



## Phonics at Hazelbury Bryan Primary School



### Intent

At Hazelbury Bryan Primary School, we strive to ensure that all children become successful, fluent readers by the end of Key Stage One. We believe this is achievable through a combination of strong, high quality, discrete phonics teaching combined with a whole language approach that promotes a 'Reading for Pleasure' culture. The teaching of phonics is of high priority in our school.

### Implementation

At Hazelbury Bryan Primary School, we follow the Letters and Sounds document's principles and practice across the EYFS and Key Stage One. This is supported by using a wide range of resources to support the effective delivery of phonics lessons to cater for all children's needs. In Key Stage Two, interventions are based around the gaps identified through teacher assessment. Lessons are quick in pace, engaging and challenging for all children within the lesson.

Children in Nursery should be taught Phase 1 within the setting on a daily basis. Staff will begin to teach phase 2 to any children identified as secure at phase 1.

Reception will be taught a discrete phonics session daily for a twenty minute period as a whole class. Phonics skills are embedded in writing and reading tasks in English sessions. Continuous provision and the outdoor learning environment in EYFS support children in consolidating their phonic knowledge. Phonics mats should be freely available in each area of learning and outdoors. The driving ethos should be for all children to complete Phase 3 by the end of Reception. Children are introduced to the "tricky words" and aim to read and write the high frequency words for Phases 2 to 3 before they enter Year 1.

Children in Year 1 have access to high quality daily phonics sessions for twenty minutes. This is taught as a whole class. The underlying aim of Year 1 should be to ensure all children have completed Phases 4 and 5 and be ready to begin Phase 6 upon entry into Year 2. They should have plenty of practice in recognising 'alien' or pseudo words, in readiness for the Phonic Screening Check and to give them the confidence to read any word. Children should aim to read and write all the common exception words for Years 1 and 2.

Children in Year 2 will be taught Phase 6. Those children who did not pass their phonics screening test in Year 1 will continue to have access to high quality daily phonics lessons for twenty minutes. This will be through intervention. Provision should be differentiated to ensure all children reach their full potential.

### Impact



Through the teaching of systematic phonics, our aim is for children to become successful fluent readers by the end of Key Stage 1. Children can then focus on developing fluency and comprehension throughout the school. Attainment in phonics is measured by the Phonics Screening Test at the end of Year 1.

However, at Hazelbury Bryan Primary School, we firmly believe that reading is the key to all learning and so the impact of our phonics curriculum goes beyond the results of the statutory assessments.