



Love Living, Love Learning

Have courage, grow roots, shine bright!

Hazelbury Bryan Primary School Primary Sport and Premium PE Funding 2020-21

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding was initially for the period 1 September 2014 - 31 August 2016. This funding was ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools were free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

On 30th April 2019 the Department for Education confirmed that the Primary PE and Sport Premium will continue, at the doubled rate (£320 million) for 2019-2020. This news means that schools will be able to continue to deliver, improve and develop high quality Physical Education, Physical Activity and School Sport provision. The funding facts for 2018-19 were announced in October 2019:

- Schools with 16 or fewer eligible pupils receive £1000 per pupil in Years 1-6
- Schools with 17 or more eligible pupils receive £16,000 plus an additional payment of £10 per pupil in Years 1-6

Based on this information, funding received by Hazelbury Bryan Primary School in the academic year 2021/22 will be: £16,800

The vision for the Primary PE and Sport Premium is:

VISION: All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. We would expect indicators of such improvement to include:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport. We have used the document commissioned by the DfE and created by the Association of Physical Education and the Youth Sport Trust (shown below) to support us in assessing and auditing our provision of PE and identifying what to spend our PE Premium on.

Action Plan and Budget Tracking

Capture your intended annual spend with 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<u>Academic Year</u> 2021-22	<u>Total Fund Allocated</u>	<u>Date updated - September 14th 2021</u>		
<u>Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</u>				Percentage of allocation:
<u>Intent</u>	<u>Implementation</u>	<u>Funding Allocated</u>	<u>Impact</u>	<u>Sustainability and suggested next steps:</u>
Your school focus should be clear what	Make sure your actions to achieve are linked to		Evidence of impact: what do pupils now know	

you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	your intentions:		and what can they now do? What has changed?:	
<p>Further develop the activities and opportunities on offer at playtimes.</p> <p>Pupils continue to make better use of the outside space around the school.</p> <p>Teaching staff utilise time for short burst fitness activity.</p> <p>Pupils' overall activity levels increase.</p> <p>Continue to develop the activities and opportunities on offer at playtimes.</p>	<p>Discuss ideas to help encourage children to be more active at break times with children.</p> <p>New equipment purchased for children to use at play time, co-ordinated by sports play leaders.</p> <p>Design and have installed a new daily mile track to help support implementation of the daily mile.</p> <p>Track will also encourage and motivate the children to complete different activities in a variety of ways.</p>	<p>£1,300</p> <p>£2,800</p>	<p>Evidence of impact: Use by children every day and enjoyment of the range of activities contained within the trail.</p>	<p>Daily mile to be timetabled for each class to use at least 3 times a week.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of allocation:</p>

<u>Intent</u>	<u>Implementation</u>	<u>Funding Allocated</u>	<u>Impact</u>	<u>Sustainability and suggested next steps:</u>
<p>KS2 pupils to further develop their confidence in sports leadership skills.</p> <p>Ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the sporting celebrations.</p>	<p>Sports Day resources inc. tannoy system and loud speaker to increase participation.</p> <p>AllStars Cricket taster session with Key Stage 2 pupils.</p> <p>LTA Tennis taster session with all classes.</p>	N/A	<p>Developed confidence of children in KS2 and therefore they are enthusiastic to support the younger children during sporting activities.</p>	<p>Continue links with outside companies such as All Stars and LTA Tennis.</p>
<u>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</u>				Percentage of allocation:
<u>Intent</u>	<u>Implementation</u>	<u>Funding Allocated</u>	<u>Impact</u>	<u>Sustainability and suggested next steps:</u>
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>The following staff will undertake the following courses and disseminate to other staff:</p>	<p>All Teachers to undertake Level 1 Lifeguard/Swimming Pool safety awareness training.</p> <p>One to complete Level 1 Swim Teacher qualification.</p>	<p>£320</p> <p>£800</p>	<p>Evidence of impact: Quality of provision and safety around the swimming pool. Increase in the confidence of teachers with safety measures and procedures around the pool.</p> <p>Better swim teaching session for all age groups</p>	<p>Book courses for staff to be trained this academic year.</p>

<ul style="list-style-type: none"> • All Teachers to undertake Level 1 Lifeguard/Swimming Pool safety awareness training. • One teacher currently has Level 1 Swim Teacher qualification. One more teacher to complete this • Subject lead to undertake LTA (Lawn Tennis Association) Training and distribute teaching resources to Google Drive for other teachers' use. 			irrespective of ability	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of allocation:
<u>Intent</u>	<u>Implementation</u>	<u>Funding Allocated</u>	<u>Impact</u>	<u>Sustainability and suggested next steps:</u>
Continue to offer a wider range of exciting activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those	Create a Forest School setting on the school grounds to enable all children at Hazelbury to access and further develop their physical development and	£5,000	Fantastic opportunity for enriching activities outside, in our grounds. Children explore grounds with links to the science curriculum, including animals, habitats and	Adapt our curriculum and timetables during staff meeting to incorporate a wide range of sporting activities. Pupil voice and school council meeting

<p>pupils who do not take up additional PE and Sport opportunities.</p> <p>Set aside extra sport for all pupils on Friday afternoon to introduce a multitude of different sports</p> <p>Enhance active outdoor learning further with an emphasis on wellbeing and health as well as physical development.</p>	<p>wellbeing.</p> <p>TA support of Friday sports sessions</p> <p>Subsidising club and swimming fees for children identified as more vulnerable.</p> <p>Swimming Pool maintenance and heating.</p>	<p>£5,300</p> <p>£1,300</p>	<p>living things.</p> <p>Support and improved confidence from the PE lead to maintain elements of the swimming pool operating procedures.</p>	<p>scheduled to gather children's thoughts.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of allocation:</p>
<p><u>Intent</u></p>	<p><u>Implementation</u></p>	<p><u>Funding Allocated</u></p>	<p><u>Impact</u></p>	<p><u>Sustainability and suggested next steps:</u></p>
<p>Following COVID-19, allow and facilitate more opportunities to access and engage children in competitive sport and local competitions and gain positive benefits from participation.</p>	<p>Use Kobocca online, Dorset School Games and inter-school links to arrange fixtures and travel to inter-school tournaments across multiple games/sports.</p> <p>Inclusion for all with subsidised travel.</p>	<p>N/A</p> <p>Possible transport costs but will seek to use parents and school buses with pyramid of schools.</p>	<p>Increased participation and engagement for all children, on a friendly and competitive level, to build stronger links with other schools and children.</p>	<p>Meet with pyramid of headteachers and PE leads to plan competitions between schools.</p>