

Personal, Social and Emotional Development	Communication and Language	Physical Development
<ul style="list-style-type: none"> • Humpty Dumpty Emotions • Following instructions to join in with actions to nursery rhymes. 	<ul style="list-style-type: none"> • Circle time song time. <i>What is your favourite nursery rhyme?</i> 	<ul style="list-style-type: none"> • 1,2,3,4,5 once I caught a fish alive - hook a fish tuff tray game. • Grand old duke of york parachute games • Tuff tray spider web - <i>can you pick up the spiders with tweezers?</i> • Play dough stamping - stars, farm animals, bus etc

Spring 2 2023

Nursery Rhymes

Tuesday 21st February - Pancake Day, Thursday 2nd March - World Book Day, Sunday 19th March - Mother's Day

Literacy	Mathematics	Understanding the World	Expressive Art and Design
<ul style="list-style-type: none"> • Pat-a-cake - search for the initial sound of your name. <i>What else begins with the same sound?</i> • Blending sounds to make animal words found on a farm. C-ow, p-i-g, d-o-g etc. 	<ul style="list-style-type: none"> • 5 little ducks counting tuff tray • Help put Humpty Dumpty puzzle together again. • Hickory Dickory Dock what's the time clock activity - 1 o'clock, 2 o'clock etc. • Sequencing nursery rhyme picture cards. 	<ul style="list-style-type: none"> • Old McDonald tuff tray • Itsy Bitsy Spider weather, water play wall. 	<ul style="list-style-type: none"> • Bake currant buns - <i>can you follow a recipe and measure ingredients?</i> • Potato star paint stamping

PSHE - SCARF

Spring 1 2023 - Keeping Safe	
<p>W/B 02/01/23 <i>People who help me and keep me safe</i></p>	<p>Funny Tummy Feelings box. Box 1 - happy (pompoms, cotton wool, feathers) box 2 - sad (stones, pine cones, scrunched up paper) <i>How do they make you feel? Who can we talk to when you feel like this?</i></p>
<p>W/B 09/01/23 <i>People who help me and keep me safe</i></p>	<p>Emergency services book/puzzle. Discuss how emergency services can help us. Small world/draw a picture/role play</p>
<p>W/B 16/01/23 <i>Safety indoors and outdoors</i></p>	<p>Safety walk. Look out for boundary fences, signs, speed limits, plants, cars. Take pictures of what we find. Books - <i>Rosie's Walk, Little Red Riding Hood</i></p>
<p>W/B 23/01/23 <i>Safety indoors and outdoors</i></p>	<p>Safe weather check. Using the weather chart discuss how we can be safe in different weather conditions.</p>
<p>W/B 30/01/23 <i>What's safe to go into my body</i></p>	<p>Safe and unsafe sorting activity. Happy and sad face. Discuss products found around the house (detergent, cleaning spray, medicine, glue, hand soap, rubber gloves, plasters). <i>Who looks after the products? Where are they kept?</i></p>
<p>W/B 06/02/23 <i>What's safe to go into my body</i></p>	<p><i>What else can help?</i> Using 3 puppets, each one feels unwell (headache, sore throat, tired). Discuss other ways we can help the puppet to feel better - sleep, food, water, fresh air.</p>