties of shape (including position and direction) 1 week consolidation</p> |
| <p>English Cycle 1 texts: Getting to know you Stone Age Boy I was born in the Stone Age- Michael Rosen</p> <p>Writing Outcomes: Autobiography Narrative Poetry</p> <p>GPS: Year 3: Formation of nouns using a range of prefixes, Consonants,</p> | <p>English Cycle 1 texts: Existing news reports- The Royal Family How to be a teacher/man on the moon. Letter to Santa/elves.</p> <p>Writing Outcomes: Newspaper reports Explanation text Letters</p> <p>GPS: Year 3:</p> | <p>English Cycle 1 texts: Fictional creatures- The Poison Mantis Frog Reducing break times (WAGOLL)</p> <p>Writing Outcomes: Non-chronological report Persuasive letter</p> <p>GPS: Year 3: Conjunctions, Clauses, Subordinate clauses, Paragraphs, Headings</p> | <p>English Cycle 1 texts: Plant/rainforest poetry Danny the Champion of the World</p> <p>Writing Outcomes: Poetry Narrative Instructions</p> <p>GPS: Year 3: Conjunctions, Clauses, Subordinate clauses, Paragraphs, Headings</p> | <p>English Cycle 1 texts: Danny the Champion of the World- book and film.</p> <p>Writing Outcomes: Book review Playscripts Interviews</p> <p>GPS: Year 3: Simple past tense, Present perfect tense, Inverted commas for direct speech, Expressing</p> | <p>English Cycle 1 texts: The Shirt Machine- https://www.literacysshed.com/shirtmachine.html End of year event- Slime Surprise (WAGOLL) Narrative Poetry</p> <p>Writing Outcomes: Persuasive writing and print/television advert. Newspaper reports. Poetry</p> <p>GPS: Year 3:</p> |

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| <p>Vowel letters and Consonant letter vowels, Use of the forms a or an, Word families based on common words, Prepositions.</p> <p>Year 4: Plural 's', Possessive, Standard English form of verb inflections, Noun phrases, Expanded Noun Phrases, Fronted adverbials of time-when.</p> <p>Spellings: Suffixes beginning with vowels, 'i' spelt 'y', ou, un/mis/dis, in/il/im/ir, re/sub/inter</p> | <p>Formation of nouns using a range of prefixes, Consonants, Vowel letters and Consonant letter vowels, Use of the forms a or an, Word families based on common words, Prepositions.</p> <p>Year 4: Plural 's', Possessive, Standard English form of verb inflections, Noun phrases, Expanded Noun Phrases, Fronted adverbials of time-when.</p> <p>Spellings: Suffixes beginning with vowels, 'i' spelt 'y', ou, un/mis/dis, in/il/im/ir, re/sub/inter</p> | <p>and Subheadings, Past tense revision.</p> <p>Year 4: Fronted adverbials of place-where, Fronted adverbials of manner-how, Pronouns and possessive pronouns, Nouns, Inverted commas- a comma after the reporting clause, Inverted commas- end punctuation with inverted commas.</p> <p>Spellings: super/anti/auto, ation, ly, sure/ture, sion, ous</p> | <p>and Subheadings, Past tense revision.</p> <p>Year 4: Fronted adverbials of place-where, Fronted adverbials of manner-how, Pronouns and possessive pronouns, Nouns, Inverted commas- a comma after the reporting clause, Inverted commas- end punctuation with inverted commas.</p> <p>Spellings: super/anti/auto, ation, ly, sure/ture, sion, ous</p> | <p>time, place and cause-using conjunctions, adverbs and prepositions.</p> <p>Year 4: Apostrophes for plural possession, Fronted adverbials use of commas after fronted adverbials, Determiners- articles, Demonstratives, Determiners- possessive and quantifiers, Apostrophes- to mark plural possession.