

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£16,823
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£16,748
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20 287.52 (overspend due to donation)

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	88.9%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88.9%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To have active playtimes.</li> </ul>	<ul style="list-style-type: none"> <li>New playtime equipment for the whole school to provide variety including new basketball net due to interest and field equipment.</li> <li>Work alongside the school council to meet the needs of the children.</li> <li>Trained sports ambassadors running clubs at lunchtimes- cost of training, tshirts, staff cover for day.</li> </ul>	<p>£1000</p> <p>£810</p> <p>+ new field equipment - £9905</p>	Children will remain active during playtimes and engage in a variety of physical activity, completing at least 30 minutes of exercise a day.	New equipment bought as an investment for the future so this will be used in the previous year. Continue to keep children at centre and ask what they would like to increase activity during their playtimes.
<ul style="list-style-type: none"> <li>To encourage regular exercise within our school- at least 30 minutes a day.</li> </ul>	<ul style="list-style-type: none"> <li>Daily mile whole school marathon initiative- display materials and prizes/medals.</li> <li>Fun Friday- once a month on the playground of a morning, music and equipment to bring the whole school community together, parents invited.</li> </ul>	Swimming pool repairs and upkeep- £1500	Most children will have a positive attitude towards regular exercise and have increased enthusiasm for taking part in this. All children will understand the importance of this and complete at least 30 minutes a day.	Continue to develop daily offering of physical exercise through the daily mile, lunchtime clubs, breaktime games and other activities. Sports leaders utilised and national celebrations such as School Sports week and football week.

	<ul style="list-style-type: none"> <li>• Summer term swimming- all classes swim as often as possible- costs involved.</li> </ul>			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• To provide PE sessions with a variety of content.</li> </ul>	<ul style="list-style-type: none"> <li>• Review PE overview. Identify missed opportunities and provide for these.</li> <li>• Purchase new equipment to facilitate this.</li> <li>• Potential staff training needed to upskill teachers in these areas or the cost of external professionals to support us with the running of our PE sessions.</li> </ul>	Sports coaches proposed cost- <del>£1100</del> <b>£1576.12</b>	Children have increased engagement and enthusiasm for PE lessons. They are keen to participate in new activities.	Continue to monitor engagement and enthusiasm in PE lessons and adapt if and when necessary to meet the needs of learners.
<ul style="list-style-type: none"> <li>• To provide children with further opportunities to practise a variety of sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Friday- outside visitors/coaches in to support.</li> <li>• Run extra-curricular activities based on the interests of the children. Questionnaire to seek information. Seek help from external professionals- costs involved.</li> <li>• Provide safety sessions such as scootability and bikeability.</li> </ul>	<del>£300-</del> bikeability <b>Free this year.</b>	All children will have a variety of opportunities to participate in various sports increasing their sporting knowledge. They will have an increased repertoire of skills and knowledge of the rules of different sports.	Monitor the uptake of these clubs and ensure they meet the interests and needs of pupils. Premier Sports utilised for this running a variety of different clubs as well as members of the community. Further opportunities have been pursued for September.
<ul style="list-style-type: none"> <li>• To increase the competitive sports within and outside of our school.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of houses to allow for competitions within school.</li> </ul>	N/A	All children will have an opportunity to participate in competitive sports as part of our	Continue to take part in sporting events within our local pyramid of schools as well as

	<ul style="list-style-type: none"> <li>Pyramid sports calendar- aim to attend as much as possible providing transport costs if necessary. Team kit upkeep and washing.</li> </ul>		school which will develop sportsmanship, teamwork, responsibility and a sense of pride.	competitions further afield. Also began to run intra school competitions such as football challenges and dodgeball competitions. Children thoroughly enjoyed.
<ul style="list-style-type: none"> <li>To raise the profile of sports within school.</li> </ul>	<ul style="list-style-type: none"> <li>Sporting display in hall to celebrate sports within our school.</li> <li>Sharing children's outside achievements in assemblies, display boards and on the newsletter.</li> <li>Celebrating important sporting events in school- resources, equipment needed.</li> <li>Physical activity in other curriculum areas to form cross-curricular learning.</li> </ul>	<p>£100</p> <p>Minimal cost here</p>	There will be a buzz around sports within our school and children will be excited to share their physical achievements. Children will see where physical activity fits into other areas of learning.	Continue to celebrate sporting achievements in different ways. Review long term overview with other subject leaders to take advantage of physical activity within other curriculum areas.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>To provide training for staff, where needed, to ensure they are confident in the areas they are teaching.</li> <li>To provide training for staff to ensure their subject knowledge and safety is up to date.</li> </ul>	<ul style="list-style-type: none"> <li>Complete a staff skills audit to highlight areas staff are less confident.</li> <li>Seek CPD for the areas identified in the skills audit.</li> <li>STA membership for swim teacher members of staff.</li> <li>Train at least 1 other teacher so they are a qualified swim teacher.</li> <li>Reach and rescue training for staff in the swimming pool.</li> <li>1 member of staff becoming Forest School Leader trained so we can run our own forest school.</li> </ul>	<p>Forest School training- <del>£1000</del> £625</p> <p>Lifeguard training- £ 380- this is for 4 members of staff.</p>	<p>Staff will feel confident in the teaching of PE and be able to meet the needs of their learners. This will ensure all children make good progress.</p>	<p>Continue to review teacher confidence through conversations and staff skills audits. Utilise external professionals in developing staff CPD. Forest School Training will mean this can now be run internally and all staff will be upskilled in this area.</p> <p>No opportunity for swim training this year- potential for next year.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>To utilities external professionals to increase the range of sporting activities offered.</li> </ul>	<ul style="list-style-type: none"> <li>Run extra-curricular clubs with the support of sporting professionals.</li> <li>Invite professionals to support Sports Friday and provide a variety of opportunities.</li> <li>Run scootability and bikeability</li> </ul>	<p>See key indicator 2.</p>	<p>Children will develop more confidence physically. They will experience and enjoy a wider range of sports creating a positive attitude towards physical activity.</p>	<p>Continue to review sports offerings and adapt to meet the needs and interests of the children. Review the impact on the children continually. So far children have enjoyed having their say and these opportunities come to light.</p>



