

Hazelbury Bryan Primary School Grammar, Punctuation and Spelling Progression

Year and Term	Grammar and Punctuation	Spelling + exception words
Year One Autumn	Recap Phase 3/4 ff/ll/ss/zz/ck ai/oi/ay/oy/a_e/e_e i_e/o_e/u_e/ar/ee/ea ou/ow/ue/ew/ie/igh or/ore/aw/au/air/ear/are	
Year One Spring	Capital letters Capital letters for names Capital letters for the personal pronoun I Full stops Question marks Exclamation marks	'n' sound spelt n before k Words into syllables 'tch' sound 'v' sound at the end of words s and es ing/ed/er
Year One Summer	Regular plural noun suffixes Suffixes added to verbs where no change is needed Prefix un changes the meaning of verbs and adjectives Joining words and joining clauses using 'and' Nouns and verbs (an introduction)	er and est Words ending in y ph and wh 'k' for the k sound Prefix un Compound words
Year Two Autumn	Nouns and the formation of nouns using suffixes Adjectives and the formation of adjectives using suffixes Verbs Adverbs Conjunctions -coordination and subordination Noun phrases	Words ending in 'ge' and 'dge' Soft c- ce/ci/cy 'n' sound spelt 'kn' 'r' sound spelt 'wr' Words ending le Words ending el
Year Two Spring	Statements and questions Commands and exclamations Present tense Past tense Progressive form of verbs Capital letters and full stops	Words ending al Words ending il ai sound spelt with y/ey es to nouns and verbs Endings ed,er,ing,est,y
Year Two Summer	Question marks Exclamation marks Contractions Commas for lists Apostrophes - for omission and possession	Endings ed,er,ing,est,y ar as or after w and or as er after w Suffixes ment/ness Suffixes ful/less Suffix tion
Year Three Autumn	Formation of nouns using a range of prefixes Consonants Vowel letters and Consonant letter vowels Use of the forms a or an Word families based on common words Prepositions	Suffixes beginning with vowels 'i' spelt 'y' ou un/mis/dis in/il/im/ir re/sub/inter
Year Three Spring	Conjunctions Clauses Subordinate clauses Paragraphs Headings and Subheadings Past tense revision	super/anti/auto ation ly sure/ture sion ous

Year Three Summer	Simple past tense Present perfect tense Inverted commas for direct speech Expressing time, place and cause - using conjunctions, adverbs and prepositions	tion/cian ssion/sion k/c spelt ch s spelt sc ei spelt eigh/ey Near homophones
Year Four Autumn	Plural 's' Possessive Standard English form of verb inflections Noun phrases Expanded Noun Phrases Fronted adverbials of time-when	Suffixes beginning with vowels 'i' spelt 'y' ou un/mis/dis in/il/im/ir re/sub/inter
Year Four Spring	Fronted adverbials of place- where Fronted adverbials of manner-how Pronouns and possessive pronouns Nouns Inverted commas- a comma after the reporting clause Inverted commas- end punctuation with inverted commas	super/anti/auto ation ly sure/ture sion ous
Year Four Summer	Apostrophes for plural possession Fronted adverbials use of commas after fronted adverbials Determiners- articles Determiners- demonstratives Determiners- possessive & quantifiers Apostrophes- to mark plural possession	tion/cian ssion/sion k/c spelt ch s spelt sc ei spelt eigh/ey Near homophones
Year Five Autumn	Converting nouns into verbs using suffixes Converting adjectives into verbs using suffixes Verb prefixes Relative pronouns Relative clauses Adverbs to indicate the degrees of possibility	cious/tious cial tial ant ance ancy
Year Five Spring	Modal verbs to indicate degrees of possibility Adverbials of time/when Adverbials of place/where Adverbials of manner/how Word classes- nouns and adjectives Word classes- verbs and adverbs	ent ence ency able ible ably
Year Five Summer	Brackets- to indicate parenthesis Dashes- to indicate parenthesis Commas- to indicate parenthesis Commas to clarify meaning or avoid ambiguity Use of the hyphen Homophones	ibly Adding suffixes to fer i before e except after c ough Silent letters Homophones
Year Six Autumn	Informal speech- vocabulary/word Formal speech- vocabulary/word Synonyms Antonyms Passive voice Active voice	cious/tious cial tial ant ance ancy
Year Six Spring	Informal speech-sentence Formal speech- sentence Subjunctives	ent ence ency able

	<p>Ellipses</p> <p>Semi-colon to mark the boundary between independent clauses</p> <p>Colons to mark the boundary between independent clauses</p>	<p>ible</p> <p>ably</p>
<p>Year Six</p> <p>Summer</p>	<p>Dashes to mark the boundary between independent clauses</p> <p>Colons to introduce a list & semi-colon within lists</p> <p>Bullet points to list information</p> <p>Hyphens to avoid ambiguity</p> <p>Subject</p> <p>Object</p>	<p>ibly</p> <p>Adding suffixes to fer</p> <p>i before e except after c</p> <p>ough</p> <p>Silent letters</p> <p>Homophones</p>