</p> <p>Spellings: tion/cian, ssion/sion, k/c spelt ch, s spelt sc, ei spelt eigh/ey, Near homophones</p> | <p>Simple past tense, Present perfect tense, Inverted commas for direct speech, Expressing time, place and cause-using conjunctions, adverbs and prepositions.</p> <p>Year 4: Apostrophes for plural possession, Fronted adverbials use of commas after fronted adverbials, Determiners- articles, Demonstratives, Determiners- possessive and quantifiers, Apostrophes- to mark plural possession.</p> <p>Spellings: tion/cian, ssion/sion, k/c spelt ch, s spelt sc, ei spelt eigh/ey, Near homophones</p> |
| <p>English Cycle 2 texts: Disastrous Day and Dented Doughnuts! The Aquarium- (WAGOLL.com) Kassim and the Greedy Dragon (T4W)</p> | <p>English Cycle 2 texts: Existing news reports. Ancient Greece information texts Letter to Santa/elves.</p> <p>Writing Outcomes:</p> | <p>English Cycle 2 texts: The Day the Crayons Quit Russia information texts Edinburgh Tour guide</p> <p>Writing Outcomes:</p> | <p>English Cycle 2 texts: Matilda (Roald Dahl) Limericks How to make a Victoria Sponge/chocolate apple cake.</p> | <p>English Cycle 2 texts: Matilda (Roald Dahl)- book and film</p> <p>Writing Outcomes: Book review Playscripts</p> | <p>English Cycle 2 texts: Eat Healthy Now! (Science links) Sutton-Hoo discovery Narrative poetry.</p> <p>Writing Outcomes:</p> |

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| <p>The Magic Box by Kit Wright</p> <p>Writing Outcomes: Recount Narrative Poetry</p> <p>GPS: Year 3: Formation of nouns using a range of prefixes, Consonants, Vowel letters and Consonant letter vowels, Use of the forms a or an, Word families based on common words, Prepositions. Year 4: Plural 's', Possessive, Standard English form of verb inflections, Noun phrases, Expanded Noun Phrases, Fronted adverbials of time-when.</p> <p>Spellings: Suffixes beginning with vowels, 'i' spelt 'y', ou, un/mis/dis, in/il/im/ir, re/sub/inter</p> | <p>Newspaper reports Explanation text Letters</p> <p>GPS: Year 3: Formation of nouns using a range of prefixes, Consonants, Vowel letters and Consonant letter vowels, Use of the forms a or an, Word families based on common words, Prepositions. Year 4: Plural 's', Possessive, Standard English form of verb inflections, Noun phrases, Expanded Noun Phrases, Fronted adverbials of time-when.</p> <p>Spellings: Suffixes beginning with vowels, 'i' spelt 'y', ou, un/mis/dis, in/il/im/ir, re/sub/inter</p> | <p>Persuasive letter Non-chronological report</p> <p>GPS: Year 3: Conjunctions, Clauses, Subordinate clauses, Paragraphs, Headings and Subheadings, Past tense revision. Year 4: Fronted adverbials of place-where, Fronted adverbials of manner-how, Pronouns and possessive pronouns, Nouns, Inverted commas- a comma after the reporting clause, Inverted commas- end punctuation with inverted commas.</p> <p>Spellings: super/anti/auto, ation, ly, sure/ture, sion, ous</p> | <p>Writing Outcomes: Narrative Poetry Instructions</p> <p>GPS: Year 3: Conjunctions, Clauses, Subordinate clauses, Paragraphs, Headings and Subheadings, Past tense revision. Year 4: Fronted adverbials of place-where, Fronted adverbials of manner-how, Pronouns and possessive pronouns, Nouns, Inverted commas- a comma after the reporting clause, Inverted commas- end punctuation with inverted commas.