

Hazelbury Bryan Primary School Owls Class Medium Term Plan Autumn 2





Percy the Park Keeper 🗽



1 St Sy The Fall R Respect			
<u>Theme:</u> Percy the park keeper stories	Communication and language	Personal, social, emotional development	Physical development
Autumn Don't hog the hedge Owl Babies Cof EL: Continue PDT- all children to now record planning each session -focus on independent sentence writing	 Listen to a range of the Percy the Park Keeper stories and other Autumn stories Explore new vocabulary learnt including seasonal language (Autmun) Sing a range of autumnal songs, listen for repetition and rhyme Begin to explore information texts and respond to facts, asking questions to clarify and answering questions to show understanding Form sentences when speaking and extend using conjunctions 	 Introduce visual timetable Golden Rules Autumn 2 - SCARF- 'Valuing difference.' - I'm special, you're special - Same and different - Same and different families - Same and different homes - I am caring - I am a caring friend 	 Trikes and Balance Bikes Yoga Games (Friday pm) Daily mile Storycises Teach pincer grip - tweezer and pinching activities Clever finger activities Playdough woodland animals Big block hedgehog houses Drawing/colouring hedgehogs Knex- Building trees Character puzzle making Construction - making animal homes/dens/percy's workshop Leaf threading necklace/pattern Playdough leaf making/printing Conker and spoon race Conker and spoon into measuring jugs Hole punch leaves Buttons- correct colour on leaves Conker rolling down tubes Masking tape and cars, create a road from Percy's house to the Park

Literacy	Mathematics	Understanding the World	Expressive arts and design
 Name copying/writing self registration system LAS Phase 2 LAS Phase 3 Flower words (Tricky words) Percy the Park Keeper Don't hog the hedge Owl Babies Information books Facts Labels Autumn Poems/senses Rhyming Firework poetry Stories- beginning, middle and end Understanding characters Speech bubbles Exploring the setting of a story Role Play 	 Phase 3 - Light and Dark: Introduce 4 and 5; 1 more/1 less; comparing shapes; night/day; time Start Phase 4 if ready- Alive in 5!: making pairs; equal/unequal; composition of numbers to 5; how many altogether; comparing mass and capacity- full and empty; measuring capacity Days of the week daily chart Outdoor maths - counting leaves and seeds / leaf patterns. Measuring hedgehogs with cubes Make an owl using shapes Hedgehog prickle counting Percy's counting sheet Ordering Percy's friend size Peg hedgehog spikes Sorting leaf colours 	 Seasons Observing changes over time The Local environment Welly walk signs of autumn Woodlands All about the Oak Tree Autumn scavenger hunts. Explore Hannukah/Divali Making hedgehog houses Christmas story/Nativity Hedgehog bread Christingle service Exploring animal body parts Life cycles of foxes and owls Making owls for snack from cucumber, cereal hoops, bananas, apples Natural materials woodland animals Remembrance day Bonfire night Maps of Percy's park Beebot around Percy's maze Leaves on a light box Autumn items with magnifying glasses 	 Fruit printing to make autumn trees Leaf rubbings Dance- thinking about how leaves move Painting Clay hedgehogs Mini Dens for Woodland Creatures. Natural materials nests Leaf art Junk modelling hedgehog House Cork owls Firework pictures Collage woodland animals Charanga- Autumn 2 "My Stories." Christmas songs Owl masks Printing with vegetables to make leaves on a tree (broccoli) Small world Design a park Suncatcher leaves Fork printing on spikes Tuff tray paint tree, autumn leaves to decorate Leaf rubbings Paper plate hedgehogs

This plan is a starting point for our curriculum. However, due to the nature of EYFS, it is recommended that planning is altered to accommodate the children's observations, interests and experiences as they arise. This plan is set as a guide and all activities are suggestions, other activities may be added, whilst some may be discarded.