

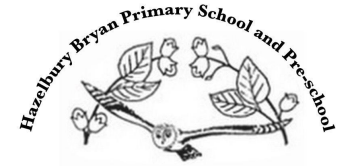


Have courage, grow roots, shine bright!



# Hazelbury Bryan Primary School

## EYFS Curriculum Overview



Have courage, grow roots, shine bright!

*This plan is a starting point for our curriculum. However, due to the nature of EYFS, it is recommended that planning is altered to accommodate the children's observations, interests and experiences as they arise. This plan is set as a guide and all activities are suggestions, other activities may be added, whilst some may be discarded.*

Autumn Term				Spring Term			Summer Term	
Topic	All About Me and Feelings	Percy the Park Keeper and Autumn in the Woods	Celebrations	Around the World	Stories, Fairy Tales and Castles	Easter	Spring and Lifecycles and Minibeasts	Cities and Transport
Possible Texts	<ul style="list-style-type: none"> <li>The Colour Monster, The Colour Monster Goes to School, When I'm feeling...series</li> <li>SCARF- All about me</li> </ul>	<ul style="list-style-type: none"> <li>Percy the Park Keeper Stories- Nick Butterworth.</li> <li>Ferdie and the Falling Leaves</li> <li>Life Cycle of an Oak Tree.</li> </ul>	<ul style="list-style-type: none"> <li>Hanukkah</li> <li>The Christmas story</li> <li>Range of Christmas Stories.</li> </ul>	<ul style="list-style-type: none"> <li>My Granny went to Market</li> </ul>	<ul style="list-style-type: none"> <li>Range of Traditional Stories</li> </ul>	<ul style="list-style-type: none"> <li>The Easter Story</li> </ul>	<ul style="list-style-type: none"> <li>Come on Daisy</li> <li>The Hungry Caterpillar</li> <li>The very Busy Spider</li> <li>Non Fiction Life Cycle books and Minibeasts</li> </ul>	<ul style="list-style-type: none"> <li>The Town Mouse and the Countryside.</li> <li>Mr Gumpy's Day Out and other books.</li> <li>Mrs Armitage Transport books.</li> </ul>
Communication and Literacy	<ul style="list-style-type: none"> <li>Writing their name</li> <li>Writing names of family members eg. mummy, daddy</li> <li>Writing individual letters and cvc words</li> <li>Writing labels</li> <li>Simple adjectives</li> <li>Begin to write simple phrases</li> <li>Speech bubbles</li> <li>Christmas Cards</li> </ul>			<ul style="list-style-type: none"> <li>Begin to write short sentences</li> <li>Writing CVVC words</li> <li>Continue to write different letters</li> <li>Writing speech bubbles</li> <li>Writing captions for non-fiction</li> <li>Ordering instructions</li> <li>Simple stories</li> <li>Easter cards</li> <li>Mother's Day cards</li> <li>Posters</li> </ul>			<ul style="list-style-type: none"> <li>Labelling</li> <li>Writing instructions</li> <li>Fact writing</li> <li>Poetry</li> <li>Non-Chronological report</li> <li>Stories</li> <li>Father's Day cards</li> </ul>	
Phonics	<ul style="list-style-type: none"> <li><u>Phase 1 activities:</u> Rhyme, rhythm, alliteration, oral blending and segmenting</li> <li><u>Phase 2 sounds and ditties:</u> s,a,t,p,i,n,d,o,g,m,n,c,k,ck,e,u,r,h,b,f,l, ff, ll, ss</li> </ul>			<ul style="list-style-type: none"> <li><u>Introduce Phase 3 sounds and ditties:</u> j,v,y,x,z,zz,ch,sh,th,ai,ee,igh,oa,oo,ar,oi,ow</li> <li>Reading and writing cvc words.</li> <li><u>Tricky balloon words:</u> he, she, we, be, me, was, you, they, all,</li> </ul>			<ul style="list-style-type: none"> <li>Revising Phase 3 sounds and tricky words</li> <li>Reading and writing cvc words.</li> <li><u>Phase 4:</u> consonant blends;</li> </ul>	