</p> <p>Spellings: super/anti/auto, ation, ly, sure/ture, sion, ous</p> | <p>Interviews</p> <p>GPS: Year 3: Simple past tense, Present perfect tense, Inverted commas for direct speech, Expressing time, place and cause-using conjunctions, adverbs and prepositions. Year 4: Apostrophes for plural possession, Fronted adverbials use of commas after fronted adverbials, Determiners- articles, Demonstratives, Determiners- possessive and quantifiers, Apostrophes- to mark plural possession.</p> <p>Spellings: tion/cian, sion/sion, k/c spelt ch, s spelt sc, ei spelt eigh/ey, Near homophones</p> | <p>Persuasive writing and print/television advert. Newspaper reports. Poetry</p> <p>GPS: Year 3: Simple past tense, Present perfect tense, Inverted commas for direct speech, Expressing time, place and cause-using conjunctions, adverbs and prepositions. Year 4: Apostrophes for plural possession, Fronted adverbials use of commas after fronted adverbials, Determiners- articles, Demonstratives, Determiners- possessive and quantifiers, Apostrophes- to mark plural possession.</p> <p>Spellings: tion/cian, sion/sion, k/c spelt ch, s spelt sc, ei spelt eigh/ey, Near homophones</p> |
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| <p>Science- Cycle 1 States of Matter (Yr4)</p> <p>Science- Cycle 2 Rocks (Yr3)</p> | <p>Science- Cycle 1 Animals including Humans (Yr3)</p> <p>Science- Cycle 2 Sound (Yr4)</p> | <p>Science- Cycle 1 Light (Yr3)</p> <p>Science- Cycle 2 Electricity (Yr4)</p> | <p>Science- Cycle 1 Plants (Yr3)</p> <p>Science- Cycle 2 Forces and Magnets (Yr3)</p> | <p>Science- Cycle 1 Living things and their habitats (Yr 4)</p> <p>Science- Cycle 2 Animals including humans (Yr4)</p> | |
| <p>PSHE/RSHE Rules Me and My Relationships</p> | <p>PSHE/RSHE Valuing the Difference</p> | <p>PSHE/RSHE Keeping Myself Safe</p> | <p>PSHE/RSHE Rights and Responsibilities</p> | <p>PSHE/RSHE Being my Best</p> | <p>PSHE/RSHE Growing and Changing</p> |
| <p>RE - Cycle 1 Hinduism (Yr3)</p> <p>RE - Cycle 2 Judaism (Yr3)</p> | <p>RE - Cycle 1 People of Faith (Yr4)</p> <p>RE - Cycle 2 Nativity (Yr3)</p> | <p>RE - Cycle 1 Islam (Yr3)</p> <p>RE - Cycle 2 Christianity (Yr4)</p> | <p>RE - Cycle 1 Food and Tasting (Yr4)</p> <p>RE - Cycle 2 Good Friday/Easter (Yr3)</p> | <p>RE - Cycle 1 Sikhism (Yr3)</p> <p>RE - Cycle 2 Pilgrimages (Yr4)</p> | <p>RE - Cycle 1 The Bible (Yr4)</p> <p>RE - Cycle 2 Buddhism (Yr4)</p> |
| <p>History- Cycle 1 Changes in Britain- Stone Age/Bronze Age/Iron Age</p> <p>Geography-Cycle 2 Mountains, Rivers and Coasts (+ Water Cycle)</p> | <p>Geography- Cycle 1 The UK and its context around the World (History including Royal Family)</p> <p>History-Cycle 2 Ancient Greece</p> | <p>History- Cycle 1 Egyptians</p> <p>Geography- Cycle 2 Russia- European comparison</p> | <p>Geography- Cycle 1 Rainforests</p> <p>History- Cycle 2 Mayans- Non-European society</p> | <p>History- Cycle 1 Romans</p> <p>Geography- Cycle 2 Local Historical study- Maiden Castle/Hambledon Hill including mapwork</p> | <p>Geography- Cycle 1 Settlements and Land use including mapwork</p> <p>History- Cycle 2 British Settlements- Anglo-Saxons</p> |
