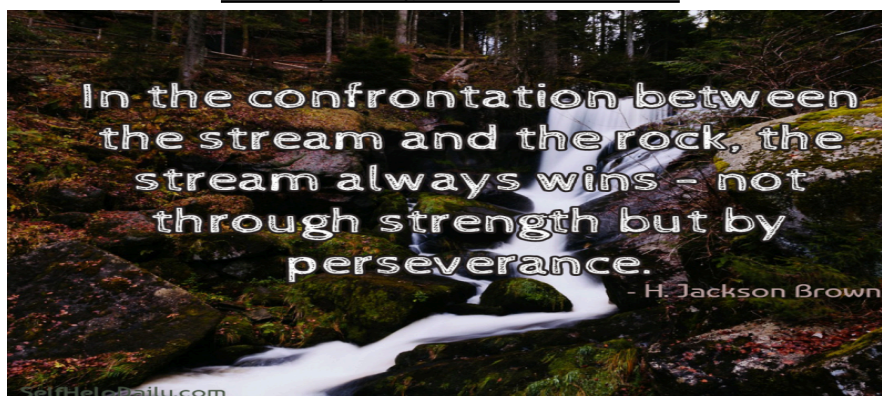




SCHOOL NEWS - 5th February

Value of the month - Perseverance



Our Spring term so far...

With the evenings beginning to be lighter and the bulbs which we planted in the autumn beginning to grow, it definitely feels like spring is now well and truly on its way. It has been a busy first half term back at school with the children taking part in a variety of different activities. We have started work towards being accredited as an 'Outstandingly Happy School' by completing workshops on gratitude and how to fully engage with other people to build great relationships. The children loved getting involved in this and learning new skills. We will continue to work with The Art of Brilliance on this award. Local business Tomorrow's Forest came and spent a day working with each class discussing the importance of trees and the life of the forest and how it works with other aspects of the natural environment. This was a fascinating day for everyone, learning about different trees and the nature we are surrounded by. As part of Children's Mental Health Week, the children were treated to a day of Samba workshops, supporting the theme 'My Voice Matters' to help them to be heard, and understand how to express their emotions in alternative ways. We were delighted to be able to share this with you at our assembly earlier this week. We have also been busy weaving our thoughts onto the school fencing, we hope you enjoy reading these. Thank you to Mrs Phillips for helping with this project, on a very cold day too! 'Inspiring Change' was our theme for Safer Internet Day this week and we learned lots about staying safe online. We have delivered our very own Forest School to Year 3 this half term and are very excited to be planning the development of this site. The PTFA have been busy planning lots of events to raise much needed funds to support the children's learning. Intra house competitions within our houses finished off a wonderful, fun packed half term today. Don't forget to check out our blogs and gallery items on the school website to see our learning and experiences here at Hazelbury Bryan Primary School. Thank you for all of your support this half term, we look forward to the final part of our Spring term with you after our break next week.

Welcome

Welcome to Mrs Tuke who has joined us to support our evolving breakfast and after school club. Mrs Tuke will also support our lunchtimes. I am sure you will all welcome her into our Hazelbury Community.

We also welcome Kian back into Year 5, I am sure his friends will make him very welcome. We are very pleased that he has returned.

A warm welcome to Reverend Gubbins, who has joined Sturminster Newton Parish. We look forward to working with him in the near future.

Sponsorship

A huge thank you to Tomorrow's Forest and South West Wills and Probate who have very kindly offered to sponsor a football and rugby kit for our children when they are playing away and representing the school. We have been designing the new kits with the children and are very excited for their arrival. Thank you to Mr Williams for his work on this. We look forward to sharing the final design with you very soon.

Mental Health Week - My Voice Matters

Wow! What a fantastic week promoting Children's Mental Health. Staff have worked super hard with the children to continue to raise awareness and ensure that mental health and wellbeing is a priority and is normalised with our children. All the children have particularly enjoyed learning and singing the song 'We're all in this together'.

We have started each day with music, dancing, fun and games in the playground (when the weather has been good enough!). The theme this year was "Our Voice Matters." It is important for children to feel heard and to be listened to, thus encouraging the importance of talking about feelings. There have been many activities throughout the week.

On Monday, after a focussed assembly, each class was given a different speech bubble task to promote their voice being heard. You can see these in our playground along with the colourful weaving the children created to remind everyone that their voice matters.

On Wednesday, we welcomed Felix and Helen from Dorset Rural Music School, to carry out workshops with each class. The children had a fantastic time making music and singing songs that are culturally from Brazil. There was a combination of drums, as well as an array of shakers. They then put on a phenomenal show at the end of the day. We felt like we were in a carnival! The children were invited to wear their house colours, to celebrate the colourfulness of music.

