

## English Class text- Rapunzel

Our class text begins with Rapunzel as a child already encased in a tower without any explanation of why she is there...

We will explore, interpret and respond to our class text, considering the ways in which the illustrations can deepen and enrich the meaning of the text and enhance our experience.

We will identify with and develop connections with key characters in order to deepen our responses and experience the pleasure of reading a twisted take on the traditional story of Rapunzel.

We will write in role in order to explore and develop empathy for characters. We will also be writing for lots of different purposes including poetry, explanations, posters and stories.

## History-Travel and Transport

We will learn about the development of travel and transport throughout history. Through using timelines and making comparisons between old and new forms of transport, we will focus on invention of cars, trains and aeroplanes. We will also learn about significant individuals George Stephenson and the Wright brothers.

## Computing- Data and information using pictograms.

We will begin to understand what data means and how this can be collected in the form of a tally chart. We will learn the term 'attribute' and use this to help us organise data. We will then progress onto presenting data in the form of pictograms and finally block diagrams. We will use the data presented to answer questions.

## Kestrels Spring 2nd Half



### PE- Multi Skills bat and balls

We will learn how to hold bats correctly and use them to control beanbags and balls in various ways, including striking to a target. We will then apply these skills to play small-sided games, promoting the importance of effective teamwork.

### Music- Recognising different sounds

When voices or instruments work together to play different pitches that sound at the same time, we can hear harmony in music! We will explore the voices and instruments used within this topic to identify how and when harmony takes place.

### RE- Easter - resurrection

We will learn about story of Easter by beginning with Palm Sunday then exploring Maundy Thursday, Good Friday and Easter Sunday. They will also learn about different Easter symbols and what they represent

## Maths- Division

We will share equally by sharing and grouping, dividing by 2,5 & 10. We will also revisit odd and even numbers.

### Y1 Place Value/Y2 Statistics

Y1- We will count, read and write numbers up to 100. We will continue to compare, order and find 1 more and 1 less.

Y2- We will learn about making tally charts, pictograms and block graphs as well as interpreting the data shown on them.

### Length and height

We will measure length in both non standard and standard measures as well as comparing and ordering different lengths.

## Science-Animals including humans

Continuing on with our Science topic, this term we will learn more about how animals including humans change as they grow from infants into adults. We will research and learn about what animals need in order to survive as well as the importance of hygiene and exercise to stay healthy.

## DT- Moving pictures

We will learn about 3 different mechanisms used in interactive books- sliders, levers and wheels. After exploring how they work we will experiment by making our own moving pictures using different traditional stories as inspiration..

## PSHE/RSE-Rights and Respect

Building on what they learnt in Autumn term, the children will continue to think about getting on with others in the classroom and how to deal with impulsive behaviour. We will continue to remember how to identify and talk to adults we trust if anything happens that makes us feel worried.