English

Class text: The Wild Robot -Peter Brown

Throughout this text we will be drawing inferences about characters' feelings, thoughts and motives from their actions. We will be writing in role to explore and develop empathy for characters.

By the end of this sequence we will be writing a sequel narrative based on a familiar story world, events and characters.

Science - Animals Including Humans

We will explore what Humans and Animals need to stay healthy. We will look at Human and Animals skeletons and be able to describe them. Further to this, we will understand how muscles work.

Computing - Stop Frame Animation

We will use a range of techniques to create a stop-frame animation using tablets. Next, we will apply those skills to create a story-based animation. This unit will conclude with us adding other types of media to our animation, such as music and text.

Hawks Autumn 2



PE - Gymnastics (Mr Betts)

We will develop flexibility, strength, technique, control and balance through gymnastics and compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Music

We will be taking part in a Samba unit this half term that will be run by the Dorset Music Service.

RE - Christianity

This enquiry investigates the meaning of Christmas to Christians and examines the elements we see both with the Christmas story in the Bible, and Christmas today.

Maths

Year 3 -

- -add and subtract numbers using the formal method.
- -recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Year 4 -

- -add and subtract numbers with up to 4 digits using the formal method.
- -multiply two-digit and three-digit numbers by a one-digit number using formal written layout.

Geography - The UK

We will explore the physical features of mountains, rivers and seas to the man-made administrative regions and counties. We will find out how the UK has changed over time, looking at how London grew and how the population of the UK has changed.

Art - European Art

We will be exploring some famous European Artists and will draw buildings, create abstract 'cut ups', make shape houses and we will make paper hats.

PSHE/RSHE

Valuing the difference
We will be recognising and respecting diversity within our community and explore ways in which we can be respectful and tolerant towards others.