On Thursday afternoon the children took part in a carousel of wellbeing activities which included thinking about the importance of talking and listening to others, what matters to them, checking in on others by letting them know you care and a self worth storm break called 'Class Compliments'. All of our work on mental health and wellbeing has been designed to be fun and interactive whilst teaching this important message and supporting the children's emotions.

Safer Internet Day - Inspiring Change

Hazelbury you were amazing at sharing your learning with us in assembly on Wednesday. Thank you! Owls explored the story of "Smartie the Penguin," and looked at ways to stay safe online such as never giving anyone your name, address, age or school. They learnt the rhyme "Before you tap and click, you need to stop and think and tell someone."

Kestrels have been learning about digital footprints and what information we should or should not share online. They have followed digital trails and made their own digital footprints to investigate this further.

Hawks learned about things online that can influence us as children (or even adults!) and how we can recognise these influences so we can take steps to safeguard ourselves.

In Eagles, we joined a BBC live lesson and became digital detectives as we explored the world of AI. We learnt what this is, where it is used and some things to be careful of such as scams, fake pictures and fake news stories. If we are ever unsure of anything, we discussed not sharing it and speaking to a trusted adult.

We also discussed private information and identified the information that we should not share online.

If you would like more information and parental guides please follow the link

<https://saferinternet.org.uk/guide-and-resource/social-media-guides>

or please see Hawks script below as they covered and summarised many important topics.

<p align="center">Breakfast and After School Club</p> <p>Please remember to book these a week in advance of the session your child needs to attend. If they need to be booked in for Monday 19th (the first day back after half term) please do this by the end of Monday 12th as there will not be anyone in the office to manage the bookings over the half term.</p>	<p align="center">Bags 2 School Collection</p> <p>If you are using the half term holiday to sort through the wardrobes please remember we will be having a Bags2School collection for all old clothes, towels and blankets on 21st March and would be grateful for any donations to be kept until then. All monies raised from these collections are used to support the children's learning through additional resources and activities.</p>
<p align="center">Teeth</p> <p>This week we have welcomed The Big Brush Company into school. They have worked with Barn Owls and Owls and delivered workshops about teeth, healthy choices and the importance of brushing their teeth at least twice a day. Our EYFS team will be working on this important message over the coming months and encouraging oral hygiene through play. Did you know that tooth decay plays into eating, speech, self-esteem, sleep and can stop us doing things that we usually enjoy? We were surprised to learn that raisins contain more sugar than a packet of skittles! We also learned that tooth decay affects 1 in 4 5 year olds. Children with tooth decay are 4 times more likely to develop tooth decay as an adult. Find out more interesting facts at: https://bigbrushclub.co.uk/</p>	
<p align="center">Attendance</p> <p>Thank you for working with us to ensure your child is in school on time and everyday when they are well enough to do so. We have seen some great improvements this half term despite some nasty viruses going around.</p>	
<p><u>Class:</u></p>	<p><u>Week beginning:</u> 5th February</p>
<p>Owls</p>	<p>91.7% 2 lates</p>
<p>Kestrels</p>	<p>93.0% 0 lates</p>
<p>Hawks</p>	<p>97.4% 2 lates</p>
<p>Eagles</p>	<p>97.1% 0 lates</p>
<p align="center"><u>Achievements</u></p> <p><u>Learners of the week:</u> Barn Owls: Henry for his knowledge and understanding in how to keep our teeth healthy. Owls: Oliver for superb understanding about Chinese New Year Kestrels: George for producing an excellent informative fact file. Hawks: Henry for his perseverance when tackling formal multiplication Eagles: Dexy for a detailed piece of homework describing how her rescue robot works.</p> <p><u>Pot of Gold and Credit Zone winners:</u> A massive well done and congratulations to: Catherine, Monty, Connor, Brodie, Oliver J and Sienna S</p> <p>Who have all worked hard to reach their pot of gold or credit zone due to excellent behaviour, attitude to learning and beautiful manners. We are really proud of you. Keep up the hard work!</p> <p><u>Other achievements:</u> A huge well done to our Year 5/6 netball team who took part in our pyramid netball tournament on Tuesday.</p>	

They played some fantastic netball, cooperated well as a team and represented the school exceptionally well. You should all be really proud of yourselves. Well done Rosie, Chloe, Noah, Aaron, Rufus, Lia and Tabitha. A huge thank you to Mrs Rylatt for supporting us with umpiring.

Congratulations to Dex for receiving a Football Superstar certificate for showing great attitude and listening skills during training sessions and always with a smile.

Francis for achieving his Duckling Level 2 at Swimming, congratulations Francis!

