

English

Class text: Ug: Boy Genius of the Stone Age

The aims of this teaching sequence are:

- To develop and sustain ideas through discussion.
- To develop creative responses through drama, storytelling and artwork.
- To compose writing for a wide variety of purposes.
- To write in role in order to explore and develop empathy for characters.

Science

For Science we will be learning about States of Matter. This will include a detailed exploration into solids, liquids and gases. We will also be learning about the water cycle to support our understanding.

Computing

We will be learning about computer networks and how they are connected. We will learn the names of physical components that help to make up a computer network and understand how they can benefit organisations.

French

We will be exploring an introduction unit that will include French numbers and colours. We will apply this new knowledge into listening, speaking and written exercises.

Hawks Autumn 1st Half



PE - Tag Rugby

We will be using the tagging rule and getting to grips with the offside and forward pass rules. We will work on our tracking and movement skills before applying this to a tournament!

Music

We will be taking part in a Samba unit this half term that will be run by the Dorset Music Service.

RE - Hinduism

We will be looking at the importance of the River Ganges and the role it plays in Hinduism. Our key enquiry question is:
Does visiting the Ganges make a person a better Sanatani?

Maths Place Value

Y3 - Compare and order numbers up to 1000, solve problems using this.

Y4 - Compare and order numbers beyond 1000, solve problems using this.

Addition and subtraction

Y3 - To add and subtract mentally and formally up to 3 digit numbers. Solve problems.

Y4 - To add and subtract up to 4 digit numbers using formal methods. Solve problems.

History - Stone Age to Iron Age

We will gain an overview of the major changes from the Stone Age to the Iron Age. We will also consider how we know about a historical period without written sources, and research what it might have been like to live in Britain during this period.

DT

We will be designing and making a purse or wallet. This will include evaluating existing products before learning how to stitch together materials.

PSHE/RSHE

We will be looking at our relationships in detail and how we can ensure we feel safe and secure.