

## Hazelbury Bryan Primary School Remote Learning Plan



OAK  
NATIONAL  
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Hazelbury Bryan Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instance:

- If an individual is self-isolating because of a positive test themselves or within the household;

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#) (updated 27th September 2021).

### Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

KS1 and KS2 Children will remain in contact with their Class teacher through Google Classroom whilst EYFS children will remain in contact with their class teacher using Tapestry.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos - they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Google Classroom or Tapestry and direct contact via the teachers emails, will be in use as the main communication elements. Teachers and parents will be able to message to share information and offer support. The children's reading diaries can continue to be filled in at home for the duration of isolation for teachers to check in on reading progress when they return to school. The classroom's stream and private message function will allow children to share their work and maintain part of our school community. EYFS children will continue to use Tapestry as a learning log where children will be expected to complete daily tasks set by the class teacher.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Hazelbury Bryan Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children will receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Tapestry (EYFS)
- Google Classroom (KS1-KS2)

### Remote Learning

### Year 1 - Year 6

<b>Pupil needs to isolate because someone in their household is symptomatic or tests positive, or a class is forced to close due to a positive Covid Case.</b>	
<b>Ongoing Support</b>	<b>Safeguarding/SEND</b>
<p>Using Google Classroom, the Class teacher will upload maths worksheets and links to the relevant video and presentations on White Rose, the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>In literacy, links using Oak Academy will be posted</p> <p>Non-core lessons will be accessed from Oak Academy, with the teacher assigning different subjects, to link to medium term planning, whenever possible.</p> <p>Teachers will use Google Classroom and parent emails to communicate where necessary</p> <p>If parents are unable to access any online learning, the school will provide a printed workbook.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@hazelbury.dorset.sch.uk</p> <p>If child is entitled to benefit-related FSM ensure food made available through packed lunches, which may be collected from 11:45 each day</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on My Concern).</p> <p>If a child does not engage, the Class teacher will communicate with the parents to discuss obstacles and support.</p>

Links to Website, to be used for home learning

Oak Academy <https://classroom.thenationalacademy/schedule-by-year> or <https://classroom.thenationalacademy/subjects-by-key-stage>

White Rose Maths <https://whiterosemaths.com/homelearning/>

## EYFS- Owls and Barn Owls

The EYFS staff will use Tapestry to communicate home learning with parents. Parents can privately upload anything they want to share with us into their child's individual learning journey.

When home learning becomes necessary for a Reception (Owls) pupil, Daily tasks and links to the relevant Oak Academy and White Rose Maths lessons will be shared on Tapestry.

The staff will also provide 3 focussed phonics videos a week uploaded and sent via Tapestry to teach and support the sounds they have learnt in phonics that week. The videos will demonstrate how to say and form the sound correctly as well as forming the letters correctly and providing challenges or activities related to the sounds.

For Preschool aged children (Barn Owls) we will provide some useful website links with activities for parents and children to explore if applicable. Weekly suggested activities will also be provided on Tapestry.

However, as always, we would encourage both Owls and Barn Owls to enjoy listening to and talking about stories, lots of play-doh play, counting and mark making in everyday situations.

Specific links for Reception

<https://classroom.thenational.academy/schedule-by-year/reception>

<https://classroom.thenational.academy/subjects-by-key-stage/early-years-foundation-stage>

<https://whiterosemaths.com/homelearning/early-years/>