

# Hazelbury Bryan Primary School

## Owls Class Medium Term Plan

### Spring:2 2023/2024



## Terrific Traditional Tales



Communication and language	Personal, social, emotional development	Physical development
<ul style="list-style-type: none"> <li>Ask questions about stories.</li> <li>Listen and become familiar with the traditional stories</li> <li>Explore other traditional stories</li> <li>Retell the stories</li> <li>Learn rhymes, poems and songs</li> <li>Begin to describe events in more detail</li> <li>Begin to use new vocabulary in writing, role play, small world and everyday life</li> <li>Talk about non-fiction</li> <li>Talk through problems such as Jack and the beans or the three bears coming home and use talk to solve problems</li> </ul>	<ul style="list-style-type: none"> <li>Golden Rules</li> <li>School Values</li> <li>Taking other people's things (Goldilocks)</li> <li>Stranger danger (Goldilocks)</li> <li>Feelings- How did the bears feel? How did Goldilocks feel?</li> <li>Spring 2- SCARF- 'Rights and Responsibilities'                             <ul style="list-style-type: none"> <li>- Looking after my special people</li> <li>- Looking after my friends</li> <li>- Being helpful at home and caring for our classroom</li> <li>- Caring for the World</li> <li>- Money 1</li> <li>- Money 2</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Yoga</li> <li>Games (Friday pm)</li> <li>Daily mile</li> <li>Storycises</li> <li>Dough Gym</li> <li>Forest School</li> <li>Playdough - Can you make different items from the bears house? Can you make a bear?</li> <li>Rice/porridge, 3 bowls, 3 bears, 3 spoons, 3 ladles, chn to ladle in.</li> <li>Construction- can you build a bed? House?</li> <li>Big Blocks- Castle</li> <li>Beanstalk test tubes, chn tweezer in buttons</li> <li>Pouring, mixing oats.</li> <li>Climbing (beanstalks)</li> <li>Apparatus</li> <li>Playdough sheets</li> <li>Spooning out Easter eggs</li> </ul>
<p style="text-align: center;"><b><u>Theme:</u></b>                      Traditional Tales                      Goldilocks and the 3 Bears                      Jack and the Beanstalk                      Easter</p> <p style="text-align: center;"><b>C of EL:</b></p> <ul style="list-style-type: none"> <li>Continue PDT- all children to now record planning each session</li> </ul>		

Literacy	Mathematics	Understanding the World	Expressive arts and design
<ul style="list-style-type: none"> <li>• Library sessions, book borrowing</li> <li>• Individual reading with home books and Dandelion readers related to our sounds</li> <li>• Continue with LAS Phase 3</li> <li>• Balloon words (Tricky words)</li> <li>• Blending and segmenting</li> <li>• CVC, CVCC writing and short phrases</li> <li>• Letter names - alphabet song</li> <li>• Ordering the story</li> <li>• Altering the story</li> <li>• Describing characters</li> <li>• Exploring settings</li> <li>• Labelling growing/flowers (Jack and the beanstalk)</li> <li>• Role Play</li> <li>• World Book Day</li> </ul>	<ul style="list-style-type: none"> <li>• Complete Phase 6 - Building 9 and 10: Comparing numbers to 9,10; ordering numbers to 10; composition of 9, 10; counting back from 10; 3d shape; pattern</li> <li>• Consolidation: focus on number bonds to 10 and recording in number sentences addition and subtraction</li> <li>• Begin phase 7 if ready: Phase 7 - To 20 and beyond: Number, ordering, patterns, recognition to 20, missing numbers, Ten frame fill beyond 10, Estimating, Subtraction from ten frames, matching and replicating models and shapes, tangrams</li> <li>• Pictures of chairs, small blocks, chn measure chairs.</li> <li>• Bowls of porridge. Can you add 5 strawberries, 6 banana slices (Use pom poms)</li> <li>• Large chairs, chn use large blocks to measure</li> <li>• Conker bear faces, can you add the right number to each digit?</li> <li>• Paw printing using cardboard tubes and lids to match a number.</li> <li>• Ordering sizes</li> <li>• Compare bear patterns</li> <li>• Colour matching</li> <li>• Combining groups of compare bears for adding.</li> <li>• Repeating pattern easter eggs</li> <li>• Measuring different size feet</li> </ul>	<ul style="list-style-type: none"> <li>• Signs of Spring</li> <li>• Forest School</li> <li>• Science Week</li> <li>• Making porridge</li> <li>• Maps- Can you make a map of the forest and the cottage?</li> <li>• Bear toast</li> <li>• Items for the children to sort; too hard, too soft, too hot, too cold, too big, too small.</li> <li>• Natural objects to make the three bear faces.</li> <li>• Natural objects to make the giants face</li> <li>• Beebot, can you get from the forest to the bears house? Can you collect items for the house as you go?</li> <li>• Pancake Day</li> <li>• Easter story and activities related</li> <li>• New life- Planting an easter magic bean</li> <li>• Planting a beanstalk (Jack)</li> <li>• Easter Gardens</li> <li>• Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>• Paper plate bears/Goldilocks</li> <li>• Wooden spoon characters</li> <li>• Toilet roll characters</li> <li>• Brown bear cutouts, chn add features using buttons etc. Could be a tweezer activity, could be a sticking activity.</li> <li>• Cut and stick three sizes of porridge writing mummy, daddy, baby underneath</li> <li>• Fork painting for fur and add features of bears head.</li> <li>• Big bear portraits/watercolours</li> <li>• Large sheet of paper with trees drawn on and a cottage, can chn add to our scene? (Setting)</li> <li>• Make a puzzle</li> <li>• Junk modelling houses</li> <li>• Junk modelling beanstalks</li> <li>• Painting easter eggs with cotton buds</li> <li>• Making bunny masks</li> <li>• Pastel landscape of Jack and the beanstalk setting</li> <li>• Threading- Harp making</li> <li>• Goldilocks and the three bears songs</li> <li>• Easter songs</li> <li>• Charanga - Spring 2 "Our World."</li> </ul>

*This plan is a starting point for our curriculum. However, due to the nature of EYFS, it is recommended that planning is altered to accommodate the children's observations, interests and experiences as they arise. This plan is set as a guide and all activities are suggestions, other activities may be added, whilst some may be discarded.*