

Geography Curriculum



Intention, Implementation and Impact

Intent

It is our intent for the Geography element of our school curriculum to inspire pupils with a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. We want our children to gain confidence and practical experiences of geographical knowledge, understanding and skills that explain how the Earth's features at different scales are shaped, interconnected and change over time. At Hazelbury Bryan Primary we have a geographical curriculum that suits all needs and abilities. Our curriculum, which is adapted from the National Curriculum 2014, develops learning and results in the acquisition of knowledge of the world around us, so that children know more, remember more and understand more.

Implement

- Clear and comprehensive long term overviews in line with the National Curriculum where teaching and learning shows progression across all key stages within the strands of Geography.
- Children will access resources to acquire learning through atlases, non-fiction books, maps, digital technology and photographs. Children will use a range of secondary resources to develop their knowledge and understanding that is integral to their learning.
- Clear progression of knowledge and skills will be evident throughout school. Ongoing formative assessment allows staff to consider the needs and interests of different cohorts as well as referring to the National Curriculum and progression document to ensure that pupils are accessing the curriculum and learning knowledge and ARE skills that will enthuse and help them to understand more securely at the appropriate level.
- The curriculum is adapted where necessary based on the needs of individual pupils to allow access for all learners.
- At the beginning of each unit the children complete a mind map activity where they show what they already know about the theme and what they would like to find out. This means lessons can be planned based on what children need to learn next and any gaps can be addressed. We return to the mind map activity after the unit has been taught to find out what the children know now.
- Children will access their local environment to get hands-on experience in their learning. Children will become more aware of their local environment and as they progress through their geographical education.
- Educational Visits will enhance children's cultural capital. Where applicable links to geography will be made to develop the children's topical learning.

- Children will learn and revisit the importance of our world and how it should be treated through a range of activities and experiences.
- Various strategies are used in order for children to maximize their ability to remember and retrieve knowledge e.g. mini plenaries, quizzes, high quality questioning, first hand experiences, in depth learning through applying skills in other curriculum areas. At the beginning of each topic children complete a 'Make It Stick' knowledge retrieval activity where they revisit prior learning, recalling knowledge, identifying similarities and differences and common threads in learning so far.
- All classes have an interactive geography display where key vocabulary, children's work and questions to further children's knowledge can be found. These displays support and inspire children in learning current themes and objectives, whilst also reminding them of prior knowledge and celebrating their achievements.

Impact

- Children will develop a love of learning in Geography as they acquire and remember new knowledge and skills in the curriculum area.
- Children will achieve age related expectations in Geography at the end of their cohort year.
- Children will retain knowledge that is pertinent to geography with a real life context.
- Children will understand how geography 'happens' in their local area.
- Children will begin to understand their wider world and the implications that we as citizens have on it.
- Children will work collaboratively to solve problems and explain the processes that they have taken/observed within a real life context.
- Children will act as good citizens within their local community.

