

English

Class text: Stay where you are and then leave

This term our topic has some links with our history topic as the book explores WWI. Through this book, we will explore character development, emotional responses and changes of setting in narrative fiction. We will use a number of different techniques to fully immerse ourselves in the story including role play, debating, story mapping, reading aloud and conscience alley. We will create diary entries, narratives, recounts and letters.

Science - Animals including humans

We will be continuing with this topic over this term. We will explore the human circulatory system and the functions of various components, recognise the impact of different lifestyle choices on our bodies functions and describe ways in which nutrients and water are transported within animals.

Computing- Data and information-spreadsheets.

We will begin the term exploring our e-safety topic- chatting safely online. Then we will begin to explore spreadsheets, what they are and how they can be used. We will create our own data sets and learnt how to use formulas. Eventually, we will use our spreadsheets to plan events, answer questions and create charts.

French- Planets

In this topic, we will expand on the knowledge gained through our very first Science topic. We will learn key adjectives and use these to describe elements of the Solar System. We will be working towards creating longer and more detailed sentence.

Eagles Spring 2



PE - Tennis

Throughout this topic, we will be developing our bat and ball skills in the context of tennis. We will work on our hand eye coordination and the key tennis strokes through various activities before beginning to explore tennis as game. We will end our topic with a mini tennis tournament.

Music- Musical Styles Connect Us.

Throughout this unit we will be exploring the following question, 'how does Music teach us about our community?' We will listen to a variety of styles of music discussing our likes, dislikes and the details of the music (what we can hear, key messages, background etc.). We will then learn to sing and play some of these songs using musical instruments.

RE- Easter (Christianity) Is Christianity still a strong religion 2000 years after Jesus was on Earth?

We will begin by explaining the influences people have on us and how these may affect our views of what is important. We will then explore Christian festivals, symbols, buildings and charity work as well as the views of different countries on Christianity as a religion and discuss how this links to our enquiry question.

Maths-

Y5 - Decimals and percentages- 3 decimal places, ordering, comparing, rounding. Equivalent fdp.

Perimeter and area- rectangles, rectilinear shapes, polygons and compound shapes.

Statistics- line graphs, two-way tables and timetables.

Y6- Fractions, decimals and percentages- equivalents, ordering and percentages of amounts.

Area, perimeter and volume- recap, triangles, parallelograms and volume of cuboids.

Year 6 will also be revisiting previous content as well as continuing to develop their arithmetic and problem solving and reasoning skills.

History - WWII

We will be exploring the cause of World War 2 and some of the key people involved. As well as this, we will be exploring what life was like during the war particularly for children as we go on our class trip to Nothe Fort for an evacuee experience. Here we will explore an air raid, rationing, schooling and even washing! We will also explore further impacts of the war.

DT-. Design and make a steady hand game.

We will begin this topic by researching existing games and creating a design criteria from this. This will help us to design our very own 'steady hand game' which we will then create using our knowledge of circuits. Finally, we will test and evaluate our final product.

PSHE- Rights and Responsibilities

In this topic, we will explore media influence, biased information and social media use. We will also explore saving and spending money as well as looking into environmental sustainability. Finally, we will explore the British value Democracy through focusing on elections and how laws are made.