| <p>DT- Cycle 1 Design and make a purse.</p> <p>Art- Cycle 2 Block Printing- wrapping paper designs.</p> | <p>Art Cycle 1 Stone Age/ cave man art- Drawing and painting.</p> <p>DT-Cycle 2 Bread exploration, designing and making.</p> | <p>DT Cycle 1 Design and make a sarcophagus with raising and lowering Mummy (pneumatic mechanism)</p> <p>DT Cycle 2 Design and make a lighthouse with working light</p> | <p>DT Cycle 1 Making a rainforest model and grow your own edible garden.</p> <p>DT Cycle 2 Design and make a musical instrument.</p> | <p>Art Cycle 1 Collage Roman Mosaics.</p> <p>Art- Cycle 2 Our local area- Landscape studies, paintings and drawing.</p> | <p>Art Cycle 1 Beach study- mixed media collage scenes with natural materials and Mod-Roc sculpting.</p> <p>Art Cycle 2 Bodies- studying the human body, making 3D clay models.</p> |

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| <p><u>Computing - Cycle 1</u> e-safety Programming/Simulations</p> <p><u>Computing - Cycle 2</u> e-safety Programming</p> | <p><u>Computing - Cycle 1</u> e-safety Word Processing</p> <p><u>Computing - Cycle 2</u> e-safety Word Processing</p> | <p><u>Computing - Cycle 1</u> e-safety Graphs</p> <p><u>Computing - Cycle 2</u> e-safety Databases and spreadsheets</p> | <p><u>Computing - Cycle 1</u> e-safety Research and online collaborations</p> <p><u>Computing - Cycle 2</u> e-safety presentation and audio</p> | <p><u>Computing - Cycle 1</u> e-safety Creating images and video</p> <p><u>Computing - Cycle 2</u> e-safety Word Processing</p> | <p><u>Computing - Cycle 1</u> e-safety Presentations</p> <p><u>Computing - Cycle 2</u> e-safety Research and online contributions</p> |
| <p><u>PE - Cycle 1</u> Invasion Games- hockey and netball</p> <p><u>PE - Cycle 2</u> Creating circuits</p> | <p><u>PE - Cycle 1</u> Dance- topic themed</p> <p><u>PE - Cycle 2</u> Invasion Games- football and tag rugby</p> | <p><u>PE - Cycle 1</u> Gymnastics</p> <p><u>PE - Cycle 2</u> Multiskills (bat and ball)- tennis and table tennis</p> | <p><u>PE - Cycle 1</u> Invasion Games- basketball and handball</p> <p><u>PE - Cycle 2</u> Dance- topic themed</p> | <p><u>PE - Cycle 1</u> Multiskills (bat and ball)- rounders and cricket</p> <p><u>PE - Cycle 2</u> Summer Athletics</p> | <p><u>PE - Cycle 1</u> Swimming</p> <p><u>PE - Cycle 2</u> Swimming</p> |
| <p><u>Music - Cycle 1</u> Charanga- Hands, feet and heart</p> <p><u>Music - Cycle 2</u> Ukulele- Dorset Musicianship Programme</p> | <p><u>Music - Cycle 1</u> Charanga- Christmas</p> <p><u>Music - Cycle 2</u> Ukulele- Dorset Musicianship Programme. 2 weeks Christmas</p> | <p><u>Music - Cycle 1</u> Charanga- Let your spirit fly</p> <p><u>Music - Cycle 2</u> Charanga- Glock 1</p> | <p><u>Music - Cycle 1</u> Charanga- Three little birds</p> <p><u>Music - Cycle 2</u> Charanga-The dragon song</p> | <p><u>Music - Cycle 1</u> RRR</p> <p><u>Music - Cycle 2</u> RRR</p> | <p><u>Music - Cycle 1</u> Performance</p> <p><u>Music - Cycle 2</u> Performance</p> |
| <p><u>MFL - Cycle 1</u> Getting to know you</p> <p><u>MFL - Cycle 2</u> All around town</p> | <p><u>MFL - Cycle 1</u> All about me</p> <p><u>MFL - Cycle 2</u> On the move</p> | <p><u>MFL - Cycle 1</u> Food, glorious food</p> <p><u>MFL - Cycle 2</u> Going shopping</p> | <p><u>MFL - Cycle 1</u> Family and Friends</p> <p><u>MFL - Cycle 2</u> Where in the world</p> | <p><u>MFL - Cycle 1</u> Our School</p> <p><u>MFL - Cycle 2</u> What's the time</p> | <p><u>MFL - Cycle 1</u> Time</p> <p><u>MFL - Cycle 2</u> Holidays and Hobbies</p> |