# English

#### **Class text:** Cosmic Disco Our first class text, Cosmic Disco, is a space themed poetry book that explores a range of themes. The children will explore the poems in a variety of ways including artwork, drama, role-play and performance. They will look closely at the language and structural devices of the different poems within the book and use these as inspiration when writing their own poems. As a cross curricular link, we will also create information texts about the planets within our Solar System.

# Science-Earth and Space

Within this topic, we will be exploring the movement of the planets relative to the sun and the movement of the moon relative to the Earth. As well as this, we will look at the Earth's rotation and explore, through investigations, how this links to day and night.

### Computing- Commuting Systems and networks

We will begin with an E-safety lesson exploring how to maintain a healthy balance with online and offline activities. In our main topic, we will focus on how technology allows us to communicate and collaborate with others.

# French- Phonics and the date

We will begin by reviewing French phonics to help improve our pronunciation. After this, we will revise days of the week, months of the year and numbers in order to help us answer key questions involving dates such as birthdays.

# em. Eagles Autumn 1st Half



Have courage, grow roots, shine bright

# PE- Football

We will be focusing on the key skills involved in the game. These will include controlling, passing, dribbling, defending and attacking. We will then apply these in a game context.

Music - Music and Technology We will explore the use of Digital Audio Workstations in existing pieces of music through listening and appraising activities. We will use these as inspiration when creating our own pieces.

### **RE- Beliefs and Practices.**

Our enquiry question is- What is the best way for a muslim to show commitment to God? We will be exploring prayer and the five pillars of Islam and evaluating how these show commitment to God.

#### Maths- Place Value

Year 5- We will read, write, recognise, partition, round, compare and order numbers to 1 000 000.

Year 6- We will read, write, recognise, partition, round, compare and order numbers to 10 000 000 and explore negative numbers.

#### The four operations

Year 5- We will recap mental and written strategies for + and such as column method and using the inverse. Then apply these to multi-step problems before investigating multiples and factors. Year 6- We will explore various strategies for all four operations

including column + and -, long and short division and problem solving.

## Geography- Fairtrade and Economics

In this topic, we will develop an understanding of the term trade and Fairtrade. We will use maps to identify the UK's tradelinks and explore our imports and exports.

## Art- Still life

Through the exploration of artists Van Gogh and Georges Rouault, we will be refining our drawing and painting skills in this unit through observational drawings of still objects.

## PSHE/RSHE- Rights and Responsibilities

This topic will focus on making healthy life choices. We will be exploring the influence of the media and ways of helping in our community, recognising sensible spending habits and identifying our rights and duties.