So many talents here at Hazelbury Bryan Primary School, please share any celebrations with us each Friday

Dates for your diary:

Monday 19th February - Return to school

Wednesday 28th February - Eagles trip to Nothe Fort

Monday 4th - Friday 8th March - Bikeability

Thursday 7th March - World Book Day

Friday 8th March - Non uniform day for Easter Bingo, children wear house colours.

Tuesday 19th March - Parents evening 2.00-6.00pm

Thursday 21st March - Class Photos

Thursday 21st March - Bags2School Collection

Friday 22nd March - Easter Bingo 6.30 for Eyes Down 7.00pm

Thursday 28th March - Easter Egg hunt and Family Event

Thursday 28th March - Break up for Easter holidays (Maundy Thursday)

Forest School for Year 4

Monday 15 April - First day of the summer term

KS1 SATs throughout May

Monday 13th to Thursday 16th - KS2 SATs

Friday May 17th - Summer disco

Friday 24th May - Break up for half term

Forest School year 5

Monday 3rd June - Back to school

W/com 3rd June - Multiplication table checks to take place

Week commencing 10 June - Year 1 Phonics test

Friday 21 June - Sports Day and Family Event

Tuesday 25 June - New Reception Parents' meeting, 5pm

Wednesday 26 June - Swimming Gala (time slot for each class TBC)

Friday 28 June - Reserve Sports Day and Family event

Tuesday 2 July - Aquathon at William Barnes Yrs 5&6

Monday 8 July - KS2 Dress Rehearsal for school and grandparents 9am

Tuesday 9 July - KS2 Performance 9am and 4pm

Friday 12 July - Bags2School Collection

Friday 12 July - Nursery graduation, 2.00pm

Monday 15 July - Year 6 leavers assembly - 9-10am

Tuesday 16- Thursday 18 July - Pre-loved clothing sale,

Tuesday 16 July - Kestrels meet and greet parents 9.15am

Wednesday 17 July - Hawks meet and greet parents 9.15am

Thursday 18 July - Eagles meet and greet parents 9.15am

Friday 19 July - Break up for summer holidays

Swimming Owls to Eagles

Forest School for Year 6

Have a lovely half term break and we look forward to seeing you back at school on 19th February .

Mrs Waring and all staff at Hazelbury Bryan Primary School.

Hawks' learning about staying safe online...

Connor	In Hawks Class we have been looking at what can influence us online and debating how we can make sure we stay safe online from potential negative influences.
Claudia	We discussed as a class whether the images you will see in a minute could have a positive or negative influence on us as children.
Albert	These different scenarios are all things that we as children are exposed to through the internet each day.
Brodie	A video creator you like posts online saying that we should all love ourselves for who we are.
Henry	We all agreed that this is a positive influence, as it encourages us to feel good about ourselves.
Issy	A streamer you're watching just completed a level in a game that you've been trying to complete for ages.
Ralph	We said that this could be positive, as we might feel good that our favourite streamer has completed the level and we could use the video to help us complete the levels.
Flora	But, we also agreed that this could also be a negative influence as this could make us feel frustrated that we aren't able to complete the level.
Rollo	We see a video titled 'we just did the craziest challenge yet! We dare you to try it too!'
Harrison	We discussed this and agreed that this is a negative influence on us, as the daring language is encouraging us to try something dangerous!
Leo	One of your friends is raising awareness and money online for an animal charity.
Oliver	We said that this is a positive influence to us. It could make us aware of the charity and might encourage us to donate if we are able to. We might even feel proud of our friend!
Richard	Your friends have been talking about an influencer. You decide to watch some of their videos. In the video, the influencer says some mean things about certain people.
Riley	As a class we all agreed that this is a very negative influence as some people may use their popularity to spread negative messages about people.
Huw	A video creator you've liked and followed for ages posts a dance video

	saying, "Try these moves everyday to look like me".
Daniel M	We agreed that this could definitely be a negative influence as some young people may feel bad about their appearance and under pressure to look like the video creator.
Monty	Your friend adds you to a new group chat but you don't know anyone else. Someone asks you, "What school do you go to?Where do you live?"
Daniel N	We decided that this is potentially negative, as we all know we shouldn't share personal information with someone who you only know online.
Ellie	An influencer posts online about a new energy drink. "This energy drink beats all the rest! It tastes amazing, and it makes me feel great. Use the code JayMe10 to get 10% off".
Thomas	We said that this is negative. The drink may not be suitable for children and it pressures us to spend money.
Gus	Your friend sends you a link to a game and says, "We've got to play this game together! It's so good! Ask your nan to buy it for you!" You look at the game but it has an age rating of 16+.
Catherine	We said that this is definitely negative. You are being encouraged to play a game that is not suitable for your age!
Andrew	We hope you enjoyed hearing about what we have been discussing in Hawks. We want to make sure we can identify negative influences online so we can all stay safe online!