

**Hazelbury Bryan Primary School**  
**Owls Class Medium Term Plan**  
**Summer:1 2023/2024**

 **Magnificent Minibeasts** 

	Communication and language	Personal, social, emotional development	Physical development
<p><b><u>Theme:</u></b>  <b>Spring</b>  <b>Life cycles</b>  <b>Minibeasts</b></p> <p><b>Cof EL:</b></p> <ul style="list-style-type: none"> <li>Continue PDT- all children to now record planning each session -focus on independent sentence writing</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions</li> <li>Listen and respond to texts that have been read</li> <li>Take part in discussions with the class and individuals</li> <li>Re-enact what they have experienced in the role play and small world</li> <li>Explore new vocabulary related to minibeasts and life cycles</li> <li>Offer their own ideas and thoughts</li> <li>Hold conversations and extend sentences</li> <li>Explain how the life cycle happens</li> <li>Express and identify feelings</li> <li>Explore and discuss non-fiction</li> </ul>	<ul style="list-style-type: none"> <li>Golden Rules</li> <li>School Values</li> <li>The bad tempered ladybird and The very busy spider- being kind/respectful/polite</li> <li>Sensory Activities</li> <li>Summer 1- SCARF                      'Being my Best'                     <ul style="list-style-type: none"> <li>Bouncing Back</li> <li>Yes I can!</li> <li>Healthy Eating</li> <li>Healthy Mind</li> <li>Move you body</li> <li>A good night's sleep</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Yoga linked to minibeasts</li> <li>Games (Friday pm)</li> <li>Daily mile</li> <li>Storycises</li> <li>Dough Gym</li> <li>Balance bikes - 6 week course</li> <li>Colouring/drawing/mark making for fine motor control</li> <li>Tweezer activities</li> <li>Clever finger activities</li> <li>Sensory activities</li> <li>Playdough bug making</li> <li>Knex flower making</li> <li>Knex bug making</li> <li>Construction- making bugs homes</li> </ul>

Literacy	Mathematics	Understanding the World	Expressive arts and design
<ul style="list-style-type: none"> <li>• Library sessions, book borrowing</li> <li>• Individual reading with home books and Dandelion readers related to our sounds</li> <li>• Continue with LAS Phase 3</li> <li>• LAS Phase 4</li> <li>• Rainbow words (Tricky words)</li> <li>• Phonics Games</li> <li>• Letter names - alphabet song</li> <li>• Sentence structure- Capital Letters, full stops and finger spaces.</li> <li>• The Very Hungry Caterpillar</li> <li>• The Very Busy Spider</li> <li>• The Bad Tempered Ladybird</li> <li>• Puppet making</li> <li>• Ordering the story</li> <li>• Characters</li> <li>• Description/adjectives</li> <li>• Information Books</li> <li>• True/False and fact work</li> <li>• Speech bubbles</li> <li>• Labelling</li> <li>• Role play</li> </ul>	<ul style="list-style-type: none"> <li>• Phase 7 - To 20 and beyond: Number, ordering, patterns, recognition to 20, missing numbers, Ten frame fill beyond 10, Estimating, Subtraction from ten frames, matching and replicating models and shapes, tangrams</li> <li>• Phase 8 - First, then, now: Adding more, taking away, making new shapes with triangles and squares, pattern blocks</li> <li>• Start Phase 9 if ready - Find my pattern: Doubling, sharing, grouping, odd and even</li> <li>• Symmetry - butterflies/ladybirds</li> <li>• Days of the week sequencing related to Hungry Caterpillar</li> <li>• Dot to dot bugs</li> <li>• Doubling ladybird spots</li> <li>• Making 8 spiders legs</li> </ul>	<ul style="list-style-type: none"> <li>• Season of Spring</li> <li>• Planting seeds and vegetables</li> <li>• Life cycles - butterfly, plants - the tiny seed book</li> <li>• Growing butterflies</li> <li>• Wormery</li> <li>• Minibeasts</li> <li>• Minibeast hunts</li> <li>• New life</li> <li>• Creation Story - RE</li> <li>• Making fruit/vegetable bugs</li> <li>• Beebot- create a route, can he get to get him around. Can they get him to his leaf?</li> <li>• Natural objects bug making</li> <li>• Father's Day</li> </ul>	<ul style="list-style-type: none"> <li>• There's a tiny caterpillar song</li> <li>• Planting in the garden songs</li> <li>• Spring pastels</li> <li>• Painting bugs/habitats</li> <li>• Chalking signs of spring</li> <li>• Paper bowl ladybird</li> <li>• Ladybird finger printing spots</li> <li>• Ladybird Bingo</li> <li>• Wool to make huge spider web</li> <li>• Glitter spiderwebs</li> <li>• Symmetrical butterfly painting</li> <li>• Egg Box caterpillars</li> <li>• Life cycle of a butterfly using pasta</li> <li>• Making bug houses</li> <li>• Charanga- Summer 1 "Big Bear Funk."</li> </ul>

*This plan is a starting point for our curriculum. However, due to the nature of EYFS, it is recommended that planning is altered to accommodate the children's observations, interests and experiences as they arise. This plan is set as a guide and all activities are suggestions, other activities may be added, whilst some may be discarded.*