

English

Class text: Ride the Wind by Nicola Davies

This term we will be exploring the thought provoking story of Javier and the injured albatross. As we read the story, we will put ourselves in the role of the characters we meet and consider their thoughts and feelings through role play activities. From this, we will create our own diary entries writing in role. We will also be developing our research and note-taking skills as we collect information for albatross non chronological reports. Finally, we will construct our very own Odes (poems) using the story as inspiration.

Science - Properties and Changes of Materials

In this topic, we will continue to develop existing knowledge of materials and their properties. We will conduct a number of different investigations in order to do this exploring properties such as hardness, magnetism, transparency and conductivity. We will also consider how these make materials fit for different purposes.

Computing- Creating media- Video

We will begin by exploring our e-safety focus for this term- false advertising and clickbait. We will then learn how to create short videos in groups throughout the rest of the term. We will be developing the skills of capturing, editing and manipulating video using the ipads. There will also be the opportunity to reflect on our progress throughout and evaluate our final creation.

French- Family

Throughout this unit, we will learn and use the nouns for a variety of family members. We will revisit previous learning in order to describe our family members. This will include communicating their names and ages. Through this, we will also explore the possessive adjective- my.

Eagles Autumn 2, Cycle



PE - Gymnastics

We will be exploring different forms our bodies can take, ways we can travel and ways we can balance. We will do this using a variety of different equipment. As well as this, we will create sequences of movement at various levels developing our strength, and stamina, and evaluate these.

Music- Sing and Play in Different Styles

This term we will be exploring how music connects us to the past. The focus will be on using our voices to learn to sing 3 different songs. There will be opportunities for us to learn to play instrumental sections of these pieces too as well as plenty of opportunity to listen and appraise new music.

RE- Christianity

In this topic, we will be revisiting the Christian Christmas story and aiming to answer our enquiry question- Is the Christmas story true? We will do this by exploring different versions of the story within the Bible, as well as looking closely at the different traditions that exist and their meanings.

Maths

Fractions- Exploring equivalent fractions and simplifying, converting between improper fractions and mixed numbers, comparing and ordering, adding and subtracting fractions, problem solving.

Multiplication and Division- Multiplying up to a 4-digit number by a 2-digit number, short division, long division, mental strategies for division, problem solving.

History- The Vikings

In History this term, we will be finding out who the Vikings were and what they brought to Britain. In order to do this, we will be exploring viking daily life, significant raids, significant people and items that were traded during these times. We will use our historical skills to infer from a variety of different sources including artefacts, paintings and stories, and use this to answer historical questions.

Art- Turning great artworks into 3D Art Sculpture

In Art, we will explore some great artworks including The Great Wave and Starry Night. We will discuss our opinions of these before we begin to recreate our own versions using mixed media, textured mediums and 3D sculpture work.

PSHE- Valuing the Difference

We will begin by exploring the qualities of a good friend and the importance of listening. Next, we will learn about Rosa Parks to develop an understanding of discrimination and how this can be challenged before we explore the different groups that make up our communities. We will also explore bullying and stereotypes.