English Class text- One day on our blue planet....in the savannah.

The bold illustrations in our class text show a wide range of animals from the African Savannah in their natural environment, offering a wonderful opportunity to explore and extend our vocabulary. The book gives us a wonderful opportunity to explore non-fiction writing around Lions and other Savannah animals as well as poetry to explore settings and animals. We will also be writing a wider form of sentences, using new punctuation, a wider variety of conjunctions to link clauses both in past and present tense. We will continue to say our sentences aloud before writing them down as well as rereading them to check they make sense.

Maths- Division

We will share equally by sharing and grouping, dividing by 2,5 & 10. We will also revisit odd and even numbers.

Y1 Place Value/Y2 Statistics

Y1- We will count, read and write numbers up to 100. We will continue to compare, order and find 1 more and 1 less.

Y2- We will learn about making tally charts, pictograms and block graphs as well as interpreting the data shown on them.

Length and height

We will measure length in both non standard and standard measures as well as comparing and ordering different lengths.

Science- Animals including humans

We will think carefully about what we were like as a baby and how our body has changed since then. We will compare foot and hand sizes to answer a scientific question. We will learn about parts of the body and which ones are used to perform the 5 senses. We will think about how to investigate what we can hear in the playground, investigate fruit and vegetables using all our 5 senses and plan a balanced packed lunch.

Kestrels Spring 1st Half



Have courage, grow roots, shine bright!

PE- Dance

We will think about the speed, weight and size of our movements in the context of toys. We will work in different formations, synchronizing our movements with their partner's. We will move to different rhythms, speed up and slow down and use our own bodies to produce rhythms. We will also act and react in pairs through movement and expression.

<u>Computing- Creating media</u> <u>making music</u>

We will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share their creations and compare creating music digitally and non-digitally.

Music- Inventing a musical story

The children will learn songs can used to tell a story. They will copy simple rhythms and melodic patterns. They will also begin to experiment with graphic scores.

RE- The passover

We will learn about story of the Exodus of Egypt and why it is important to be remembered by Jews every year at Passover. We will also leann about the importance of the Seder meal.

Geography- Amazing Africa

We will locate to continent of Africa on the world map and how it is made up of 54 countries. We will learn about the geographical features of Kenya, about Kenyan animals and the Masai culture. We will make comparisons between the UK and Kenya.

Art- Tinga Tinga!

We will learn about the life of Edward Tinga Tinga. We will learn about the Tinga Tinga style by naming some of its features. We will explore how to draw in the Tinga Tinga style and know which techniques to use to create a Tinga Tinga style picture.

PSHE/RSE-Growing and changing

The children will learn about how our bodies and abilities have changed since being born by making comparisons. They will learn about how babies are looked after and how we can always talk to a trusted adult if we feel uncomfortable.