



## Pupil Premium Statement 2023 – 2024

### School overview

Detail	Data
School name	Hazelbury Bryan Primary School
Number of pupils in school	88
Proportion (%) of pupil premium eligible pupils	22%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2020 - 2023
Date this statement was published	October 2022
Date on which it will be reviewed	July 2023
Statement authorised by	A. Muir (Chair of governors)
Pupil premium lead	K. Waring (headteacher)
Governor	N. Bettle (Governor)

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£23,545
Recovery premium funding allocation this academic year	£2,199 (inc in above)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
HM Forces allocation	£320
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£23,865

## Statement of intent

The ultimate objective for our disadvantaged pupils is for them all to make good progress, across all areas of the National Curriculum in line with their peers,.

Our Pupil Premium Strategy Plan is to provide high quality teaching staff so that all children receive quality first teaching and learning.

Our school has a high level of SEND and PP and we provide teaching assistants in each class to support teaching, learning and necessary interventions. Our teaching assistants provide small group/1:1 support and intervention, to ensure that PP children make good progress across the curriculum. Interventions include: Phonics, Learn to Move, ELSA, Maths, English, Speech and Language, including NELI and WELCOMM, SATs Boosters and School Based Tutoring. Interventions are reviewed every half term, to ensure that the intervention is having an impact and revised according to the needs of the children and progress made.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attainment gap between Pupil Premium and Non-Pupil Premium Children. Although the attainment gap is predominantly minimal, progress is small for this group of children. The school prioritised PP children to be in school during Covid but many families chose not to send children in school. Although the school's Remote Learning Plan was thorough, it was not the same as having them in school learning. Subsequently, many families have continued with the same attitude towards being in school since COVID and take further precaution than before COVID.
2	Some eligible pupils have low self-confidence/low self-esteem and this creates an extra challenge for the children to tackle a curriculum that requires a high level of resilience (SEMH - Social, Emotional, Mental Health)
3	Attendance for Pupil Premium children is lower than non-pupil premium children, making it more difficult to address gaps in learning.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
PP children to have full access to the curriculum through quality first teaching. All PP children making good progress across all areas of the curriculum.	All PP children making good progress across all areas of the curriculum.
PP children given the opportunity to receive small group/1:1 intervention and tutoring support to allow them to stay on-track, ensuring good progress.	Children back on-track and showing that they are making good progress across all areas of the curriculum.
Improve the range of experiences which PP children would otherwise be unable to experience, educational visits, music lessons, after school clubs, etc.	All PP have access to all experiences.
To provide PP children with the emotional and social support they need to thrive, e.g. ELSA and access to external agencies, such as Dorset Family Matters to further support SEMH needs	All PP children supported and making progress with their emotional wellbeing.
To support families in providing basics for their child to attend school, e.g. uniform assistance, access to having milk and Early Help support.	All PP children's families provided with a uniform. All PP children offered milk. Improved attendance for PP children.

## Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

## Teaching

Budgeted cost: £10, 988

Activity	Evidence that supports this approach	Challenge number(s) addressed
Staffing costs for Teaching Assistants (Part salary costs for TAs)	Children making progress across the curriculum. Evidence includes before and after lesson assessments with children being supported by TAs	1 and 2

ELSA supervision and support (Part salary cost for the ELSA TA as well as supervision costs)	Children making progress with their emotional and social wellbeing. Evidence includes before and after ELSA assessments	2
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## Targeted academic support

Budgeted cost: £6,918

Activity	Evidence that supports this approach	Challenge number(s) addressed
School Based Tutoring for all PP children.	1:1 and small group interventions planned weekly. Liaison between teacher and tutor regarding progress and gaps identified.	1 and 2
1:1 and small group support for individual PP children. Interventions include: Phonics, Speech and language, including NELI and WELCOMM, Maths and English.	Interventions are assessed using before and after assessments, to ensure they are having an impact. Liaison and record keeping between Tas and Teachers.	1

## Wider strategies

Budgeted cost: £2, 932

Activity	Evidence that supports this approach	Challenge number(s) addressed
Educational visits to ensure that PP children have the same opportunity as non-PP children to attend educational visits	Attendance of PP children at the visits.	1, 2 and 3
Milk To ensure that the R/KS1 children can have milk during the school day.	PP children have the same opportunity to take-up milk.	2 and 3
School uniform to support families of PP	PP children wearing the same school uniform as non-PP children.	2 and 3

children with the cost of school uniform		
Music lessons	PP children to be able to take part in music lessons if they wish to.	2 and 3
Swimming lessons	PP children to have opportunity to develop life skills in swimming.	2 and 3
Breakfast club	PP children offered funded places to ensure attendance, punctuality and having some breakfast before the school day.	3
Milk	PP children offered milk daily.	3

**Total budgeted cost: £20,838**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

More PP children attended extra-curricular activities than in previous years. On average, for each club, 3-8 children have attended clubs against 0-3 in previous years.

More PP children took up flute, keyboard, and guitar lessons: 1 guitar and 2 flute. 0 in previous years.

PP children took part in school trips: 9

PP children wore uniform more in line with their peers. Uniform is now consistently worn by all pupils. This has been a challenge in previous years.

All PP children were able to swim 25m by the end of Year 6.

NFER tests showed PP children having less of a gap between Non-PP Children. Only 1-3 children underperforming by end of each year.

PP children in Y1, 2 and 6 passed Phonics and SATs:

100% of PP children in EYFS reached a Good Level of Development.

100% of PP children passed Phonics Check

100% of PP children reached Expected Standard in KS1 SATs

20% of children reached Expected Standard in Reading, Maths and grammar in KS2 SATs.

Attendance of PP children has improved: 2021-2022 90.73%

### Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.*

Programme	Provider
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White Rose Maths	White Rose Maths Hub
CPD	National College
SCARF	Corum Education