	<ul style="list-style-type: none"> <li>• Reading and spelling CVC words</li> <li>• <u>Tricky flower words</u>: I the to go no into</li> </ul>	<ul style="list-style-type: none"> <li>• are, my, her</li> <li>• Letter names through an alphabet song</li> </ul>		<p>reading and spelling CVC/CVCC/CCVC/CCVCC words.</p> <ul style="list-style-type: none"> <li>• <u>Tricky rainbow words</u>: said, have, like, so, do, some, come, were, there, little, one, when, out, what</li> </ul>				
<p><b>Mathematics</b></p>	<p><b>White Rose Maths phases 1-3:</b></p> <ul style="list-style-type: none"> <li>• Phase 1 - Just Like Me!: Match; sort; comparing amount; compare size, mass and capacity; exploring pattern</li> <li>• Phase 2 - It's Me 1,2,3!: Introduce 0-3; representing 1,2,3; comparing 1,2,3; composition of 1,2,3; circles and triangles; spatial awareness</li> <li>• Phase 3 - Light and Dark: Introduce 4 and 5; 1 more/1 less; comparing shapes; night/day; time</li> </ul> <p>Also:</p> <ul style="list-style-type: none"> <li>• Colour sorting - Colour monster</li> <li>• Days of the Week</li> <li>• 2d and 3d shapes</li> </ul>	<p><b>White Rose maths phases 4-6:</b></p> <ul style="list-style-type: none"> <li>• Phase 4 - Alive in 5!: making pairs; equal/unequal; composition of numbers to 5; how many altogether; comparing mass and capacity- full and empty; measuring capacity</li> <li>• Phase 5 - Growing 6, 7, 8: Composition of 6,7,8; sorting and matching 6,7,8; making pairs; combining 2 groups adding more; length and height; time</li> <li>• Phase 6 - Building 9 and 10: Comparing numbers to 9,10; ordering numbers to 10; composition of 9, 10; counting back from 10; 3d shape; pattern</li> </ul>		<p><b>White Rose Maths phases 7-10:</b></p> <ul style="list-style-type: none"> <li>• Phase 7 - To 20 and beyond: Number, ordering, patterns, recognition to 20, missing numbers, Ten frame fill beyond 10, Estimating, Subtraction from ten frames, matching and replicating models and shapes, tangrams</li> <li>• Phase 8 - First, then, now: Adding more, taking away, making new shapes with triangles and squares, pattern blocks</li> <li>• Phase 9 - Find my pattern: Doubling, sharing, grouping, odd and even</li> <li>• Phase 10 - On the move: consolidating key skills; deepening understanding - solving problems, patterns and relationships</li> </ul>				
<p><b>Physical Development</b></p>	<ul style="list-style-type: none"> <li>• Clever Fingers</li> <li>• Dough gym</li> <li>• Storycises</li> <li>• Top start</li> <li>• Trikes and Balance bikes</li> <li>• Yoga</li> </ul>		<ul style="list-style-type: none"> <li>• Clever Fingers</li> <li>• Dough gym</li> <li>• Storycises</li> <li>• Top start</li> <li>• Yoga</li> <li>• Gymnastics</li> <li>• Dance</li> <li>• Throwing catching</li> <li>• Kicking.</li> </ul>		<ul style="list-style-type: none"> <li>• Clever Fingers</li> <li>• Dough gym</li> <li>• Storycises</li> <li>• Athletics</li> <li>• Yoga</li> <li>• Swimming</li> </ul>			
<p><b>Expressive Art and Design (EAD)</b></p>	<ul style="list-style-type: none"> <li>• Feelings</li> <li>• Patterned colour monsters</li> <li>• Colour monster nature walk to collect colours from our outdoor area</li> <li>• Handprint colour monster</li> </ul>	<ul style="list-style-type: none"> <li>• Fruit printing to make autumn trees</li> <li>• Leaf rubbings</li> <li>• Dance- thinking about how leaves move</li> <li>• Painting</li> </ul>	<ul style="list-style-type: none"> <li>• Learning about our own and other cultures</li> <li>• The Christmas Story</li> <li>• Diwali</li> <li>• Christmas art</li> <li>• Snowflake patterns</li> <li>• Frosty pictures</li> <li>• Christmas cooking</li> </ul>	<ul style="list-style-type: none"> <li>• Collage</li> <li>• Aboriginal art/patterns</li> <li>• Printing</li> <li>• Dance from other countries</li> </ul>	<ul style="list-style-type: none"> <li>• Junk modelling castles</li> <li>• Collaging scenes</li> <li>• Painting</li> <li>• Clay models</li> <li>• Group tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Easter art</li> <li>• Painting</li> <li>• Collaging</li> <li>• Easter cooking</li> <li>• Printing</li> </ul>	<ul style="list-style-type: none"> <li>• Observational drawings of animals and plants.</li> <li>• Van Gogh sunflower observations pastels/paintings</li> <li>• Spiderweb patterns</li> <li>• Patterned caterpillars</li> <li>• Symmetrical butterflies</li> </ul>	<ul style="list-style-type: none"> <li>• Work of Andy Goldsworthy</li> <li>• Designing and making vehicles and boats</li> <li>• Group tasks</li> </ul>

