

## Geography Curriculum



### **Intention, Implementation and Impact**

#### **Intent**

It is our intent for the *Geography* element of our school curriculum to inspire pupils with a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. We want our children to gain confidence and practical experiences of geographical knowledge, understanding and skills that explain how the Earth's features at different scales are shaped, interconnected and change over time. At Hazelbury Bryan Primary we want to build a geographical curriculum that develops learning and results in the acquisition of knowledge of their world around them so that they know more, remember more and understand more.

#### **Implement**

- Clear and comprehensive long term overviews in line with the National Curriculum. Teaching and Learning should show progression across all key stages within the strands of *Geography*.
- Children will access resources to acquire learning through atlases, text books, maps, digital technology and photographs. Children will use a range of secondary resources to develop their knowledge and understanding that is integral to their learning.
- Clear progression of skills and knowledge will be evident throughout school. Staff will refer to the progression document to ensure that pupils are accessing and learning ARE skills and knowledge that will enthuse and help them to understand more securely at the appropriate level.
- Children will access their local environment to get hands-on experience in their learning. Children will become more aware of their local environment and as they progress through their geographical education.
- Educational Visits will enhance children's cultural capital. Where applicable links to geography will be made to develop the children's topical learning.
- Children will learn and revisit the importance of our world and how it should be treated through a range of activities and experiences.

#### **Impact**

- Children will achieve age related expectations in *Geography* at the end of their cohort year.
- Children will retain knowledge that is pertinent to geography with a real life context.
- Children will understand how geography 'happens' in their local area.
- Children will begin to understand their wider world and the implications that we as citizens have on it.

- Children will work collaboratively to solve problems and explain the processes that they have taken/observed within a real life context.
- Children will act as good citizens within their local community.

