MFL Curriculum - FRENCH

Intent, Implementation, Impact

INTENT

At Hazelbury Bryan, our intention is that children should be introduced to the culture of French-speaking countries and communities. We aim to foster children's curiosity and to help deepen their understanding of the world. Children are encouraged to gradually build upon their skills; having multiple opportunities to hear and speak the language and to feel confident to attempt to both speak and write the language from the earliest opportunity. Children are encouraged to express their ideas and thoughts in French and to interact and communicate with others both verbally and in writing. Our aim is to expose children to authentic French, taught with confidence and capability, with regular opportunities to listen to native speakers whenever possible.

In Lower Key Stage Two, children will acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded, and further developed, in Upper Key Stage Two alongside reading and writing, gradually progressing onto more complex language concepts and greater autonomy for each learner. Ultimately, our aim is to inspire children to develop a love of the language together with the confidence to question, practise and challenge themselves in all areas of the subject.

IMPLEMENTATION

Lessons are sequenced so that children can build upon prior learning experiences; children will revisit and revise previous knowledge gained in order to ensure a smooth progression of skills. Lessons will focus on the culture of French-speaking countries and communities so that children can understand the reality of life in another country. The main focus for our children will be the understanding that French is a living language that they can continue to learn and to practise throughout their education and beyond.

The introduction and revision of key vocabulary and grammatical structures will be built into every lesson. Vocabulary will be included in the class displays and

available as additional resources so that children have opportunities to repeat and revise their learning. The MFL coordinator will be able to assist and support teachers to ensure that all aspects of the curriculum are accessible to them.

IMPACT

Using the fullest range of resources available, we will aim to increase the profile of languages of the school. The learning environment in Key Stage Two will be consistent with key French vocabulary displayed, spoken and used by all learners. When possible and practicable, French will be included during the day (answering the register, counting, asking questions) to encourage children to speak and listen to the language whenever possible. Thus, ensuring that all children develop key language skills, a love of language and a curiosity for learning about other cultures. Impact will also be measured through key questioning skills built into lessons; child-led assessment such as success criteria grids and summative assessments aimed at targeting next steps in learning.