								<ul style="list-style-type: none"> <li>• How creatures move- Dance</li> </ul>	
	<u>Charanga Music</u> Autumn 1- Me! Autumn 2- Everyone! <ul style="list-style-type: none"> <li>• Getting to know us songs (Music Express)</li> <li>• Singing songs for harvest</li> <li>• Diwali and Christmas</li> </ul>			<u>Charanga Music</u> Spring 1- Our World Spring 2- My Stories <ul style="list-style-type: none"> <li>• Singing songs from around the world/Chinese New Year (Music Express)</li> <li>• Songs for Easter</li> </ul>			<u>Charanga Music</u> Summer 1-Big Bear Funk Summer 2- Reflect, Rewind and Replay <ul style="list-style-type: none"> <li>• Caterpillar on a leaf (Music Express)</li> </ul>		
<b>Understanding the World (UTW)</b>	<ul style="list-style-type: none"> <li>• Feelings</li> <li>• My family and friends</li> </ul>	<ul style="list-style-type: none"> <li>• Seasons and changes to the environment</li> <li>• Observing changes over time</li> <li>• The Local environment</li> <li>• Woodlands</li> </ul>	<ul style="list-style-type: none"> <li>• Learning about our own and other cultures</li> <li>• The Christmas Story and who celebrates Christmas</li> <li>• Diwali and who celebrates it</li> </ul>	<ul style="list-style-type: none"> <li>• Learning about the different countries in the World from Story</li> <li>• Maps and Globe</li> <li>• Comparing other countries with England</li> <li>• Seasons</li> <li>• Chinese New Year</li> </ul>	<ul style="list-style-type: none"> <li>• Using maps - based on traditional stories</li> <li>• Compare characters from the stories</li> <li>• Explore the settings of the stories and compare to our own area</li> </ul>	<ul style="list-style-type: none"> <li>• Easter story and who celebrates Easter</li> </ul>	<ul style="list-style-type: none"> <li>• Life Cycles of plants and animals</li> <li>• Observing patterns and how things change.</li> <li>• Understanding Weather and Seasons</li> <li>• What do plants and animals need to survive?</li> </ul>	<ul style="list-style-type: none"> <li>• Types of Transport Old and New</li> <li>• Materials - metal, wood, plastic</li> <li>• Materials used for buildings</li> <li>• Comparing villages and cities.</li> <li>• Looking at maps/Google Earth of Hazelbury and Cities</li> <li>• Understanding how people live in different places.</li> <li>• Know places in Hazelbury that are special to the community</li> <li>• Boats - Floating and Sinking.</li> </ul>	
<b>Personal, Social and Emotional Development (PSED)</b>	<u>SCARF</u> Autumn 1- Me and My Relationships Autumn 2- Valuing Difference <ul style="list-style-type: none"> <li>• All About Me tapestry task</li> <li>• Colour Monster feelings display</li> <li>• Anti Bullying week</li> <li>• Learning Values</li> <li>• Plan Do Tell</li> </ul>			<u>SCARF</u> Spring 1 -SCARF- Keeping Myself Safe Spring 2- SCARF- Rights and Responsibilities			<u>SCARF</u> Summer 1 -SCARF- Being My Best Summer 2 -SCARF- Growing and Changing		

<p><b>Outdoor Learning - Welly Walks</b></p>	<ul style="list-style-type: none"> <li>• Putting on Our Wellies and waterproofs</li> <li>• Being kind to the Environment</li> <li>• Introduction to the School grounds.</li> </ul>	<ul style="list-style-type: none"> <li>• All about the Oak Tree</li> <li>• Mini Dens for Woodland Creatures.</li> <li>• Leaf art</li> <li>• Outdoor maths - counting leaves and seeds / leaf patterns.</li> <li>• Autumn scavenger hunts.</li> </ul>	<ul style="list-style-type: none"> <li>• Forest School Evergreen Plants</li> <li>• Holly and Ivy</li> <li>• The weather in winter</li> <li>• Bark rubbing</li> <li>• Winter scavenger Hunts</li> </ul>	<ul style="list-style-type: none"> <li>• Weather and Seasons</li> <li>• Winter woodland.</li> <li>• Winter Plants</li> </ul>	<ul style="list-style-type: none"> <li>• Following and making maps</li> </ul>	<ul style="list-style-type: none"> <li>• Spring Scavenger Hunts</li> <li>• Seasons</li> <li>• Signs of Spring</li> </ul>	<ul style="list-style-type: none"> <li>• Signs of Spring</li> <li>• Planting Seeds</li> <li>• Life cycle of trees.</li> <li>• The Pond and Tadpoles /Growing butterflies</li> <li>• Planting Vegetables.</li> </ul>	<ul style="list-style-type: none"> <li>• Traffic Survey Outside School</li> <li>• Summer scavenger hunts</li> </ul>
<p><b>Events themed weeks / days</b></p>	<ul style="list-style-type: none"> <li>• Harvest</li> </ul>	<ul style="list-style-type: none"> <li>• Forest School</li> </ul>	<ul style="list-style-type: none"> <li>• Bonfire Night</li> <li>• Remembrance day</li> <li>• Children in Need</li> <li>• Nativity</li> </ul>	<ul style="list-style-type: none"> <li>• Chinese New Year</li> <li>• Chinese food tasting</li> </ul>	<ul style="list-style-type: none"> <li>• Stem Week</li> <li>• WorldBook Day</li> <li>• Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>• Easter Assembly</li> <li>• Easter songs</li> <li>• Forest School</li> </ul>	<ul style="list-style-type: none"> <li>• Father's Day</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Day</li> <li>• Forest School</li> </ul>