<ul style="list-style-type: none"> <li>To provide regular swimming lessons to improve safety and swimming ability.</li> </ul>	<ul style="list-style-type: none"> <li>Cover the cost of swimming for PP children.</li> <li>Upkeep and maintenance of the pool and swimming resources.</li> <li>Training for staff.</li> </ul>	<p>£270</p> <p>See key indicator 1.</p>	<p>By the end of KS2 all children will meet the national curriculum objectives for swimming and water safety. All children will be confident in water and have basic water safety knowledge and skills.</p>	<p>Continue to develop staff confidence through training and sharing of practice. Trained staff to share practice.</p>
<ul style="list-style-type: none"> <li>To provide opportunities for OAA through trips.</li> </ul>	<ul style="list-style-type: none"> <li>Year 5- trip to Leeson House, annual trip with our pyramid of schools.</li> <li>Year 6 Weymouth trip/ residential. Watersports and team building.</li> <li>Forest School regularly for all classes.</li> <li>Pyramid orienteering training and competitive events.</li> <li>Take part in School Games events where possible. Potential transport costs and entry fees.</li> </ul>	<p><del>Forest School</del></p> <p>£5000</p> <p>£5096.40</p>	<p>By the end of primary school, all children will have had experience of watersports and other OAA activities. This will increase their confidence and skill set.</p>	<p>Continue to provide trips reviewing the offering to ensure a variety of opportunities provided for all. Look into further opportunities for these activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> <li>To run intra school sports.</li> </ul>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> <li>Introduce houses for intra school competitions. potential material items cost- t-shirts, badges,</li> <li>Run intra school competitions within the</li> </ul>	<p>Funding allocated:</p> <p>N/A</p>	<p>Evidence of impact: what do pupils now know and what can they now? What has changed?:</p> <p>All children will have had opportunities to participate in competitive sports within school and with other schools. They will develop teamwork, cooperation and sportsmanship.</p>	<p>Sustainability and suggested next steps:</p> <p>Review the impact of these and seek further opportunities to hold these competitions. Continue to work closely with SGO and local schools.</p>

	school day to increase participation- trophies, equipment.			
<ul style="list-style-type: none"> <li>To improve our sports day offering.</li> </ul>	<ul style="list-style-type: none"> <li>Houses- material items.</li> <li>Field maintenance for the event- grass and markings of track.</li> <li>Hiring of equipment/activities.</li> </ul>	<p>This is included in our annual subscription with Wessex Grounds maintenance.</p> <p>Plus premier sports guidance.</p>	<p>Children will participate in a range of activities applying skills learnt throughout PE lessons. They will also develop teamwork and sportsmanship.</p>	<p>Continue to review sports day offerings with feedback from all involved- staff, children and parents. Much improved this year and enjoyed by parents, staff and most importantly the children.</p>
<ul style="list-style-type: none"> <li>To take part in inter school competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Full pyramid schools calendar for sports events- cost of kit, washing, potential transport costs.</li> <li>Host pyramid events- refreshments, equipment, staffing, marking out pitches cost.</li> <li>School Games events- as above.</li> </ul>	<p>£50</p> <p>£125- run around rounders coach</p>	<p>All children will have had opportunities to participate in competitive sports within school and with other schools. They will develop teamwork, cooperation and sportsmanship.</p>	<p>Continue to provide these opportunities working with the local pyramid of schools and Dorset School Games.</p>

Signed off by	
Head Teacher:	K. Waring
Date:	15.11.2022
Subject Leader:	H.Allen
Date:	29.11.22
Governor:	Andy Miur
Date:	28.11.22