

## English

### **Class text: Varjak Paw SF Said**

We aim to engage children with a story with which they will empathise. We will explore themes and issues, and develop and sustain ideas through discussion. This sequence allows children to develop creative responses to the text through drama, storytelling and artwork. We will be writing in role in order to develop empathy for characters.

# Hawks Summer 1



## Maths

### **Y3 Mass and Capacity**

- To measure mass in g and kg.
- To compare and explore equivalent masses.
- To measure capacity and volume in ml and l.
- To add and subtract mass, capacity and volume.

### **Y4 Decimals**

- To explore tenths on a place value chart.
- To look at hundredths as fractions.
- To divide a 1 or 2 digit number by 10 or 100.
- To know tenths and hundredths as fractions and decimals.

### **Science - Animals including Humans (Digestive System)**

We will be exploring human teeth and how we can look after them before looking at the key parts of the digestive system. We will look at how food chains work.

### **Geography - Mapping**

This unit is all about maps and how we can use them. We will be exploring key features of maps and atlases. Key symbols will be explored as well as the use of land over time.

### **Computing - Creating Media (Photo editing)**

We will explore how to rotate and crop images as well as how to retouch an image. We will look at a range of effects to suit different scenarios and how to edit a photo based on a review.

### **PE - Cricket and Swimming**

At the beginning of this term, we will be developing our striking and fielding skills through Cricket. We will take part in some skills based activities before looking at the rules of the game and applying these in a game context. We are also looking forward to swimming this term where we will work to develop our swimming strokes.

### **DT - Mechanical Posters**

We have been given a design brief to create a moving mechanical poster for a recycling project. This will include levers and linkages.

## Music

We will be looking at Expression and Improvisation in our next music unit. Our social question for this unit is:  
How does music shape our way of life?

## PSHE

We will be thinking about how we can be our best. This will include considering how we can look after ourselves and the wider community.

### **French - In Class**

This French unit will help us to learn all about key items within the classroom and the wider school.

### **RE - Buddhism**

Buddhism enquiry number 3.  
We will be considering what is the best way for a Buddhist to lead a good life?