

Hazelbury Bryan Primary School

<u>Owls Class Medium Term Plan</u>

Autumn:2 2023/2024



| 🐲 Percy the Park Keeper 🗽   |  |  |   |  |
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| <u>Theme:</u><br>Percy the park keeper stories  | Communication and language   | Personal, social, emotional<br>development   | Physical development  |  |
| Autumn<br>Don't hog the hedge<br>Owl Babies<br>Cof EL:<br>• Continue PDT- all children to now<br>record planning each session -focus on<br>independent sentence writing | <ul> <li>Listen to a range of the Percy<br/>the Park Keeper stories and<br/>other Autumn stories</li> <li>Explore new vocabulary learnt<br/>including seasonal language<br/>(Autmun)</li> <li>Sing a range of autumnal songs,<br/>listen for repetition and rhyme</li> <li>Begin to explore information<br/>texts and respond to facts,<br/>asking questions to clarify and<br/>answering questions to show<br/>understanding</li> <li>Form sentences when speaking<br/>and extend using conjunctions</li> </ul> | <ul> <li>Introduce visual timetable</li> <li>Golden Rules</li> <li>Autumn 2 - SCARF-<br/>'Valuing difference.' <ul> <li>I'm special, you're special</li> <li>Same and different</li> <li>Same and different families</li> <li>Same and different homes</li> <li>I am caring</li> <li>I am a caring friend</li> </ul> </li> </ul> | <ul> <li>Trikes and Balance Bikes</li> <li>Yoga</li> <li>Games (Friday pm)</li> <li>Daily mile</li> <li>Storycises</li> <li>Teach pincer grip - tweezer and pinching activities</li> <li>Clever finger activities</li> <li>Playdough woodland animals</li> <li>Big block hedgehog houses</li> <li>Drawing/colouring hedgehogs</li> <li>Knex- Building trees</li> <li>Character puzzle making</li> <li>Construction - making animal homes/dens/percy's workshop</li> <li>Leaf threading necklace/pattern</li> <li>Playdough leaf making/printing</li> <li>Conker and spoon race</li> <li>Conker and spoon into measuring jugs</li> <li>Hole punch leaves</li> <li>Buttons- correct colour on leaves</li> <li>Conker rolling down tubes</li> <li>Masking tape and cars, create a road from Percy's house to the Park</li> </ul> |  |

| Literacy   | Mathematics   | Understanding the World  | Expressive arts and design  |
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| <ul> <li>Name copying/writing self<br/>registration system</li> <li>LAS Phase 2</li> <li>LAS Phase 3</li> <li>Flower words (Tricky words)</li> <li>Percy the Park Keeper</li> <li>Don't hog the hedge</li> <li>Owl Babies</li> <li>Information books</li> <li>Facts</li> <li>Labels</li> <li>Autumn Poems/senses</li> <li>Rhyming</li> <li>Firework poetry</li> <li>Stories- beginning, middle and end</li> <li>Understanding characters</li> <li>Speech bubbles</li> <li>Exploring the setting of a story</li> <li>Role Play</li> </ul> | <ul> <li>Phase 3 - Light and Dark:<br/>Introduce 4 and 5; 1 more/1 less;<br/>comparing shapes; night/day;<br/>time<br/>Start Phase 4 if ready- Alive in<br/>5!: making pairs; equal/unequal;<br/>composition of numbers to 5; how<br/>many altogether; comparing mass<br/>and capacity- full and empty;<br/>measuring capacity</li> <li>Days of the week daily chart</li> <li>Outdoor maths - counting leaves<br/>and seeds / leaf patterns.</li> <li>Measuring hedgehogs with cubes</li> <li>Make an owl using shapes</li> <li>Hedgehog prickle counting</li> <li>Percy's counting sheet</li> <li>Ordering Percy's friend size</li> <li>Peg hedgehog spikes</li> <li>Sorting leaf colours</li> </ul> | <ul> <li>Seasons</li> <li>Observing changes over time</li> <li>The Local environment</li> <li>Welly walk signs of autumn</li> <li>Woodlands</li> <li>All about the Oak Tree</li> <li>Autumn scavenger hunts.</li> <li>Explore Hannukah/Divali</li> <li>Making hedgehog houses</li> <li>Christmas story/Nativity</li> <li>Hedgehog bread</li> <li>Christingle service</li> <li>Exploring animal body parts</li> <li>Life cycles of foxes and owls</li> <li>Making owls for snack from<br/>cucumber, cereal hoops, bananas,<br/>apples</li> <li>Natural materials woodland<br/>animals</li> <li>Remembrance day</li> <li>Bonfire night</li> <li>Maps of Percy's park</li> <li>Beebot around Percy's maze</li> <li>Leaves on a light box</li> <li>Autumn items with magnifying<br/>glasses</li> </ul> | <ul> <li>Fruit printing to make<br/>autumn trees</li> <li>Leaf rubbings</li> <li>Dance- thinking about how<br/>leaves move</li> <li>Painting</li> <li>Clay hedgehogs</li> <li>Mini Dens for Woodland<br/>Creatures.</li> <li>Natural materials nests</li> <li>Leaf art</li> <li>Junk modelling hedgehog<br/>House</li> <li>Cork owls</li> <li>Firework pictures</li> <li>Collage woodland animals</li> <li>Charanga- Autumn 2 "My<br/>Stories."</li> <li>Christmas songs</li> <li>Owl masks</li> <li>Printing with vegetables to<br/>make leaves on a tree<br/>(broccoli)</li> <li>Small world</li> <li>Design a park</li> <li>Suncatcher leaves</li> <li>Fork printing on spikes</li> <li>Tuff tray paint tree, autumn<br/>leaves to decorate</li> <li>Leaf rubbings</li> <li>Paper plate hedgehogs</li> </ul> |

This plan is a starting point for our curriculum. However, due to the nature of EYFS, it is recommended that planning is altered to accommodate the children's observations, interests and experiences as they arise. This plan is set as a guide and all activities are suggestions, other activities may be added, whilst some may be discarded.